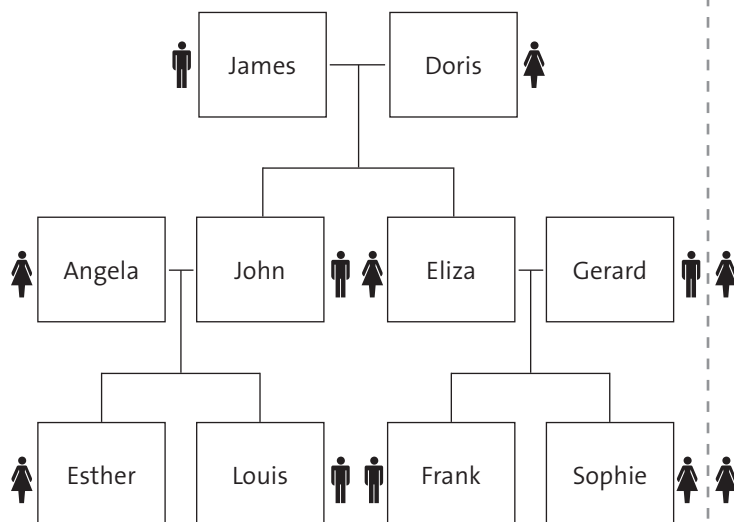


**STUDENT A**

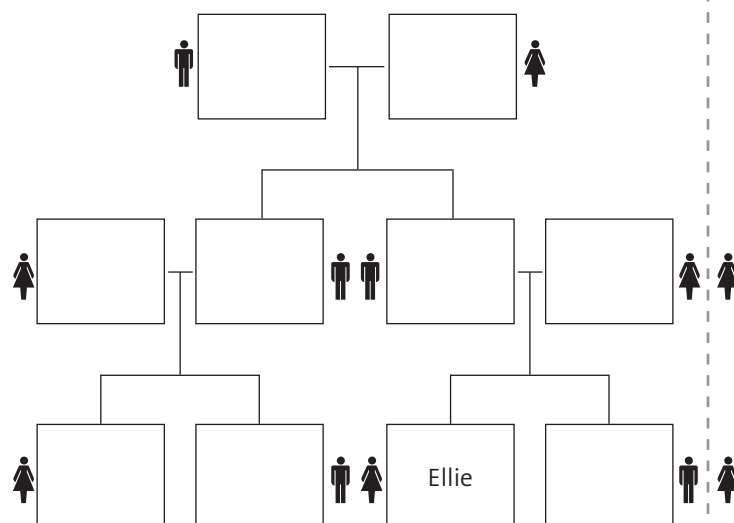
- 1** Look at *Family tree 1* and answer Student B's questions.

*Family tree 1*



- 2** Look at *Family tree 2*. Ask Student B questions and complete the tree.

*Family tree 2*



**Useful expressions**

**Questions**

What's Alex's mother's name?  
How do you spell that?

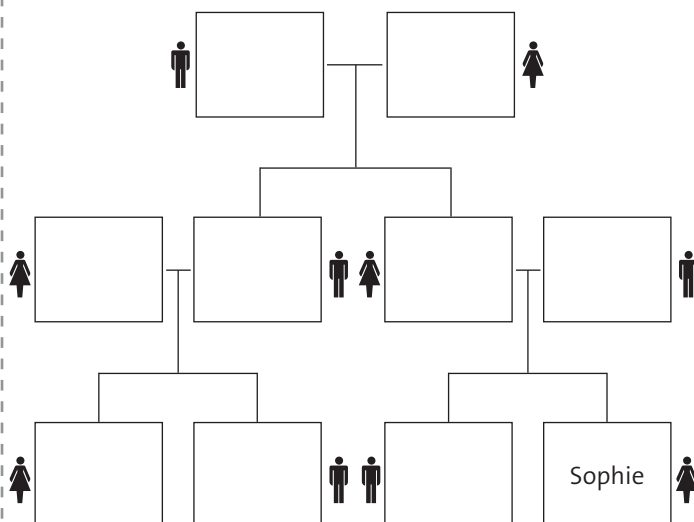
**Answers**

It's Nicola.  
N-I-C-O-L-A.

**STUDENT B**

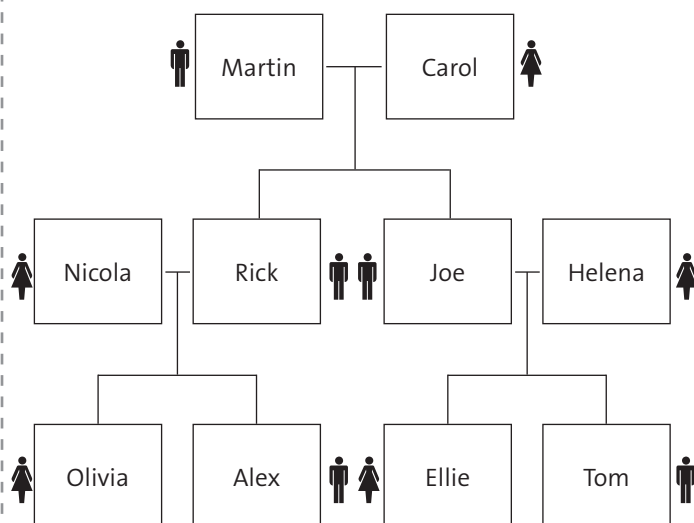
- 1** Look at *Family tree 1*. Ask Student A questions and complete the tree.

*Family tree 1*



- 2** Look at *Family tree 2* and answer Student A's questions.

*Family tree 2*



**Useful expressions**

**Questions**

What's Sophie's father's name?  
How do you spell that?

**Answers**

It's Gerard.  
G-E-R-A-R-D.

## Student A

**1** How often do you do the things in the table? Put a tick (✓) in the correct boxes.

How often do you ...	always	often	sometimes	not often	hardly ever	never
use a tablet?						
wear make-up?						
go to an internet café?						
carry an ID card?						
wear sunglasses?						

Then think about Student B. How often do you think he / she does the things in the table?

I think Student B ...	always	often	sometimes	not often	hardly ever	never
uses a tablet						
wears make-up						
goes to an internet café						
carries an ID card						
wears sunglasses						

**2** Ask and answer questions with Student B to see how well you know each other.

*How often do you use a tablet?*

## Student B

**1** How often do you do the things in the table? Put a tick (✓) in the correct boxes.

How often do you ...	always	often	sometimes	not often	hardly ever	never
listen to music with headphones?						
wear jewellery?						
lose things?						
go shopping for clothes?						
wear a hat?						

Then think about Student A. How often do you think he / she does the things in the table?

I think Student A ...	always	often	sometimes	not often	hardly ever	never
listens to music with headphones						
wears jewellery						
loses things						
goes shopping for clothes						
wears a hat						

**2** Ask and answer questions with Student A to see how well you know each other.

*How often do you listen to music with headphones?*

## STUDENT A

- 1 You are at a party with Student B, but you don't know many people. You only know the boys and Student B only knows the girls. Ask Student B questions about these girls and find them in the picture.

1 Sophie 2 Sally 3 Julia 4 Martha 5 Alicia



- 2 Now answer Student B's questions about the boys at the party.

### Useful expressions

#### Questions

What's ... doing?

Is ... -ing?

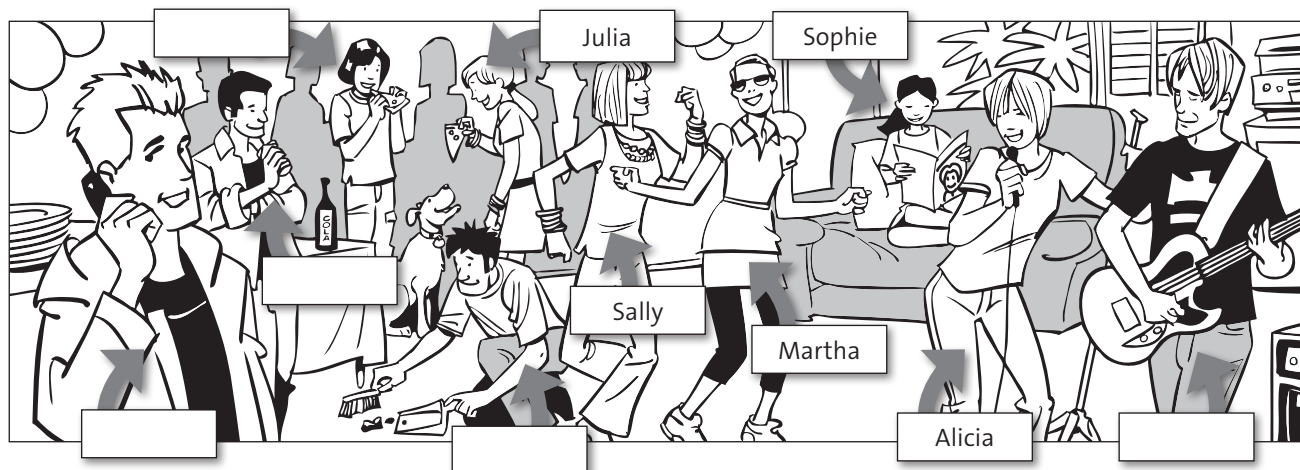
#### Answers

He's ...

Yes, he is. / No, he's ...

## STUDENT B

- 1 You are at a party with Student A, but you don't know many people. You only know the girls and Student A only knows the boys. Answer Student A's questions about the girls.



- 2 Now ask Student A questions about these boys and find them in the picture.

1 Jake 2 Carl 3 Jimmy 4 Ronnie 5 Alex

### Useful expressions

#### Questions

What's ... doing?

Is ... -ing?

#### Answers

He's ...

Yes, he is. / No, he's ...

## STUDENT A

Complete the questions in the table. Then ask and answer questions to find out what Student B did last weekend.

Ask Student B	Answers	Tell Student B
1 what / do / last weekend? <i>What did you do last weekend?</i>	<i>He/She went to London.</i>	(go) Bristol
2 who / be / with		(be / with) aunt and uncle
3 where / go		(go) the zoo
4 what / see		(see) gorillas
5 what / do next		(go) shopping in street market
6 where / eat		(eat) fast food café
7 what time / come home		(come home) 7.00

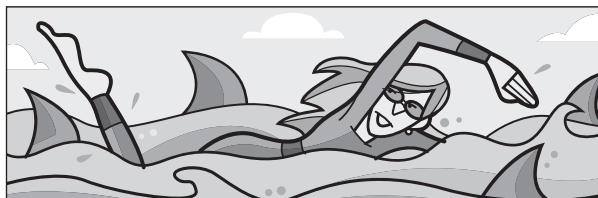
## STUDENT B

Complete the questions in the table. Then ask and answer questions to find out what Student A did last weekend.

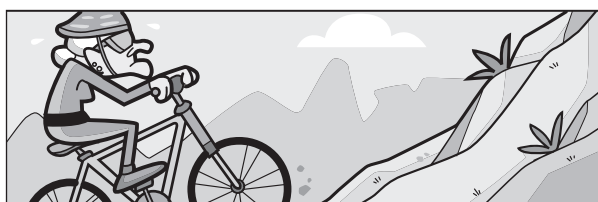
Tell Student A	Ask Student A	Answers
(go) London	1 what / do <i>What did you do last weekend?</i>	<i>He/She went to Bristol.</i>
(be / with) parents	2 who / be / with	
(go) London Dungeon	3 where / go	
(see) actors in scary costumes	4 what / see	
(go) shopping in Harrods	5 what / do next	
(eat) Hard Rock Café	6 where / eat	
(come home) 6.30	7 what time / come home	

## STUDENT A

- 1 The Daredevil family were busy at eight o'clock yesterday evening. Look at the pictures and write what each person was doing. Use the past continuous.



Mrs Daredevil \_\_\_\_\_.



Grandma Daredevil \_\_\_\_\_.



Katie \_\_\_\_\_.



Ellie and Mary \_\_\_\_\_.

- 2 Ask Student B questions about what the other members of the Daredevil family were doing. Complete the sentences.

- 1 Mr Daredevil \_\_\_\_\_.
- 2 Grandad Daredevil \_\_\_\_\_.
- 3 Jimmy and Mike \_\_\_\_\_.
- 4 The dog \_\_\_\_\_.

- 3 Now answer Student B's questions.

### Useful expressions

#### Questions

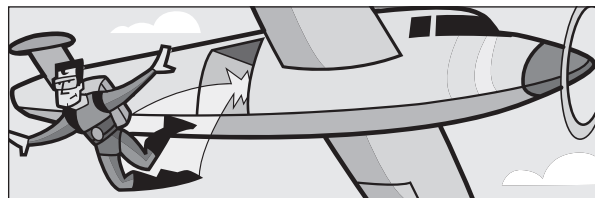
What was ... doing?

#### Answers

He / She was ...

## STUDENT B

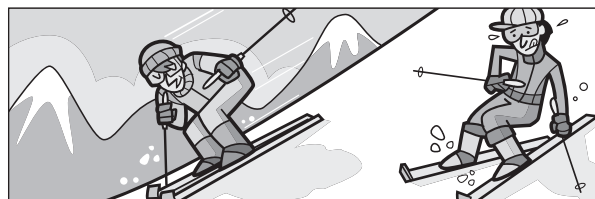
- 1 The Daredevil family were busy at eight o'clock yesterday evening. Look at the pictures and write what each person was doing. Use the past continuous.



Mr Daredevil \_\_\_\_\_.



Grandad Daredevil \_\_\_\_\_.



Jimmy and Mike \_\_\_\_\_.



The dog \_\_\_\_\_.

- 2 Answer Student A's questions.

- 3 Now ask Student A questions about what the other members of the Daredevil family were doing. Complete the sentences.

Mrs Daredevil \_\_\_\_\_.

Grandma Daredevil \_\_\_\_\_.

Katie \_\_\_\_\_.

Ellie and Mary \_\_\_\_\_.

### Useful expressions

#### Questions

What was ... doing?

#### Answers

He / She was ...

## STUDENT A

- 1 Complete the questions with the words in the box.

far high many much often old

	You	Student B
1 How _____ brothers and sisters have you got?		
2 How _____ is your best friend?		
3 How _____ water do you drink a day?		
4 How _____ can you swim underwater?		
5 How _____ can you jump?		
6 How _____ do you go to the cinema?		

- 2 Complete the table in exercise 1 with information about you. Then ask Student B questions 1–6 and write his / her answers.
- 3 Now answer Student B's questions. How much do you have in common with Student B?

### Useful expressions

about ...

once / twice / three times a week / month

## STUDENT B

- 1 Complete the questions with the words in the box.

far fast many much often tall

	You	Student A
1 How _____ do you tidy your bedroom?		
2 How _____ languages can you speak?		
3 How _____ is your home from school?		
4 How _____ can you run?		
5 How _____ money do you spend on sweets a week?		
6 How _____ are you?		

- 2 Complete the table in exercise 1 with information about you. Then answer Student A's questions.
- 3 Now ask Student A questions 1–6 and write his / her answers. How much do you have in common with Student A?

### Useful expressions

about ...

once / twice / three times a week / month

## STUDENT A

- 1 Imagine you are planning an expedition into the jungle. Read the questions in the *About you* table and answer them with your own ideas.

About you
Where will you sleep?
What will you do if you see a snake?
What two important things will you take?
What kind of food will you eat?
Which book will you take with you?
What clothes will you wear?

- 2 Answer Student B's questions. Answer with complete sentences.

Example: Student B *Where will you sleep?*  
 You *I'll sleep in a tent.*

- 3 Now imagine Student B is planning to cross a desert. Look at the *About Student B* table. Ask Student B questions with *will* and write his / her answers.

About Student B
where / sleep?
how / get water?
what animals / take with you?
how / cook your food?
what / do / if / it gets cold at night?
what music / take with you?

## STUDENT B

- 1 Imagine you are planning to cross a desert. Read the questions in the *About you* table and answer them with your own ideas.

About you
Where will you sleep?
How will you get water?
What animals will you take with you?
How will you cook your food?
What will you do if it gets very cold at night?
What music will you take with you?

- 2 Imagine Student A is planning an expedition into the jungle. Look at the *About Student A* table. Ask Student A questions with *will* and write his / her answers.

Example: You *Where will you sleep?*  
 Student A *I'll sleep in a tent.*

About Student A
where / sleep?
what do / if / see a snake?
what two important things / take?
what kind of food / eat?
which book / take with you?
what clothes / wear?

- 3 Now answer Student A's questions. Answer with complete sentences.

**STUDENT A**

- 1** Imagine next weekend is a holiday. Complete your diary with your arrangements. Use the ideas in the box or your own ideas. Leave two spaces when you are free.

meet your cousin go to a tennis match  
play computer games with friends  
go to see a film have lunch with your aunt  
go to a friend's party go to a sports club  
play in a tennis tournament go swimming  
watch your favourite TV programme

My diary	
Friday morning afternoon evening	
Saturday morning afternoon evening	
Sunday morning afternoon evening	

Student B's diary	
Friday morning afternoon evening	
Saturday morning afternoon evening	
Sunday morning afternoon evening	

- 2** Ask and answer questions with Student B about your arrangements. When is Student B free? Make an arrangement with him / her for one of those times.

**Useful expressions**

Are you doing anything on Saturday afternoon?  
What are you doing on Friday evening?  
Have you got any plans for Sunday morning?  
Would you like to ... on Saturday evening?  
Yes, please. / Sorry, I can't. I'm ...

**STUDENT B**

- 1** Imagine next weekend is a holiday. Complete your diary with your arrangements. Use the ideas in the box or your own ideas. Leave two spaces when you are free.

meet your cousin go to a tennis match  
play computer games with friends  
go to see a film have lunch with your aunt  
go to a friend's party go to a sports club  
play in a tennis tournament go swimming  
watch your favourite TV programme

My diary	
Friday morning afternoon evening	
Saturday morning afternoon evening	
Sunday morning afternoon evening	

Student A's diary	
Friday morning afternoon evening	
Saturday morning afternoon evening	
Sunday morning afternoon evening	

- 2** Ask and answer questions with Student A about your arrangements. When is Student A free? Make an arrangement with him / her for one of those times.

**Useful expressions**

Are you doing anything on Saturday afternoon?  
What are you doing on Friday evening?  
Have you got any plans for Sunday morning?  
Would you like to ... on Saturday evening?  
Yes, please. / Sorry, I can't. I'm ...





# STUDENT A

- 1** Have you ever done the things in table A?  
Write *yes* or *no*.

**A**

Question	You	Charlie
touch / a snake?		yes
be / to England?		no
visit / the Tower of London?		yes
meet / a famous person?		yes
compete / in a tournament?		no
do / a martial art?		yes

- 2** Ask about Student B and Mary in table B.

**B**

Question	Student B	Mary
eat / snails?		
be / in a newspaper?		
sprain / an ankle?		
watch / a horror film?		
play / a musical instrument?		
meet / someone from Italy?		

**Example:**

**You** Have you ever eaten snails?

**Student B** Yes, I have. / No, I haven't.

**You** Has Mary ever eaten snails?

**Student B** Yes, she has. / No, she hasn't.

- 3** Now answer Student B's questions about Charlie and you in table A.

# STUDENT B

- 1** Have you ever done the things in table B?  
Write *yes* or *no*.

**B**

Question	You	Mary
eat / snails?		yes
be / in a newspaper?		no
sprain / an ankle?		yes
watch / a horror film?		yes
play / a musical instrument?		no
meet / someone from Italy?		no

- 2** Answer Student A's questions about Mary and you in table B.

**Example:**

**Student A** Have you ever eaten snails?

**You** Yes, I have. / No, I haven't.

**Student A** Has Mary ever eaten snails?

**You** Yes, she has. / No, she hasn't.

- 3** Now ask about Student A and Charlie in table A.

**A**

Question	Student A	Charlie
touch / a snake?		
be / to England?		
visit / the Tower of London?		
meet / a famous person?		
compete / in a tournament?		
do / a martial art?		