



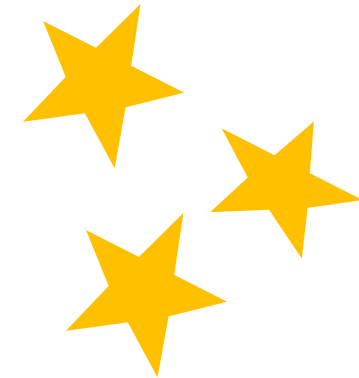
The Ins and Outs of Virtual Classroom

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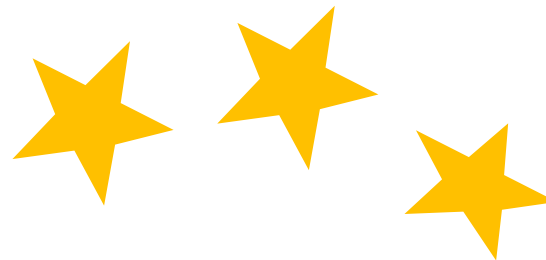
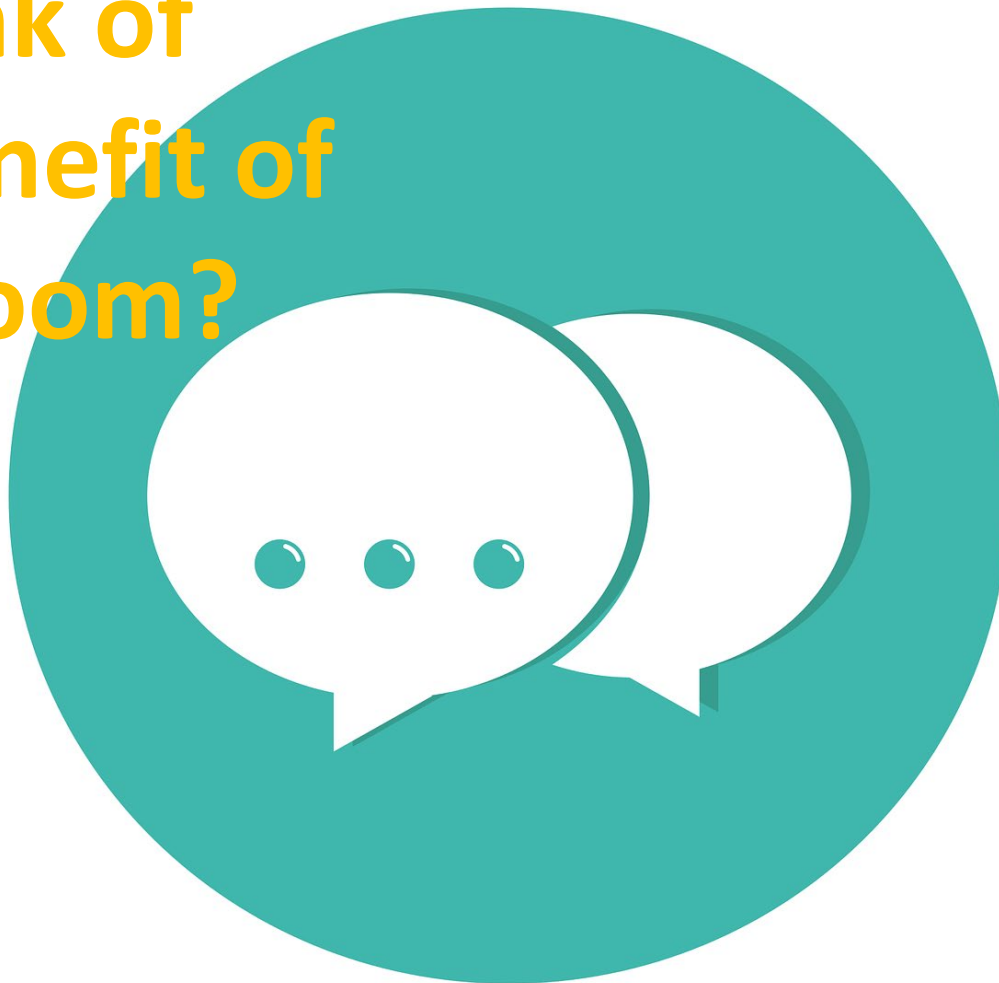
What do you think? Poll 1

- Poll 1



Can you think of
at least one benefit of
virtual classroom?

Chat 1



Benefits

Students

- Increased learner autonomy and responsibility
- Increased engagement through online and offline activity
- Increased visibility of learning
- Students learn at their own pace

Teachers

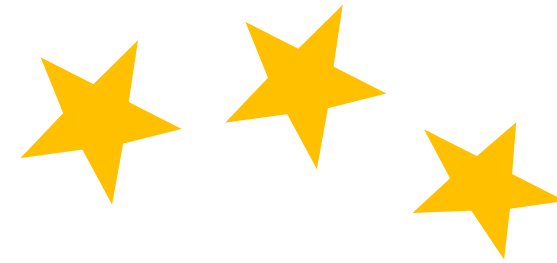
- Increased visibility of teaching
- Increased agility
- More transparent and organized assessment of student work

Can you think of
at least one drawback
of virtual classroom?

Chat 2



Drawbacks



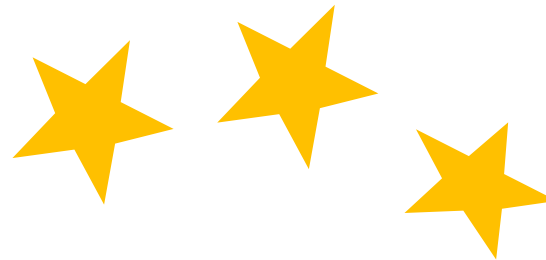
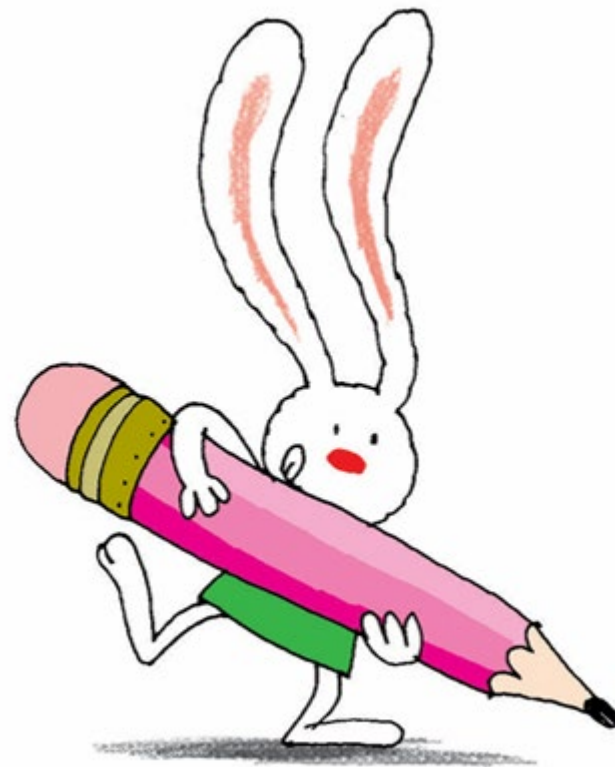
Students

- Social and physical distancing - reluctance to speak and to cooperate with other students
- Cognitive overload
- Online communication - redundancy and misunderstanding

Teachers

- Increased workload
- Cognitive overload
- Online communication - redundancy and misunderstanding

NEW STRATEGIES

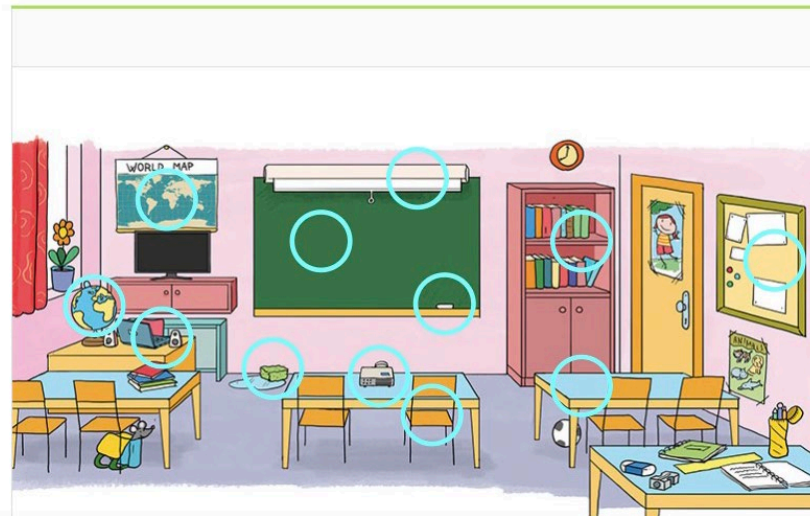


Pedagogical Shift – Rethinking the lesson planning for the virtual classroom

- More task-based and learner-centred
- **Flipped classroom tasks** (e.g. introducing new vocabulary through IZZI)

Listen and repeat.

Poslušaj i ponovi.



Pedagogical Shift - Rethinking the lesson planning for the virtual classroom

UNIT 2 A NEW SCHOOL YEAR

A NEW CLASSROOM

1 Can you name the things in the classroom? Listen and point, then listen and repeat.



2 Listen and read. What is there in the new classroom?

Hi, guys! Is this our new classroom?

Look! There is a big pinboard on the wall.

Yes! Isn't it amazing?

And there are some posters, too.

Look at this bookcase! There are so many books here. Something for me!

Is that a new TV set?

Shush! The teacher is coming. Let's get back to our seats!

Yes! There are some great films we can watch.

3 Look at the picture of the new classroom again. Tick: YES or NO.

	YES	NO
1 There is a big pinboard on the wall.	<input type="checkbox"/>	<input type="checkbox"/>
2 There is a ball under the chair.	<input type="checkbox"/>	<input type="checkbox"/>
3 There is a cat in the schoolbag.	<input type="checkbox"/>	<input type="checkbox"/>
4 There are many books in the bookcase.	<input type="checkbox"/>	<input type="checkbox"/>
5 There are some posters on the pinboard.	<input type="checkbox"/>	<input type="checkbox"/>
6 There are notebooks under the desk.	<input type="checkbox"/>	<input type="checkbox"/>

4 Act out the dialogue.

5 Listen and circle.

6 Listen and sing.

The Classroom Song

There's a mouse / cat in the schoolbag,
And a pinboard / poster on the door.
There are books / erasers on the desk,
And a globe / sponge on the floor.
There's a big pinboard / TV set,
And a bookcase / world map on the wall.
Shush! I can hear the teacher,
Coming down the hall.

7 What about you? Describe your classroom.

In my classroom, there is... / there are...

a schoolbag a book a notebook a pencil case a sharpener a ruler an eraser a bookcase a desk a chair a pinboard a world map a poster a blackboard chalk a sponge a TV set a computer a globe a projector

- **In-class tasks** - digital format adds to the motivation of students

Pedagogical Shift – Rethinking the lesson planning for the virtual classroom

- **In-class tasks** - digital format adds to the motivation of students

RONNIE'S REPORT CARD

1 Answer the questions.

2 LET'S CHECK!

1 What is Ms Springfield wearing? 	2 Count from 1 to 20. 	3 How many books are there in the bookcase? 
4 Describe Ms Springfield. 	5 Name ten things in the classroom. 	6 What does Ms Springfield like? 
7 Where is the globe? 	8 I've got 15 pencils in the pencil case. I put three pencils on the desk. How many pencils are there in the pencil case now? 	9 Say these numbers. 

3 Colour a carrot for each correct answer.

How many carrots have you got?



Pedagogical Shift – Rethinking the lesson planning for the virtual classroom

- **Follow-up tasks** - homework or in-class, and shared with a wider community

RONNIE'S WINDOW TO THE WORLD NOW I CAN!


Meet my school!
Project work.

- 1 Explore your school. Which places are there?
- 2 Take pictures or short videos of different places in your school. Finish the school tour in your classroom.
- 3 Say something about each place.
- 4 Make a presentation about your school and share it with your friends and family.
- 5 Watch a video about a primary school in the UK.
- 6 Compare it with your school.

And a few more tips...

- Give clear and concise instructions
- Assign reasonable workload
- Encourage students to cooperate and interact online and offline
- Provide plenty of opportunities for students to choose tasks that match their learning preferences
- Provide plenty of opportunities for students' feedback (polls, chats, Q&A)





**Virtual or physical
classroom,
the holidays are
coming up!**