

# English Plus 1 second edition

## Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Unit 2

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	I need to try this again. !	I could do this better. *	**
Vocabulary Page 22: 7	I can talk about my daily routine.		
Reading Page 24: 1	I can understand the general idea of a text.		
Language focus Page 25: 7	I can use the present simple to talk about facts and routines.		
Vocabulary and listening Page 26: 3	I can understand the main ideas in an interview about a celebration.		
Language focus Page 27: 4, 6	I can ask and answer questions about routines and free-time.		
Speaking Page 28: 5, 6	I can make plans and suggestions.		
Writing Page 29: 5	I can write a description of a celebration or special day.		

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
<b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____	
<b>Study strategy:</b> I prepare to listen by reading questions. Yes / No _____	

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### Unit 1

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	I need to try this again. !	I could do this better. *	**
Vocabulary Page 13: 6	I can talk about places in a town or city.		
Reading Page 14: 1	I can predict the content of a text from photos.		
Language focus Page 15: 4, 6	I can ask and answer questions about places.		
Vocabulary and listening Page 16: 3, 4	I can understand people comparing places.		
Language focus Page 17: 2, 3, 5	I can compare things.		
Speaking Page 18: 4, 5	I can ask and say where places are.		
Writing Page 19: 5	I can write a description of a town or city.		

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
<b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____	
<b>Study strategy:</b> I remember the key phrases by practising them. Yes / No _____	

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### Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

#### Unit 4

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	I need to try this again. !	I could do this better. *	I am satisfied. **
Vocabulary <b>Page 43: 2, 5</b>	I can talk about my school and school subjects.		
Reading <b>Page 44: 1</b>	I can identify the writer's opinion.		
Language focus <b>Page 45: 4, 5</b>	I can talk about things happening now.		
Vocabulary and listening <b>Page 46: 3, 4</b>	I can listen to interviews about learning a language.		
Language focus <b>Page 47: 6</b>	I can ask people about their routines and what they are doing now.		
Speaking <b>Page 48: 5</b>	I can ask for help when I'm studying languages.		
Writing <b>Page 49: 4</b>	I can write an email about my school.		

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____ <b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____ <b>Study strategy:</b> I think about my learning. ____ Yes / ____ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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### Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

#### Unit 3

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	I need to try this again. !	I could do this better. *	I am satisfied. **
Vocabulary <b>Page 33: 7</b>	I can talk about animals.		
Reading <b>Page 34: 2</b>	I can read for specific information.		
Language focus <b>Page 35: 6</b>	I can use superlative adjectives to talk about my country.		
Vocabulary and listening <b>Page 36: 3, 4</b>	I can understand a podcast about animal skills.		
Language focus <b>Page 37: 3, 7</b>	I can talk about abilities.		
Speaking <b>Page 38: 6</b>	I can ask for permission to do things.		
Writing <b>Page 39: 6</b>	I can write an information leaflet about animals in danger and give examples.		

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____ <b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____ <b>Study strategy:</b> I invent example sentences to improve my grammar. ____ Yes / ____ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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### Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

#### Unit 6

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!! I need to try this again. ! I could do this better. * I am satisfied. ** I can do this very well.		!!	!	*	**
Vocabulary <b>Page 63: 6</b>	I can talk about different sports.				
Reading <b>Page 64: 2</b>	I can read for specific information.				
Language focus <b>Page 65: 9</b>	I can talk about past events.				
Vocabulary and listening <b>Page 66: 3</b>	I can understand specific information in a programme about the X Games.				
Language focus <b>Page 67: 5</b>	I can talk about events in the past.				
Speaking <b>Page 68: 4, 5</b>	I can talk about what I did at the weekend.				
Writing <b>Page 69: 4</b>	I can write a profile of a sports star using paragraphs.				

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____ <b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____ <b>Study strategy:</b> I use the irregular verbs list in the Workbook to check and learn the verbs. _____ Yes / _____ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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### Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

#### Unit 5

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!! I need to try this again. ! I could do this better. * I am satisfied. ** I can do this very well.		!!	!	*	**
Vocabulary <b>Page 53: 6</b>	I can talk about the food I like and dislike.				
Reading <b>Page 54: 2</b>	I can summarize a text.				
Language focus <b>Page 55: 5</b>	I can talk about food and meals.				
Vocabulary and listening <b>Page 56: 5</b>	I can understand specific information in interviews about health.				
Language focus <b>Page 57: 3, 7</b>	I can talk about likes and dislikes and give advice.				
Speaking <b>Page 58: 6</b>	I can order food and drink in a café.				
Writing <b>Page 59: 5</b>	I can write a food blog using sequencing words.				

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____ <b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____ <b>Study strategy:</b> I use word webs to organize and remember vocabulary. _____ Yes / _____ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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### Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

#### Unit 8

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!! I need to try this again. ! I could do this better. * I am satisfied. ** I can do this very well.		!!	!	*	**
Vocabulary <b>Page 82: 6</b>	I can talk about things I take on holiday.				
Reading <b>Page 84: 2</b>	I can read for detailed information.				
Language focus <b>Page 85: 6</b>	I can talk about future plans and intentions.				
Vocabulary and listening <b>Page 86: 6</b>	I can talk about the weather.				
Language focus <b>Page 87: 6</b>	I can make predictions about the future.				
Speaking <b>Page 88: 4</b>	I can make offers and promises.				
Writing <b>Page 89: 4</b>	I can write an email about a friend's visit.				

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____ <b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____ <b>Study strategy:</b> I read questions before listening to see how many answers I can guess. ___ Yes / ___ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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### Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

#### Unit 7

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!! I need to try this again. ! I could do this better. * I am satisfied. ** I can do this very well.		!!	!	*	**
Vocabulary <b>Page 72: 4, 7</b>	I can describe people.				
Reading <b>Page 74: 1</b>	I can understand the general idea of a text.				
Language focus <b>Page 75: 8</b>	I can talk about situations and events in the past.				
Vocabulary and listening <b>Page 76: 3</b>	I can listen for specific biographical information.				
Language focus <b>Page 77: 5</b>	I can ask questions about events in the past.				
Speaking <b>Page 78: 5</b>	I can role-play an interview with a famous person.				
Writing <b>Page 79: 5</b>	I can write biographical questions and answers for a magazine.				

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____ <b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____ <b>Study strategy:</b> I react and ask follow-up questions to improve my speaking. ___ Yes / ___ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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