

Ivana Cetina
Jasminka Jager
Jelena Vrkljan

CLEVER ME!

nastavni listići

iz engleskog jezika

za 5. razred

osnovne škole

1. svezak

GRAMATIKA
ČITANJE S
RAZUMIJEVANJEM
PISANJE
GOVORENJE

PROFIL Klett

THE PRESENT CONTINUOUS: Spelling changes

1 Make the -ing form of the verbs.

Examples *cook – cooking*
 watch – watching

- | | | |
|--------------|---------------|---------------|
| 1 play _____ | 3 jump _____ | 5 learn _____ |
| 2 say _____ | 4 sleep _____ | 6 go _____ |



CLEVER AT... GRAMMAR!

Pročitaj i riješi.

- 1 Ako glagol završava na slovo **-e**, ono se ispušta ispred nastavka **-ing**: *write – writing*, *make – making*.

- | | |
|---------------|---------------|
| 1 hide _____ | 3 leave _____ |
| 2 dance _____ | 4 smile _____ |

- 2 Neki glagoli udvostručavaju završni suglasnik: *run – running*, *put – putting*.

- | | |
|-------------|--------------|
| 1 sit _____ | 3 swim _____ |
| 2 get _____ | 4 stop _____ |

2 Complete the sentences.

- Mum **is** _____ (**take**) a nap at the moment.
- We **are** _____ (**run**) up and down the stairs.
- Why **is** that girl _____ (**smile**) at me?
- Dad **is** _____ (**put**) candles on my birthday cake.
- Look! The little boy **is** _____ (**swim**).
- Joe **is** _____ (**hide**) under the table again.
- My older sister and I **are** _____ (**study**) at the moment.
- The bus **is** _____ (**come**).
- Are** we _____ (**get**) closer?
- They **are** _____ (**make**) a terrible noise.
- The team **is** _____ (**play**) very well today.
- Teddy **is** _____ (**sit**) on the sofa, watching TV.

Circle!

I did great! ★★ ★

I did well. ★ ★

I need more practice... ★

THE PRESENT CONTINUOUS (affirmative)



CLEVER AT... GRAMMAR!

Dopuni tablicu.

Glagolsko vrijeme **present continuous** tvorimo od prezenta pomoćnoga glagola **biti** i glavnoga glagola kojem smo dodali nastavak **-ing**.

	glagol biti	glavni glagol + -ing	
I	am	playing	in the park.
He (Paul)		do _____	his homework.
She (Mary)	_____	go _____	out.
It (the cat)		sleep _____	in the window.
We (Colin and I)		listen _____	to music in my room.
You	_____	eat _____	too fast, children.
They (Mark and Sue)		sleep _____	tight in their beds.

1 Complete the sentences. Use the **present continuous** of the verbs in brackets.

- My brother _____ (work) on his science project.
- Wait a minute! I _____ (take off) my shoes!
- What a lovely dress you _____ (wear) today!
- I can't go out now. My sister and I _____ (help) mum with the housework.
- It's noon. The church bells _____ (ring).
- I'll be late for the match. I _____ (study) for my history test.

2 Unscramble the sentences.

- am / playing / I / right now. / computer games

- flying / My friends and their children / to Chicago. / are

- reading / an interesting book. / Zoe / is

- is / in London. / raining / It

Circle!

I did great! ★★ ★

I did well. ★★

I need more practice... ★

THE PRESENT CONTINUOUS (negative)



CLEVER AT... GRAMMAR!

Niječni oblik glagolskog vremena **present continuous** tvorimo dodavanjem riječi **not** pomoćnom glagolu. Dopuni:

- 1 I **am** _____ doing my homework.
- 2 Peter **is** _____ playing tennis.
- 3 Two little birds **are** _____ singing.

Kratki oblici
(short forms):

am not – 'm not
is not – isn't
are not – aren't

1 Rewrite the three sentences above using short forms.

- 1 _____
- 2 _____
- 3 _____

2 Complete the sentences. Use: 'm not, isn't, aren't.

- 1 He _____ talking loud enough. I can't hear him.
- 2 I _____ doing anything special at the moment. What about you?
- 3 She looks very sad, but she _____ crying.
- 4 The children _____ sleeping anymore. You can take them out to the park.
- 5 This is not a very good party. We _____ making any friends.
- 6 I _____ talking to you, I'm talking to mum!

3 Unscramble the sentences and answer the questions.

- 1 the flowers. / isn't / Mum / watering

What is she doing? _____

- 2 not / about / I / my birthday party. / am / thinking

What am I thinking about? _____

- 3 aren't / The dogs / each other. / chasing

Whom are they chasing? _____



.....

4 Make these sentences negative.

1 It **is getting** dark.

2 My grandma **is baking** my favourite biscuits.

3 The people next door **are making** strange noises.

4 I'm **watching** a really good film right now. Mum **is watching** it with me.

5 The sun **is shining** and the birds **are singing**.

6 The Smiths **are having** dinner with their grandchildren.

7 My older sister **is learning** to drive a car.

8 Thomas **is wearing** his favourite jeans.

.....

Circle!

I did great! ★★ ★

I did well. ★★

I need more practice... ★

THE PRESENT CONTINUOUS (questions)



CLEVER AT... GRAMMAR!

Pročitaj i dopuni.

- 1 Pitanja u **present continuousu** tvorimo tako da zamijenimo mjesta glagola biti i subjekta (primjeri subjekata: *I, Sarah, My best friend...*):

<i>I am</i> doing my homework.	→	<i>Am I</i> doing my homework?
<i>Peter is</i> playing tennis.	→	_____ playing tennis?
<i>The neighbours are</i> playing in the back yard.	→	_____ playing in the in back yard?

- 2 Ako želimo napraviti pitanje koje počinje upitnom riječju (npr. *who, when, where...*), upitnu riječ stavljamo na početak pitanja:

<i>Jenny is</i> doing her homework.	<i>Is Jenny</i> doing her homework?
	<i>What is Jenny</i> doing?
<i>Jake is</i> coming tomorrow.	_____ coming tomorrow?
	<i>When</i> _____ coming?
<i>They are</i> playing in the back yard.	_____ playing in the back yard?
	<i>W</i> _____ playing?

1 Make questions and write true answers.

Example *It is raining today.*
Is it raining today?

No, it isn't.

- 1 *It is* snowing at the moment.

- 2 *You are* chewing bubble gum.

- 3 *We are* listening to the teacher.

- 4 *The teacher is* wearing trainers.

- 5 *My classmates are* having fun.

- 6 *I am* feeling good.



2 Unscramble the questions. Be careful – they all contain a **question word**!

1 you / are / **Where** / going / ?

2 the teacher / doing / is / **What** / ?

3 the babies / crying / **Why** / are / ?

4 having / a birthday party / is / **Who** / ?

5 **Who** / the blackboard / cleaning / is / ?

6 you / wearing / are / **What** / today / ?

3 Complete the questions and give a negative answer.
Then make a true affirmative sentence.

Example *Is your mum talking on the phone now?*
 No, she isn't. She's doing yoga.



1 _____ your friend _____ (**play**) the piano now?

2 _____ Sam's dog _____ (**bark**)?

3 _____ your sister _____ (**talk**) to your mum?

4 _____ you _____ (**study**) for your geography test?

5 _____ the children _____ (**make**) a snowman?

Circle!

I did great! ★★ ★

I did well. ★★

I need more practice... ★

THE PRESENT CONTINUOUS (question cards)

Cut out the cards, pick one and make a question. Ask and answer.

Example *it / rain / today*
Is it raining today?

Yes, it is. OR No, it isn't.



1 it / snow / today / ?	2 you / eat / at the moment / ?
3 you / chew / bubble gum / ?	4 you / feel / good / ?
5 you / wear / jeans / ?	6 you / sit / ?
7 you / have / fun / ?	8 you / feel / sad / ?
9 you / feel / happy / ?	10 you / sleep / ?
11 what / you / wear / ?	12 what / you / do / ?
13 who / you / look at / ?	14 why / you / laugh / ?
15 what / you / talk about / ?	16 who / you / sit / next to / ?

Circle!

I did great! ★★★

I did well. ★★

I need more practice... ★

PLURAL OF NOUNS (1)



CLEVER AT... GRAMMAR!

Pročitaj i dopuni.

1 Većina imenica u engleskom jeziku tvori množinu tako da se imenici u jednini doda nastavak _____: *one desk – two desks*.

one book – two _____ one apple – two _____

2 Ako imenica završava na **-o**, **-ss-**, **-sh**, **-ch** ili **-x**, dodajemo nastavak _____:

a tomato – two tomato**es**

a sandwich – five sandwich**es**

a potato – two _____

a watch – five _____

a dress – three dress**es**

a box – six box**es**

a kiss – three _____

a fox – six _____

a wish – four wish**es**

a bush – four _____

3 Ako imenica završava na slovo **-y** ispred kojeg je **suglasnik**, taj **-y** mijenjamo u **-i** te mu dodajemo nastavak **-es**: *a baby – two bab**ies**, a cherry – ten cherri**es***.

a bunny – five _____

a puppy – _____

a butterfly – _____

a city – _____

Zapamti! Ako imenica završava na **-y** ispred kojeg je **samoglasnik**, ništa ne mijenjamo, nego samo dodajemo nastavak **-s**: *a key – two key**s***.

a toy – two _____

a boy – three _____

1 Complete the sentences.

1 I ate a bowl full of _____ (cherry) after lunch.

2 I collect _____ (sticker).

3 My favourite _____ (superhero) are Spider-Man and Batman.

4 _____ (strawberry) are ok, but my favourite fruit are
_____ (peach).

5 There are 10 _____ (boy) and 3 _____ (girl) in my class.

6 It's your turn to wash the _____ (dish).

7 You won't have good grades if you keep skipping _____ (class).

8 Three little _____ (witch) are making a secret potion.

9 My grandma tells the most amazing _____ (story).

10 I think I saw two _____ (fox) in the woods yesterday.

11 They say a goldfish fulfils three _____ (wish).

12 My sister often loses her _____ (key).

Circle!

I did great! ★★ ★

I did well. ★★

I need more practice... ★

PLURAL OF NOUNS (2): Irregular plural



CLEVER AT... GRAMMAR!

Pročitaj i dopuni.

singular → plural a → e	singular → plural f/fe → v/ve	singular → plural oo → ee
a man → two men a woman → two _____	one wolf → two wolves one leaf → _____ one knife → _____	a foot → two feet a tooth → _____ a goose → _____
Other irregular plurals		
one child → four children one mouse → four mice one person → four people	one fish → ten fish one sheep → ten sheep	

1 How many...? Count and write.

Example



two sheep

1



2



3



4



5



6



7



8



2 Complete the sentences with the plural of the words in brackets.

- 1 My car mechanic has an aquarium with tropical _____ (fish).
- 2 One _____, two _____, three _____ (sheep)... zzZZzz.
- 3 Charlie Chaplin had four _____ (wife) and eight _____ (child).
- 4 What goes on the left side of the plate: _____ (knife) or forks?
- 5 _____ (wolf) travel and hunt in packs.
- 6 They say that cats have nine _____ (life).

3 Choose the correct words.

- 1 Most **persons** / **people** like chocolate.
- 2 A carpenter is making new **shelves** / **shelfs** for my room.
- 3 My dentist says I have two bad **tooth** / **teeth**.
- 4 Autumn **leafs** / **leaves** are falling down.
- 5 Do wild **geese** / **gooses** fly south?
- 6 His father and grandfather were both **fisherman** / **fishermen**.
- 7 Does your cat chase **mice** / **mouses**?
- 8 He is so clumsy. Sometimes it seems that he has two left **feet** / **foot**.

4 Choose four words whose plural you find difficult to remember, draw them and write their plural forms.

1	2
3	4

Circle!

I did great! ★★ ★

I did well. ★★

I need more practice... ★

PLURAL OF NOUNS (practice cards)

Cut out the cards. Pick one, make its plural and use it in a sentence.



1 elf	2 deer	3 shelf
4 policeman	5 kiss	6 fox
7 bush	8 fireman	9 wish
10 fish	11 witch	12 grape
13 bus	14 mouse	15 watch
16 sandwich	17 strawberry	18 child
19 heart	20 person	21 tomato
22 lunch	23 donkey	24 dish
25 toothbrush	26 box	27 boy
28 puppy	29 kitty	30 glass
31 key	32 boss	33 loaf

Circle!

I did great! ★★ ★

I did well. ★★

I need more practice... ★

NETIQUETTE

1 This is a text about “netiquette”. What could that be? Read the text and complete the definition. Don’t worry about the gaps yet!

Netiquette is a set of **r**ules about polite behaviour on the **I**nternet.

2 Now read the text carefully and write the correct heading above each paragraph.

How to be polite on the Internet?

How to be safe on the Internet?

How to do the right thing on the Internet?



NETIQUETTE

People from all over the world meet and communicate on the Internet. Communication on the Internet has got its own rules. Do you know any of them yet? Read on and find out more.

1

- You mustn't reveal your real name, especially if you are younger than 18.
- You mustn't speak to strangers on the Internet or talk about your personal life.
- Be careful about what you write or upload. Once on the Internet, forever on the Internet!
- Talk to your parents about what you do on the Internet. They can help you if something goes wrong. Maybe they can even learn from you.

2

Don't just copy / paste from the pages that you like. The same goes for pictures, too. It is illegal and just like someone copying your homework and getting an A for it!

3

- Don't be a hater. Everyone can express their opinion on the Internet.
- Do not write in CAPITAL LETTERS. It looks like you are shouting!
- In an email, just like in a letter, always greet people nicely at the beginning and at the end.
- If you get a message or an email, try to reply ASAP.

3 Are these statements true (T) or false (F)? Correct the false ones.

- | | | |
|---|---|---|
| 1 It is all right to talk about your personal life to strangers on the Internet. | T | F |
| 2 Parents should know about the things you do on the Internet. | T | F |
| 3 It is all right to copy / paste. It is the Internet, everything is free! | T | F |
| 4 It is all right to write bad things about people online. | T | F |
| 5 Writing in capital letters is not polite. | T | F |
| 6 You can use bad language on the Internet – after all, nobody knows who you are. | T | F |

4 The language of the Internet has its own expressions. Do you know some of them? Match the expressions to the explanations.

- | | | |
|-------------|--------------------------|---|
| 1 a website | <input type="checkbox"/> | a face, usually yellow, that means something is funny |
| 2 ASAP | <input type="checkbox"/> | a person who says or writes bad things about someone or something |
| 3 to upload | <input type="checkbox"/> | a set of pages on the Internet published by one person or an organisation |
| 4 a hater | <input type="checkbox"/> | an electronic letter |
| 5 a smiley | <input type="checkbox"/> | to publish something online |
| 6 an email | <input type="checkbox"/> | as soon as possible |



Circle!

I did great! ★★ ★

I did well. ★★

I need more practice... ★

HOW TO MAKE YOUR OWN PAPER

1 What is recycling? Complete.

It is a process of taking _____ things and changing them into something _____.

2 What can be recycled? Write at least three things.

3 Write the correct names under the pictures.

a bowl

a sieve

newspaper

1



2



3



4 Read the text. Are these statements true (T) or false (F)? Correct the false ones.

- | | | |
|---|---|---|
| 1 You can recycle paper at home. | T | F |
| 2 You cut paper into big pieces. | T | F |
| 3 To recycle, you need a lot of water. | T | F |
| 4 You dry your new piece of paper in a bowl. | T | F |
| 5 You dry your new piece of paper in an oven. | T | F |

Surely, there is a lot of old newspapers, magazines, brochures and other paper you and your family don't need any more in your home. You can throw it into special containers that have signs "FOR PAPER ONLY". But did you know that you can recycle paper at home? This is how you can do it.

Step 1 Take old newspaper. Cut it or tear it into very small pieces.

Step 2 Put these small pieces of paper into a bowl and pour some water on it. Not too much water, just enough to get a thick mash.

Step 3 Put this mash into a sieve and try to roll it out to get it very, very thin.

Step 4 Put it outside in the sun to dry.

Now you have enough time for a snack or to go outside and play with your friends. Don't forget to wash the bowl and to put away the rest of your newspaper.

Step 5 When it has dried, take it off the sieve. Do it very carefully because it can break.

Congratulations! You've just got yourself a brand new piece of paper all by yourself!

You can draw or write something on it or just have it as it is.

5 a) Read the text again and order the pictures.



b) Match the pictures to the texts.

- | | |
|---|--|
| <input type="checkbox"/> Take it out of the sieve. | <input type="checkbox"/> Put it in a bowl with some water. |
| <input type="checkbox"/> Roll out the mash very thin. | <input type="checkbox"/> Draw or write! |
| <input type="checkbox"/> 1 Cut some old newspapers. | <input type="checkbox"/> Dry it in the sun. |
| <input type="checkbox"/> Have a break. | |

6 Discuss.

- 1 Would you like to try and recycle paper in this way?
- 2 Does it sound hard?
- 3 Would you use this paper for drawing?

7 Stick a piece of your new paper here.



Circle!

I did great! ★★ ★

I did well. ★★

I need more practice... ★

ENGLISH COURSE APPLICATION FORM

1 Match.

- 1 surname
- 2 postcode
- 3 date of birth
- 4 accommodation
- 5 signature

- | | |
|--------------------------|----------------|
| <input type="checkbox"/> | smještaj |
| <input type="checkbox"/> | prezime |
| <input type="checkbox"/> | potpis |
| <input type="checkbox"/> | poštanski broj |
| <input type="checkbox"/> | datum rođenja |

2 Complete the form. Compare the information on the form with other students.

INTERNATIONAL SCHOOL OF ENGLISH – COURSE APPLICATION		
Personal Information		
First name	Surname	
Address (street, postcode, city/town, country)		
Male <input type="checkbox"/>	Date of birth	Place of birth (town, country)
Female <input type="checkbox"/>		
Nationality	E-mail	Skype username
Parent Contact Information		
Parent 1		
First name	Surname	
E-mail	Do they speak English? Yes <input type="checkbox"/> No <input type="checkbox"/> Some <input type="checkbox"/>	
Parent 2		
First name	Surname	
E-mail	Do they speak English? Yes <input type="checkbox"/> No <input type="checkbox"/> Some <input type="checkbox"/>	
Academic Information		
Sending Institution (name and address)		
Grade	First language	
Accommodation	Start date	
Host family <input type="checkbox"/>	December <input type="checkbox"/>	April <input type="checkbox"/> June <input type="checkbox"/>
Boarding school <input type="checkbox"/>		
What languages do you speak?		
Other Information		
Allergies	Other important information	
Date	Signature	

3 Match the expressions to the questions.

- | | | |
|-----------------------|--------------------------|--|
| 1 Surname | <input type="checkbox"/> | When would you like to start the course? |
| 2 Gender: Female | <input type="checkbox"/> | What language do you speak at home? |
| 3 Gender: Male | <input type="checkbox"/> | What school do you go to? |
| 4 Date of birth | <input type="checkbox"/> | Would you like to live with a family during your stay? |
| 5 Place of birth | <input type="checkbox"/> | When were you born? |
| 6 Postcode | <input type="checkbox"/> | What is your family name? |
| 7 Sending institution | <input type="checkbox"/> | Are you a girl? |
| 8 Accommodation | <input type="checkbox"/> | What are those five numbers in front of the name of your town? |
| 9 Start date | <input type="checkbox"/> | Where would you like to live during your stay? |
| 10 Host family | <input type="checkbox"/> | What is the date today? |
| 11 First language | <input type="checkbox"/> | Are you a boy? |
| 12 Date | <input type="checkbox"/> | Where were you born? |



CLEVER ME!

In the English language, both “surname” and “last name” mean “prezime”. But why are there two names for the same thing? What is the difference? Look it up in a dictionary!

Circle!

I did great! ★★ ★

I did well. ★★

I need more practice... ★

ANSWERING QUESTIONS (1): My best friend (present simple)

1 Read the text about Roko's best friend and answer the questions.

a) How many paragraphs are there in the text?

b) What is each paragraph about?

My Best Friend

My best friend is Ante. He is 12 years old. He lives in Kastav, a small town near Rijeka.

Ante is tall and skinny. He has got blond hair and blue eyes. He usually wears a T-shirt, jeans and sneakers.

He is brave, funny and smart. He is very good at playing chess and football, but he is bad at standing on his hands. He always falls down.

He has got a pet. It is a cat, Oleg. He often plays with him in the garden. They like to watch ants building their anthills.

Ante and I usually play football together. We sometimes study English together, too. He is my best friend because he is helpful and he can make me laugh when I'm sad.

2 Write about your best friend. Answer the questions and then write a composition on the next page. Separate the paragraphs by indenting the first line.

- 1 What is your best friend's name?
- 2 How old is he/she?
- 3 Where does he/she live?
- 4 What does he/she look like?
- 5 What colour is his/her hair?
- 6 What colour are his/her eyes?
- 7 What does he/she usually wear?
- 8 What is he/she like?
- 9 What is he/she good at?
- 10 What is he/she bad at?
- 11 Has he/she got a pet? What is it?
- 12 What does he/she do in his/her free time?
- 13 What do you do together?
- 14 Why is he/she your best friend?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- □ □ □ □ □



I need more practice... ★

DESCRIBING A PERSON (cards)

- 1 Cut out the cards, shuffle them, pick one and describe the person on the card. This can be done as a picture dictation as well.
- 2 Make your own card! Draw a person or find a photo of your favourite actor, musician or athlete and describe him/her. If it is a famous person, don't show the photo to your friends. Let them ask questions and guess!



Circle!

I did great! ★ ★ ★

I did well. ★ ★

I need more practice... ★