

# English Plus 3 second edition

## Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Unit 2

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	!	*	**
<p>!! I need to try this again. ! I could do this better. * I am satisfied. ** I can do this very well.</p>			
Vocabulary <b>Page 19: 6</b>	I can ask and answer questions related to the senses.		
Reading <b>Page 20: 1</b>	I can identify the main idea in a paragraph.		
Language focus <b>Page 21: 7</b>	I can talk about experiences that started in the past.		
Vocabulary and listening <b>Page 22: 3</b>	I can use prediction skills when listening for specific information.		
Language focus <b>Page 23: 7</b>	I can ask people about their experiences.		
Speaking <b>Page 24: 5, 6</b>	I can discuss ideas about how to spend free time.		
Writing <b>Page 25: 3</b>	I can use intensifiers to add interest to my writing.		

2 Complete the form.

<p><b>What I remember:</b></p> <p>A useful question _____</p> <p>A useful expression _____</p> <p>Some useful words _____</p> <p><b>Objectives:</b></p> <p>One thing which I need to improve _____</p> <p>How can I improve? _____</p> <p><b>Study strategy:</b></p> <p>I use the irregular verbs list in the Workbook to check and learn the verbs.          _____ Yes / _____ No</p>	<p>What did you do in English outside class?</p> <p><input type="checkbox"/> Do homework</p> <p><input type="checkbox"/> Learn new words</p> <p><input type="checkbox"/> Revise before a test</p> <p><input type="checkbox"/> Listen to music</p> <p><input type="checkbox"/> Read a book</p> <p><input type="checkbox"/> Watch a TV programme, video or DVD</p> <p><input type="checkbox"/> Write an email or chat</p> <p><input type="checkbox"/> Look at web pages</p> <p><input type="checkbox"/> Use the online Practice Kit</p> <p><input type="checkbox"/> Read a magazine</p> <p><input type="checkbox"/> Other activities: _____</p>
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## Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Unit 1

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	!	*	**
<p>!! I need to try this again. ! I could do this better. * I am satisfied. ** I can do this very well.</p>			
Vocabulary <b>Page 13: 5</b>	I can talk about popular interests, activities and fashions.		
Reading <b>Page 14: 1</b>	I can identify the purpose of a text.		
Language focus <b>Page 15: 4</b>	I can talk about past habits and states.		
Vocabulary and listening <b>Page 16: 6</b>	I can give and understand descriptions of people's clothes.		
Language focus <b>Page 17: 6</b>	I can talk about what people were doing in the past.		
Speaking <b>Page 18: 5, 6</b>	I can comment on people's clothes.		
Writing <b>Page 19: 3</b>	I can use <i>for example</i> , <i>for instance</i> , <i>like</i> and <i>such as</i> to give examples to support facts.		

2 Complete the form.

<p><b>What I remember:</b></p> <p>A useful question _____</p> <p>A useful expression _____</p> <p>Some useful words _____</p> <p><b>Objectives:</b></p> <p>One thing which I need to improve _____</p> <p>How can I improve? _____</p> <p><b>Study strategy:</b></p> <p>I prepare to listen by reading questions.          _____ Yes / _____ No</p>	<p>What did you do in English outside class?</p> <p><input type="checkbox"/> Do homework</p> <p><input type="checkbox"/> Learn new words</p> <p><input type="checkbox"/> Revise before a test</p> <p><input type="checkbox"/> Listen to music</p> <p><input type="checkbox"/> Read a book</p> <p><input type="checkbox"/> Watch a TV programme, video or DVD</p> <p><input type="checkbox"/> Write an email or chat</p> <p><input type="checkbox"/> Look at web pages</p> <p><input type="checkbox"/> Use the online Practice Kit</p> <p><input type="checkbox"/> Read a magazine</p> <p><input type="checkbox"/> Other activities: _____</p>
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## Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Unit 4

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	!	*	**
!! I need to try this again. ! I could do this better. * I am satisfied. ** I can do this very well.			
Vocabulary <b>Page 38: 5</b>	I can give my opinion on world issues.		
Reading <b>Page 40: 3</b>	I can understand what pronouns refer to.		
Language focus <b>Page 41: 5</b>	I can give information about the amount or quantity of nouns.		
Vocabulary and listening <b>Page 42: 6</b>	I can distinguish between facts and opinions.		
Language focus <b>Page 43: 7</b>	I can use question tags to check information.		
Speaking <b>Page 44: 6</b>	I can express my preference when comparing things.		
Writing <b>Page 45: 4</b>	I can use <i>to</i> , <i>in order to</i> , <i>so that</i> and <i>in case</i> to explain the purpose of an object.		

2 Complete the form.

<p><b>What I remember:</b> A useful question _____</p> <p>A useful expression _____</p> <p>Some useful words _____</p> <p><b>Objectives:</b> One thing which I need to improve _____</p> <p>How can I improve? _____</p> <p><b>Study strategy:</b> I mark word stress to help me pronounce words more easily. ___ Yes / ___ No</p>	<p>What did you do in English outside class?</p> <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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## Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Unit 3

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	!	*	**
!! I need to try this again. ! I could do this better. * I am satisfied. ** I can do this very well.			
Vocabulary <b>Page 29: 6</b>	I can express my preferences about places and activities.		
Reading <b>Page 30: 1</b>	I can identify an author's audience and intention.		
Language focus <b>Page 31: 5</b>	I can talk about actions which have been in progress.		
Vocabulary and listening <b>Page 32: 6</b>	I can give my opinion on adventure activities and describe activities I have done.		
Language focus <b>Page 33: 8</b>	I can talk about what I have and haven't done.		
Speaking <b>Page 34: 5</b>	I can request and respond to personal news.		
Writing <b>Page 35: 4</b>	I can use relative clauses to describe a sport or adventure activity.		

2 Complete the form.

<p><b>What I remember:</b> A useful question _____</p> <p>A useful expression _____</p> <p>Some useful words _____</p> <p><b>Objectives:</b> One thing which I need to improve _____</p> <p>How can I improve? _____</p> <p><b>Study strategy:</b> I repeat facts in English to help me to improve my English. ___ Yes / ___ No</p>	<p>What did you do in English outside class?</p> <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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## Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Unit 6

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	!	*	**
<p><b>!!</b> I need to try this again. <b>!</b> I could do this better.  <b>*</b> I am satisfied. <b>**</b> I can do this very well.</p>			
Vocabulary <b>Page 59: 5</b>	I can express opinions by agreeing or disagreeing.		
Reading <b>Page 60: 2</b>	I can find and rephrase information in a text.		
Language focus <b>Page 61: 5</b>	I can talk about past, present and future ability.		
Vocabulary and listening <b>Page 62: 5</b>	I can distinguish between certainty and doubt.		
Language focus <b>Page 63: 6</b>	I can talk about obligation and necessity.		
Speaking <b>Page 64: 5, 6</b>	I can ask for and give advice.		
Writing <b>Page 65: 5, 6</b>	I can order opinions in an essay.		

2. Complete the form.

<p><b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____</p> <p><b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____</p> <p><b>Study strategy:</b> I think about my learning and how I can improve. ____ Yes / ____ No</p>	<p>What did you do in English outside class?</p> <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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## Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Unit 5

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	!	*	**
<p><b>!!</b> I need to try this again. <b>!</b> I could do this better.  <b>*</b> I am satisfied. <b>**</b> I can do this very well.</p>			
Vocabulary <b>Page 49: 5</b>	I can talk about different ages and life events.		
Reading <b>Page 50: 1</b>	I can match visual information to a text.		
Language focus <b>Page 51: 8</b>	I can talk about possibilities in the future.		
Vocabulary and listening <b>Page 52: 6</b>	I can talk about lifestyle choices for the future.		
Language focus <b>Page 53: 6</b>	I can talk about what I will be doing in the future.		
Speaking <b>Page 54: 5</b>	I can make plans and future arrangements.		
Writing <b>Page 55: 4</b>	I can link ideas to show reason and cause.		

2. Complete the form.

<p><b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____</p> <p><b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____</p> <p><b>Study strategy:</b> I invent example sentences to help me remember new vocabulary. ____ Yes / ____ No</p>	<p>What did you do in English outside class?</p> <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
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## Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Unit 8

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	!	*	**
<p><b>!!</b> I need to try this again. <b>!</b> I could do this better.  <b>*</b> I am satisfied. <b>**</b> I can do this very well.</p>			
Vocabulary <b>Page 79: 6</b>	I can discuss different types of films and books.		
Reading <b>Page 80: 1</b>	I can identify the opinion of the author of a text.		
Language focus <b>Page 81: 5</b>	I can talk about films using the passive in the present and past.		
Vocabulary and listening <b>Page 82: 2</b>	I can ask and answer questions about films and books.		
Language focus <b>Page 83: 6</b>	I can ask questions using the passive in the present and past.		
Speaking <b>Page 84: 5, 6</b>	I can recommend films and books and say which ones I prefer.		
Writing <b>Page 85: 3</b>	I can identify and use details to support ideas.		

2 Complete the form.

<p><b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____</p> <p><b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____</p> <p><b>Study strategy:</b> I read out loud to improve my pronunciation. ____ Yes / ____ No</p>	<p>What did you do in English outside class?  <input type="checkbox"/> Do homework  <input type="checkbox"/> Learn new words  <input type="checkbox"/> Revise before a test  <input type="checkbox"/> Listen to music  <input type="checkbox"/> Read a book  <input type="checkbox"/> Watch a TV programme, video or DVD  <input type="checkbox"/> Write an email or chat  <input type="checkbox"/> Look at web pages  <input type="checkbox"/> Use the online Practice Kit  <input type="checkbox"/> Read a magazine  <input type="checkbox"/> Other activities: _____</p>
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## Student Self-assessment Checklist

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Unit 7

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	!	*	**
<p><b>!!</b> I need to try this again. <b>!</b> I could do this better.  <b>*</b> I am satisfied. <b>**</b> I can do this very well.</p>			
Vocabulary <b>Page 69: 7</b>	I can talk about suggestions for change.		
Reading <b>Page 70: 1</b>	I can scan a text to locate information.		
Language focus <b>Page 71: 5</b>	I can talk about possibility in the present and future.		
Vocabulary and listening <b>Page 72: 7</b>	I can understand people talking about qualities they admire.		
Language focus <b>Page 73: 6</b>	I can talk about impossible and unlikely situations in the present.		
Speaking <b>Page 74: 4, 5</b>	I can give reasons to support my opinions.		
Writing <b>Page 75: 5</b>	I can contrast ideas and give my opinion.		

2 Complete the form.

<p><b>What I remember:</b> A useful question _____ A useful expression _____ Some useful words _____</p> <p><b>Objectives:</b> One thing which I need to improve _____ How can I improve? _____</p> <p><b>Study strategy:</b> I read a text quickly and look for key words when I want to find specific information. ____ Yes / ____ No</p>	<p>What did you do in English outside class?  <input type="checkbox"/> Do homework  <input type="checkbox"/> Learn new words  <input type="checkbox"/> Revise before a test  <input type="checkbox"/> Listen to music  <input type="checkbox"/> Read a book  <input type="checkbox"/> Watch a TV programme, video or DVD  <input type="checkbox"/> Write an email or chat  <input type="checkbox"/> Look at web pages  <input type="checkbox"/> Use the online Practice Kit  <input type="checkbox"/> Read a magazine  <input type="checkbox"/> Other activities: _____</p>
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