

# English Plus 2 second edition

## Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Unit 2

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!! I need to try this again. ! I could do this better. * I am satisfied. ** I can do this very well.	!!	!	*	**
Vocabulary <b>Page 18-19: 6</b>	I can talk about how I communicate today.			
Reading <b>Page 20: 1</b>	I can identify the main topics in an article.			
Language focus <b>Page 21: 5</b>	I can describe what's happening in a picture.			
Vocabulary and listening <b>Page 22: 6</b>	I can understand and use telephone language.			
Language focus <b>Page 23: 6</b>	I can write about what's happening now, and what happens regularly.			
Speaking <b>Page 24: 5</b>	I can make plans with friends.			
Writing <b>Page 25: 5</b>	I can use <i>but</i> and <i>however</i> to contrast results.			

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____ <b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____ <b>Study strategy:</b> I decide how to spell the continuous form of a verb by looking at the final letter of the infinitive. ____ Yes / ____ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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### Unit 1

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

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Vocabulary <b>Page 8-9: 6</b>	I can talk about how I spend my time.			
Reading <b>Page 10: 1</b>	I can understand the main idea of a text.			
Language focus <b>Page 11: 7</b>	I can write about habits and facts.			
Vocabulary and listening <b>Page 12: 5</b>	I can understand people when they talk about their hobbies.			
Language focus <b>Page 13: 6</b>	I can ask and answer questions about free time activities.			
Speaking <b>Page 14: 5</b>	I can make and respond to suggestions.			
Writing <b>Page 15: 6</b>	I can write about myself using <i>and</i> , <i>also</i> and <i>too</i> .			

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____ <b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____ <b>Study strategy:</b> I try to read a text quickly to understand the general sense. ____ Yes / ____ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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### Student Self-assessment Checklist

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#### Unit 4

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	I need to try this again. !	I could do this better. *	**
* I am satisfied. ** I can do this very well.			
Vocabulary <b>Page 38-39: 5</b>	I can describe a photograph.		
Reading <b>Page 40: 1, 2</b>	I can predict what an article is about using the title and photos.		
Language focus <b>Page 41: 5</b>	I can describe what was happening when a photograph was taken.		
Vocabulary and listening <b>Page 42: 5</b>	I can listen to someone describing photos, and understand the main ideas.		
Language focus <b>Page 43: 7</b>	I can talk about travel.		
Speaking <b>Page 44: 5</b>	I can show that I'm interested in a topic.		
Writing <b>Page 45: 5</b>	I can write a description of an event using linking words.		

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____	<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____
<b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____	<b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____
<b>Study strategy:</b> Titles and pictures help me predict the main ideas in a text. ___ Yes / ___ No	<b>Study strategy:</b> I try to keep a record of all irregular verbs I see, and learn five every week. ___ Yes / ___ No

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### Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

#### Unit 3

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	I need to try this again. !	I could do this better. *	**
* I am satisfied. ** I can do this very well.			
Vocabulary <b>Page 28-29: 7</b>	I can express what I like and don't like.		
Reading <b>Page 30: 1</b>	I can use photos to help me understand a text.		
Language focus <b>Page 31: 7</b>	I can write about significant events in the past.		
Vocabulary and listening <b>Page 32: 7</b>	I can describe a journey.		
Language focus <b>Page 33: 7</b>	I can describe recent past events in my personal life.		
Speaking <b>Page 34: 5</b>	I can give my opinion on past events.		
Writing <b>Page 35: 5</b>	I can order events in the past using sequencing words.		

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____	<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____
<b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____	<b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____
<b>Study strategy:</b> I try to keep a record of all irregular verbs I see, and learn five every week. ___ Yes / ___ No	<b>Study strategy:</b> I try to keep a record of all irregular verbs I see, and learn five every week. ___ Yes / ___ No

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### Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

#### Unit 6

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	I need to try this again. !	I could do this better. *	**
	* I am satisfied. ** I can do this very well.		
Vocabulary <b>Page 58-59: 5</b>	I can talk about what I can do in a challenging situation.		
Reading <b>Page 60: 1</b>	I can identify text types and predict the content.		
Language focus <b>Page 61: 6</b>	I can talk about actions and their results.		
Vocabulary and listening <b>Page 62: 5</b>	I can predict some of the things I'll hear.		
Language focus <b>Page 63: 7</b>	I can make rules and give advice.		
Speaking <b>Page 64: 5</b>	I can give instructions and safety information.		
Writing <b>Page 65: 5</b>	I can write an advice blog using imperatives.		

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____ <b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____ <b>Study strategy:</b> I practise saying questions before I ask my partner, and I look at my partner when I speak and not at the page. Yes / No _____	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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### Student Self-assessment Checklist

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#### Unit 5

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	I need to try this again. !	I could do this better. *	**
	* I am satisfied. ** I can do this very well.		
Vocabulary <b>Page 48-49: 7</b>	I can make guesses and indicate when I'm not sure.		
Reading <b>Page 50: 1</b>	I can guess the meaning of words I don't know by looking at the context.		
Language focus <b>Page 51: 5</b>	I can compare sporting achievements.		
Vocabulary and listening <b>Page 52: 6</b>	I can understand people talking about skills.		
Language focus <b>Page 53: 6</b>	I can talk about prodigies.		
Speaking <b>Page 54: 5</b>	I can give advice to help people.		
Writing <b>Page 55: 6</b>	I can order information in a biography using paragraphs and topic sentences.		

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____ <b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____ <b>Study strategy:</b> I choose information for a biography by writing questions about the person I'm writing about, then finding the answers. Yes / No _____	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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### Student Self-assessment Checklist

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#### Unit 8

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!! I need to try this again. ! I could do this better. * I am satisfied. ** I can do this very well.	!!	!	*	**
Vocabulary <b>Page 78-79: 6</b>				
Reading <b>Page 80: 1</b>				
Language focus <b>Page 81: 7</b>				
Vocabulary and listening <b>Page 82: 5</b>				
Language focus <b>Page 83: 6</b>				
Speaking <b>Page 84: 5</b>				
Writing <b>Page 85: 5</b>				

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____ <b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____ <b>Study strategy:</b> I write down groups of related words to help me expand my vocabulary. ____ Yes / ____ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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### Student Self-assessment Checklist

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#### Unit 7

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!! I need to try this again. ! I could do this better. * I am satisfied. ** I can do this very well.	!!	!	*	**
Vocabulary <b>Page 68-69: 5</b>				
Reading <b>Page 70: 1, 2</b>				
Language focus <b>Page 71: 7</b>				
Vocabulary and listening <b>Page 72: 6</b>				
Language focus <b>Page 73: 5</b>				
Speaking <b>Page 74: 5</b>				
Writing <b>Page 75: 5</b>				

2 Complete the form.

<b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____ <b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____ <b>Study strategy:</b> I write example sentences of new grammar in my notebook, remember them, and test myself every week. ____ Yes / ____ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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