

Task 1 – UNSCRAMBLE THE WORDS

MASRISTCH EEV

SAMTSIRHC

FTHRAE CHRSTMSAI

RISCHTMAS DDUPING

ASCHRISTM SLORAC

HCRIMSTAS DCARS

CRHMSTIAS CRKRACES

CRHITMSA DCRTNSEOAIO

CANDLE

PRESENTS

CHRISTMAS STOCKING

REINDEER

SLEIGH

CHRISTMAS TREE

STAR

BELL

Task 4 – MATCHING GAME

<i>CHRISTMAS EVE</i>	It is on 24 th December. On that day people decorate Christmas trees and their homes. In the evening of that day Father Christmas comes and brings presents.
<i>CHRISTMAS DAY</i>	On that day we celebrate the day when Jesus was born. We open presents, go to church and spend time with our family. We sing Christmas carols.
<i>CHRISTMAS STOCKING</i>	It is usually red and looks like a big sock. Children in England hang it at the end of their beds for Father Christmas to put presents in.
<i>CHRISTMAS PUDDING</i>	It is a brown cake which people eat for Christmas dinner in England. It is similar to fruitcake. If you find a silver coin in it, you will have good luck.
<i>CHRISTMAS CRACKER</i>	It looks like a sweet. It is wrapped in brightly coloured paper. There is a message or present inside it.
<i>FATHER CHRISTMAS</i>	He flies around the world in his sleigh and brings children presents. He lives at the North Pole.
<i>REINDEER</i>	They are Father Christmas's friends and helpers. They pull his sleigh. There are nine of them, and the most famous is Rudolph.
<i>SLEIGH</i>	Father Christmas flies around the world in it. Reindeer pull it.
<i>CHRISTMAS CARDS</i>	People around the world send them to their friends and family to wish them a Merry Christmas.
<i>CHRISTMAS TREE</i>	We decorate it and sing around it on Christmas Eve. Father Christmas leaves presents under it.
<i>CHRISTMAS CAROLS</i>	These are special songs about Jesus and the time when he was born.
<i>STAR and BELL</i>	These are Christmas decorations. We usually put a beautiful shining star at the top of the Christmas tree.

Task 7 – PASS ON THE CRACKER

What do you do on Christmas Eve?

How do you spend Christmas Day?

**What kind of tree do you decorate:
real or plastic?**

What is your favourite Christmas decoration?

Do you like singing carols?

What is your favourite carol?

Do you know any English carols?

To whom do you usually send Christmas cards?

What do you eat for Christmas dinner?

Task 10 – WORD SEARCH

There are fifteen words associated with Christmas in this word search. How many can you find?
Look →, ↓, ←, ↑.

R	E	D	X	C	A	N	D	L	E
E	V	A	Y	H	B	M	O	L	E
E	B	C	C	R	A	C	K	E	R
D	Q	A	W	I	E	W	J	B	H
N	P	R	E	S	E	N	T	S	P
I	M	O	V	T	S	H	L	L	L
E	F	L	G	M	K	E	V	E	O
R	Q	S	W	A	Y	X	Z	I	D
C	A	R	D	S	T	A	R	G	U
M	G	N	I	D	D	U	P	H	R





Task 1 – UNSCRAMBLE THE WORDS

There are eight Christmas-related words in the grid. The letters have been scrambled.

Put pupils into groups. Prepare one copy of the worksheet per group, cut the words out and give each group a set. Groups take out one slip at a time and unscramble the word(s). Set a time limit. The winner is the group with all or the most correct answers.

KEY

Christmas Eve, Christmas, Father Christmas, Christmas pudding, Christmas carols, Christmas cards, Christmas crackers, Christmas decorations

Task 2 – Pictionary

Put pupils into groups. Each group chooses a representative – a *picturist* – who will draw the pictures. Only one pupil draws at a time, each time from a different group. The pupils have to guess what he/she is drawing. The pupil who guesses first gets a point for their group.

Task 3 – CONNECTIONS

Write some Christmas-related vocabulary on the board. Ask individual pupils to try and make connections between the words. They should also explain the connections. You can also play it in groups. For each good connection, the group wins a point.

Example

star and bell / Christmas decorations – A star and a bell are Christmas decorations.

Christmas decorations / Christmas tree – We put decorations on the Christmas tree.

Task 4 – MATCHING GAME

Put pupils into small groups. Make one copy of the worksheet per group. Cut out the words and definitions, and give each group a set. They need to match the words with the definitions. Set a time limit.

Task 5 – RUNNING DICTATION

Choose some of the vocabulary from Task 4. Write the definitions of the chosen words on separate pieces of paper and stick them up around the classroom. Make sure that the letters are large enough. The words that match the definitions should be written on separate pieces of paper and placed in a bag or box. Put pupils into groups. The representative of each group takes one word from the bag/box and looks for the definition around the classroom. When they find the definition, they have to memorise it, go back to their group and dictate it to the group, bit by bit. They can go back and look at the definition as many times as necessary. Set a time limit. When time is up, the groups exchange the definitions and correct each other's work.



Task 6 – IT'S YOUR TURN

To personalise the topic of Christmas, ask the questions listed below. Pupils talk to each other in small groups and then report back, or you can do it as a whole-class activity.

- What do you usually do on Christmas Eve?
- How do you spend Christmas Day?
- What kind of tree do you decorate: real or plastic?
- What is your favourite Christmas decoration?
- Do you like singing carols?
- What is your favourite carol?
- Do you know any English carols?
- To whom do you usually send Christmas cards?
- What do you eat for Christmas dinner?

Task 7 – PASS ON THE CRACKER

Write the questions from Task 6 on slips of paper and put them into Christmas crackers. Children stand around in a circle. Give one cracker to each child. Play a Christmas song; children pass the cracker around. Stop the song. Whoever has the cracker has to open it and answer the question.

Alternatively, children can pass a ball and when you stop the music, they can choose a slip of paper with a question on it and answer it.

Task 8 – FIND NEW WORDS

Put pupils into groups. Either you or your pupils choose a Christmas-related word, for example Christmas stocking. In groups, pupils need to find as many words as possible using the letters of that word (e.g. sock, in, sit, rat, etc.). Set a time limit. When time is up, check all the answers and put them on the board.

Task 9 – CHRISTMAS BINGO

Pupils draw or write in their notebooks six objects or words associated with Christmas. You either just say the word or, if you want to make it more difficult, describe it. If they have that picture or word in their notebooks, they cross it out. The winner is the pupil who first crosses out all the words.

Task 10 – WORD SEARCH

Give each pupil a copy of the worksheet. Set a time limit. When time is up, check the answers with the whole class.

KEY

- candle, presents, star, cards, red, cracker
- ↓ Christmas, sleigh, carols
- ← Eve, pudding
- ↑ bell, reindeer, Rudolph