

English Plus 3 second edition

Student Self-assessment Checklist

Name: _____ Class: _____

Unit 2

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	I need to try this again. !	I could do this better. *	**
Vocabulary Page 19: 6	I can ask and answer questions related to the senses.		
Reading Page 20: 1	I can identify the main idea in a paragraph.		
Language focus Page 21: 7	I can talk about experiences that started in the past.		
Vocabulary and listening Page 22: 3	I can use prediction skills when listening for specific information.		
Language focus Page 23: 7	I can ask people about their experiences.		
Speaking Page 24: 5, 6	I can discuss ideas about how to spend free time.		
Writing Page 25: 3	I can use intensifiers to add interest to my writing.		

2 Complete the form.

What I remember: A useful question _____ A useful expression _____ Some useful words _____ Objectives: One thing which I need to improve _____ How can I improve? _____ Study strategy: I use the irregular verbs list in the Workbook to check and learn the verbs. ____ Yes / ____ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
---	--

English Plus 3 second edition

Student Self-assessment Checklist

Name: _____ Class: _____

Unit 1

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	I need to try this again. !	I could do this better. *	**
Vocabulary Page 13: 5	I can talk about popular interests, activities and fashions.		
Reading Page 14: 1	I can identify the purpose of a text.		
Language focus Page 15: 4	I can talk about past habits and states.		
Vocabulary and listening Page 16: 6	I can give and understand descriptions of people's clothes.		
Language focus Page 17: 6	I can talk about what people were doing in the past.		
Speaking Page 18: 5, 6	I can comment on people's clothes.		
Writing Page 19: 3	I can use <i>for example, for instance, like and such as</i> to give examples to support facts.		

2 Complete the form.

What I remember: A useful question _____ A useful expression _____ Some useful words _____ Objectives: One thing which I need to improve _____ How can I improve? _____ Study strategy: I prepare to listen by reading questions. ____ Yes / ____ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
--	--

English Plus 3 second edition

Student Self-assessment Checklist

Name: _____ Class: _____

Unit 4

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!! I need to try this again. ! I could do this better. * I am satisfied. ** I can do this very well.		!!	!	*	**
Vocabulary Page 38: 5	I can give my opinion on world issues.				
Reading Page 40: 3	I can understand what pronouns refer to.				
Language focus Page 41: 5	I can give information about the amount or quantity of nouns.				
Vocabulary and listening Page 42: 6	I can distinguish between facts and opinions.				
Language focus Page 43: 7	I can use question tags to check information.				
Speaking Page 44: 6	I can express my preference when comparing things.				
Writing Page 45: 4	I can use <i>to</i> , <i>in order to</i> , <i>so that</i> and <i>in case</i> to explain the purpose of an object.				

2 Complete the form.

What I remember: A useful question _____ A useful expression _____ Some useful words _____ Objectives: One thing which I need to improve _____ How can I improve? _____ Study strategy: I mark word stress to help me pronounce words more easily. ____ Yes / ____ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
--	--

English Plus 3 second edition

Student Self-assessment Checklist

Name: _____ Class: _____

Unit 3

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!! I need to try this again. ! I could do this better. * I am satisfied. ** I can do this very well.		!!	!	*	**
Vocabulary Page 29: 6	I can express my preferences about places and activities.				
Reading Page 30: 1	I can identify an author's audience and intention.				
Language focus Page 31: 5	I can talk about actions which have been in progress.				
Vocabulary and listening Page 32: 6	I can give my opinion on adventure activities and describe activities I have done.				
Language focus Page 33: 8	I can talk about what I have and haven't done.				
Speaking Page 34: 5	I can request and respond to personal news.				
Writing Page 35: 4	I can use relative clauses to describe a sport or adventure activity.				

2 Complete the form.

What I remember: A useful question _____ A useful expression _____ Some useful words _____ Objectives: One thing which I need to improve _____ How can I improve? _____ Study strategy: I repeat facts in English to help me to improve my English. ____ Yes / ____ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
---	--

English Plus 3 second edition

Student Self-assessment Checklist

Name: _____ Class: _____

Unit 6

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	I need to try this again. !	I could do this better. *	**
Vocabulary Page 59: 5	I can express opinions by agreeing or disagreeing.		
Reading Page 60: 2	I can find and rephrase information in a text.		
Language focus Page 61: 5	I can talk about past, present and future ability.		
Vocabulary and listening Page 62: 5	I can distinguish between certainty and doubt.		
Language focus Page 63: 6	I can talk about obligation and necessity.		
Speaking Page 64: 5, 6	I can ask for and give advice.		
Writing Page 65: 5, 6	I can order opinions in an essay.		

2 Complete the form.

<p>What I remember:</p> <p>A useful question _____</p> <p>A useful expression _____</p> <p>Some useful words _____</p> <p>Objectives:</p> <p>One thing which I need to improve _____</p> <p>How can I improve? _____</p> <p>Study strategy:</p> <p>I think about my learning and how I can improve. _____</p> <p>___ Yes / ___ No</p>	<p>What did you do in English outside class?</p> <p><input type="checkbox"/> Do homework</p> <p><input type="checkbox"/> Learn new words</p> <p><input type="checkbox"/> Revise before a test</p> <p><input type="checkbox"/> Listen to music</p> <p><input type="checkbox"/> Read a book</p> <p><input type="checkbox"/> Watch a TV programme, video or DVD</p> <p><input type="checkbox"/> Write an email or chat</p> <p><input type="checkbox"/> Look at web pages</p> <p><input type="checkbox"/> Use the online Practice Kit</p> <p><input type="checkbox"/> Read a magazine</p> <p><input type="checkbox"/> Other activities: _____</p>
--	---

English Plus 3 second edition

Student Self-assessment Checklist

Name: _____ Class: _____

Unit 5

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	I need to try this again. !	I could do this better. *	**
Vocabulary Page 49: 5	I can talk about different ages and life events.		
Reading Page 50: 1	I can match visual information to a text.		
Language focus Page 51: 8	I can talk about possibilities in the future.		
Vocabulary and listening Page 52: 6	I can talk about lifestyle choices for the future.		
Language focus Page 53: 6	I can talk about what I will be doing in the future.		
Speaking Page 54: 5	I can make plans and future arrangements.		
Writing Page 55: 4	I can link ideas to show reason and cause.		

2 Complete the form.

<p>What I remember:</p> <p>A useful question _____</p> <p>A useful expression _____</p> <p>Some useful words _____</p> <p>Objectives:</p> <p>One thing which I need to improve _____</p> <p>How can I improve? _____</p> <p>Study strategy:</p> <p>I invent example sentences to help me remember new vocabulary. _____</p> <p>___ Yes / ___ No</p>	<p>What did you do in English outside class?</p> <p><input type="checkbox"/> Do homework</p> <p><input type="checkbox"/> Learn new words</p> <p><input type="checkbox"/> Revise before a test</p> <p><input type="checkbox"/> Listen to music</p> <p><input type="checkbox"/> Read a book</p> <p><input type="checkbox"/> Watch a TV programme, video or DVD</p> <p><input type="checkbox"/> Write an email or chat</p> <p><input type="checkbox"/> Look at web pages</p> <p><input type="checkbox"/> Use the online Practice Kit</p> <p><input type="checkbox"/> Read a magazine</p> <p><input type="checkbox"/> Other activities: _____</p>
--	---

English Plus 3 second edition

Student Self-assessment Checklist

Name: _____ Class: _____

Unit 8

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	I need to try this again. !	I could do this better. *	**
Vocabulary Page 79: 6	I can discuss different types of films and books.		
Reading Page 80: 1	I can identify the opinion of the author of a text.		
Language focus Page 81: 5	I can talk about films using the passive in the present and past.		
Vocabulary and listening Page 82: 2	I can ask and answer questions about films and books.		
Language focus Page 83: 6	I can ask questions using the passive in the present and past.		
Speaking Page 84: 5, 6	I can recommend films and books and say which ones I prefer.		
Writing Page 85: 3	I can identify and use details to support ideas.		

2 Complete the form.

What I remember: A useful question _____ A useful expression _____ Some useful words _____ Objectives: One thing which I need to improve _____ How can I improve? _____ Study strategy: I read out loud to improve my pronunciation. ____ Yes / ____ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
---	--

English Plus 3 second edition

Student Self-assessment Checklist

Name: _____ Class: _____

Unit 7

1 Complete the self-assessment by ticking the boxes that best refer to your ability.

!!	I need to try this again. !	I could do this better. *	**
Vocabulary Page 69: 7	I can talk about suggestions for change.		
Reading Page 70: 1	I can scan a text to locate information.		
Language focus Page 71: 5	I can talk about possibility in the present and future.		
Vocabulary and listening Page 72: 7	I can understand people talking about qualities they admire.		
Language focus Page 73: 6	I can talk about impossible and unlikely situations in the present.		
Speaking Page 74: 4, 5	I can give reasons to support my opinions.		
Writing Page 75: 5	I can contrast ideas and give my opinion.		

2 Complete the form.

What I remember: A useful question _____ A useful expression _____ Some useful words _____ Objectives: One thing which I need to improve _____ How can I improve? _____ Study strategy: I read a text quickly and look for key words when I want to find specific information. ____ Yes / ____ No	What did you do in English outside class? <input type="checkbox"/> Do homework <input type="checkbox"/> Learn new words <input type="checkbox"/> Revise before a test <input type="checkbox"/> Listen to music <input type="checkbox"/> Read a book <input type="checkbox"/> Watch a TV programme, video or DVD <input type="checkbox"/> Write an email or chat <input type="checkbox"/> Look at web pages <input type="checkbox"/> Use the online Practice Kit <input type="checkbox"/> Read a magazine <input type="checkbox"/> Other activities: _____
---	--