

LANGUAGE PRACTICE CARDS FOR A DIDACTIC CUBE (YEARS 5-8)

– key and ideas for use –

Here is the key and some ideas for using the cube. Most of the ideas presented for one topic can be used with the other topics as well.

1 THE QUESTIONS CARDS

Use these prompts to practice asking questions in different tenses and with various modal verbs. You can tell the class which adverbs and time expressions to use (e.g. if they should practice present simple, they have to use: every day, on Mondays, every weekend, often, never, etc.). Do this as a group or whole-class activity. One student uses prompts to make a question, then chooses another student and asks him/her the question. The answers don't need to be true for the student that answers.

Make a question and give an answer.

you / read / a book ?
 where / live / your brother ?
 what / you / do ?
 your mother / come / home from work ?
 what subject / you / study ?
 your dad / work / in a bank ?
 how many sandwiches / your sister / eat ?
 why / your brother / leave ?
 you / write / a story ?
 who / you / listen to ?
 you and your brother (or sister) / lie / to your parents ?
 you / hug / your dad ?

2 THE CORRECT-THE-SENTENCES CARDS

Use these cards to practice tense forms. In Grades 7 and 8 you can divide the class into 4 groups and give each group a cube with a different set of cards: the first group gets cards with the incorrect sentences in present simple, the second group gets the cube with the incorrect sentences in present continuous and so on. They need to write the corrected sentences on a piece of paper. Limit the time. When the time is up, the groups swap cubes. When all the groups have done the tasks from all four cubes, you can check the results as a whole-class activity, or they can do peer correction (or a combination of both). Note: since the cards are printed on both sides, you'll need to print out additional copies of the cards from our web page for this activity.

PRESENT SIMPLE

Correct the sentence.

He reads newspapers every day.
 I don't (do not) sing well.
 Mary doesn't play the violin.
 Where does she go every day?
 My sister studies every day.
 My cousin plays football very well.

PRESENT CONTINUOUS

Correct the sentence.

I'm sitting in the classroom.
 He is not (isn't) listening to the teacher.
 We are going home now.
Are you playing basketball now?
 Is he studying geography?
 My parents aren't working at the moment.

PAST SIMPLE

Correct the sentence.

He cried like a baby.
 Where did you go last Friday?
 They bought a very pretty dress.
 Mary and Julie felt very ill yesterday. OR Mary and Julie fell very ill yesterday.
 I didn't know the answer.
 When did Emma and her friends arrive?

PRESENT PERFECT SIMPLE

Correct the sentence.

She hasn't flown in a plane yet.
 I have ('ve) already driven a car.
 They haven't studied since last Friday.
Have you ever eaten scones?
 Have you seen that sign?
 My best friend has been abroad many times.

3 THE IRREGULAR VERBS CARDS

IRREGULAR VERBS – YEAR 5

You can use the cards for a whole-class activity – throw a cube to a student, and he or she needs to say the past simple form of the verb on the chosen side of the cube. They (or you) then pick another student who writes both forms on the board. Alternatively, you can ask them to spell the word for you to write it on the board. They (or you) then pick yet another student who needs to make a sentence with the past simple form of the verb.

The key for the past participle forms of the verbs is given as well, in case you decide to use these cards (and the same goes for the cards for Year 6) for revision in Years 7-8, or with fast learners.

Write the past simple of the verb, then make a sentence.

come – **came** (– come)
 go – **went** (– gone)
 have – **had** (– had)
 read – **read** (– read)
 say – **said** (– said)
 see – **saw** (– seen)

IRREGULAR VERBS – YEAR 6

Write the past simple of the verbs, then make a sentence.

buy – **bought** (– bought)
 steal – **stole** (– stolen)

 feel – **felt** (– felt)
 make – **made** (– made)

 give – **gave** (– given)
 bring – **brought** (– brought)

 know – **knew** (– known)
 become – **became** (– become)

 speak – **spoke** (– spoken)
 hear – **heard** (– heard)

 think – **thought** (– thought)
 write – **wrote** (– written)

IRREGULAR VERBS – YEAR 7

Write the past simple, past participle, or both forms of the verbs; then make a sentence.

break – **broke** – **broken**
 fly – **flew** – **flown**
 drink – **drank** – **drunk**

 drive – **drove** – **driven**
 fall – **fell** – **fallen**
 wear – **wore** – **worn**

 teach – **taught** – **taught**
 swim – **swam** – **swum**
 learn – **learnt** – **learnt**

leave – **left** – **left**
 fight – **fought** – **fought**
 run – **ran** – **run**

sit – **sat** – **sat**
 do – **did** – **done**
 take – **took** – **taken**

forget – **forgot** – **forgotten**
 throw – **threw** – **thrown**
 lose – **lost** – **lost**

IRREGULAR VERBS – YEAR 8

Write the past simple, past participle, or both forms of the verbs; then make a sentence.

find – **found** – **found**
 sell – **sold** – **sold**
 burn – **burnt** – **burnt**
 hide – **hid** – **hidden**

choose – **chose** – **chosen**
 win – **won** – **won**
 smell – **smelt** – **smelt**
 pay – **paid** – **paid**

ride – **rode** – **ridden**
 hold – **held** – **held**
 sleep – **slept** – **slept**
 lend – **lent** – **lent**

keep – **kept** – **kept**
 grow – **grew** – **grown**
 spend – **spent** – **spent**
 understand – **understood** – **understood**

send – **sent** – **sent**
 begin – **began** – **begun**
 catch – **caught** – **caught**
 freeze – **froze** – **frozen**

stand – **stood** – **stood**
 tell – **told** – **told**
 blow – **blew** – **blown**
 light – **lit** – **lit**

4 THE PHRASAL VERBS CARDS

PHRASAL VERBS - YEAR 5

Choose the correct option.

I always **try to find** my keys.

- a. look after
- b. look for
- c. fuss over

Take bus number 184 and **leave it** at the third stop.

- a. get on
- b. put on
- c. get off

I **clear the mess in** my room every Saturday.

- a. tidy up
- b. tidy over
- c. clean down

My parents **leave their bed** very early in the morning.

- a. get on
- b. get up
- c. get off

Wear your jacket, it's cold outside.

- a. put on
- b. take off
- c. get on

I **care for** my baby sister when my parents aren't at home.

- a. fuss over
- b. take off
- c. take care of

PHRASAL VERBS - YEAR 6

Choose the correct option.

Bob **has a good relationship with** his sister.

- a. looks after
- b. gets along with
- c. runs out of

I can't wait for school to finish. I'm **sick and tired of** doing homework.

- a. am fed up with
- b. take off
- c. get along with

Where does the story **happen**?

- a. find out
- b. take off
- c. take place

I always **discover** the truth, so don't lie to me!

- a. pick up
- b. find out
- c. put on

Don't be so angry, **keep cool**.

- a. calm down
- b. slow down
- c. look alike

Can you **turn off** the lights, please?

- a. take off
- b. get off
- c. switch off

PHRASAL VERBS - YEAR 7

Choose the correct option.

I can't believe anyone would **invent** such a story!

- a. make up
- b. make out
- c. put up

Bullies always **tease** children who seem to be weak.

- a. get over
- b. pick out
- c. pick on

The burglars **entered** the bank **by force** yesterday and stole \$1 million.

- a. broke away
- b. broke into
- c. came round

He can't **recover** from losing her.

- a. get over
- b. get off
- c. get into

Marie Curie **was interested in** science since she was a school girl.

- a. was sick and tired of
- b. made up
- c. was into

We would like to **participate in** the next Zagreb Marathon.

- a. take part in
- b. get over
- c. break into

PHRASAL VERBS - YEAR 8

Choose the correct option.

My sister **has a good relationship with** our parents.

- a. lets down
- b. keeps up with
- c. is fed up with
- d. gets on well with

I sometimes can't **progress at the same rate as** the rest of the class.

- a. keep up with
- b. hang out with
- c. get on well with
- d. deal with

I often **spend time** with my friends from school.

- a. hang out
- b. take place
- c. pick up
- d. get along

She can't **understand** why he left me.

- a. keep up with
- b. pick out
- c. figure out
- d. deal with

I wanted to help him, but he **refused**.

- a. talked things over with me
- b. turned me down
- c. let me down
- d. is fond of me

Nina **wants to go to London very much**. She always talks about it.

- a. can deal with going to London
- b. is keen on going to London
- c. can do without going to London
- d. is fed up with going to London

5 THE SPEAKING/WRITING CARDS

SPEAKING/WRITING – YEAR 5

Write and/or speak.

My family and I

How old are you? Who do you live with? Where do your parents work? How old are your brothers/sisters? Have you got a pet?

My home

Do you live in a house or a flat? How many rooms are there? What is there in your room? What is there in the living room? What is your favourite room and why?

My day

When do you usually get up? What do you do before you go to school? What subjects do you have? What do you do after school? What do you do in the evening?

My summer holidays

How do you usually spend your summer holidays? Where do you go? Who do you go with? What do you usually do there?

My school

Is your school big or small? Has it got a gym? What is your favourite subject? Why do you like it? Who is your favourite teacher? Why?

My friends

Who is your best friend? How old is he/she? What does he/she look like? Has he/she got any brothers or sisters? How often do you see him/her? What do you do together?

SPEAKING/WRITING – YEAR 6

Write and/or speak.

My family

Describe your parents and brothers / sisters – what do they look like? What are they like? Where do your parents work? What do your brothers / sisters do? How do you and your family spend your weekends?

My room

Describe your room – is it big or small? What is there in your room? Do you share it with anyone? Would you like to change something in your room?

My city / village

What is the name of your street? What is there in your street? Are there any tall buildings there? Where do you like going with your friends? What can you visit in your city / village?

My free time

Do you have a lot of free time? How do you spend your free time? How often do you go out with your friends? Where do you go? Do you have a hobby?

My last holidays

How did you spend your last summer holidays? Where did you go? Who did you go with? What did you do there? Did you have a good time?

My favourite famous person

Who is your favourite famous person? What does he/she do? What does he/she look like? Has he/she got a family? Why do you like him/her?

SPEAKING/WRITING – YEAR 7

Write and/or speak.

Teenage problems

What problems do teenagers usually have? Why? Who can they talk to when they want to solve their problems? Can you give any advice on what teenagers should do when they have a problem?

My free time

How do you spend your free time? How much time do you spend watching TV? What are your favourite TV programmes? What is your favourite computer game? Do you like going out with your friends? What do you do with them? Do you like reading books? Why / Why not?

A film I've seen / A book I've read recently

What was it about? Who were the main characters? What were they like? How did it end? Did you like it? Why / Why not?

Environmental problems – pollution or endangered species

What is the biggest environmental problem in the world today? Describe it. What is the cause of this problem? Is there anything we can do to make it better? Have you ever heard of an individual who changed the way people think about their environment?

Healthy lifestyle

What food is healthy? What food is unhealthy? Why do people like eating unhealthy food? Do people take enough exercise? What should we do to start living a healthier lifestyle?

An English speaking country

Say something about an English speaking country (the UK, Ireland, the USA, Canada, Australia, New Zealand). Is it big or small? Where is it situated? What is the capital city? Say something about its history and culture.

SPEAKING/WRITING – YEAR 8

Write and/or speak.

Problems teenagers have with their parents

What are usual problems teenagers have with their parents? What is the reason for this? What mistakes do parents usually make? What mistakes do teenagers usually make? What advice would you give parents and teenagers?

Bullying

What is bullying? Why does it happen? How does a bully behave? How does a victim behave? Have you ever witnessed bullying? What can we do to stop it?

My interests

What are you interested in (is it sport, fashion, music, etc.)? Why do you like it? Are there any famous people who are successful at it? Can you say something about them?

My plans for the future

What secondary school do you plan to go to? What must you do now to get there – which subjects are important and why? What will you do when you finish that secondary school?

World problems

Choose any major world problem – hunger, pollution, war, endangered species – and say something about it. Describe the problem. Where does it usually happen? Why do we have it today? Is there anything we can do about it?

Croatia

Present Croatia to a tourist. Give him / her important geographical information (where it is situated, its capital, natural beauties). Tell him / her something about our history and culture. What are Croatians like? Tell him / her why he / she should visit Croatia.

6 THE WRITING CONVENTIONS CARDS

CAPITALISATION AND PUNCTUATION

Rewrite using the correct punctuation and capital letters.

My brother Brian has football practice on Mondays and Fridays.

Edgar Allan Poe wrote many horror stories including The Black Cat.

School starts in September and finishes in June.

I wish I could walk down Fifth Avenue.

I'm from New York.

Some of the best things you can see in New York are the Statue of Liberty and the Empire State Building.

I have an aunt in Canada.

There are two official languages in Canada – English and French.

Is Easter in March or April this year?

The largest countries in North America are Canada and the United States of America.

The capital city of Australia isn't Sydney, it's Canberra.

Americans are really friendly and outgoing.

My favourite days are Saturday and Sunday because I don't have school then.

They say that the best shopping place in London is Oxford Street.

I get lots of presents for Christmas.

Elizabeth II is Queen of the United Kingdom, Canada, Australia and New Zealand.

We have winter holidays in December and January.

J. R. R. Tolkien wrote The Lord of the Rings.

I have an uncle in Great Britain.

When I went to London I had to see St. Paul's Cathedral and the Palace of Westminster.

My best friend Sarah isn't from London, she's from Manchester.

The British are very nice and polite.

My brother John lives in Dublin, the capital city of Ireland.

The official languages of the Republic of Ireland are English and Irish.

7 THE PRESENT AND PAST TENSES CARDS

PRESENT AND PAST TENSES

In sentence **a.** students choose between Present Simple and Continuous, in sentence **b.** between Past Simple and Continuous, and in sentence **c.** between Past Simple and Present Perfect Simple.

Choose the right tense.

- a. I **look / am looking** through the window at the moment.
- b. She **watched / was watching** her favourite soap opera yesterday at 7:00.
- c. My brother **broke / has broken** his leg yesterday.

- a. She always **goes / is going** out when it's sunny.
- b. I **studied / was studying**, when the doorbell **rang / was ringing**.
- c. I **never met / have never met** a famous rock star.

- a. My brother **plays / is playing** basketball every Saturday.
- b. I **went / was going** to the cinema yesterday.
- c. I **didn't see / haven't seen** Jack since last month.

- a. My mum **works / is working** now.
- b. While my brother **read / was reading** a book, the phone **rang / was ringing**.
- c. We **studied / have studied** English for seven years.

- a. Look! Julia **reads / is reading** her favourite book again.
- b. Bill **played / was playing** the guitar while Susan **made / was making** dinner.
- c. Mary **lost / has lost** her job two weeks ago.

- a. My friends **study / are studying** hard every day.
- b. When I **heard / was hearing** the bang, I **ran / was running** to see if anybody was hurt.
- c. The children **already did / have already done** their homework.

TENSES – YEARS 7/8

Complete. Use Past Simple, Past Continuous or Present Perfect Simple.

John **fell** (fall) while he **was crossing** (cross) the street.
I **haven't read** (not read) that book yet.

Where **were you going** (you / go) when your car **broke down** (break down)?
Jennifer **was** (be) nine when her father left them.

First we **had** (have) dinner, and then my father **called** (call) her.
My parents **went** (go) to New York on their honeymoon.

The children **were screaming** (scream) when the teacher **came into** (come into) the classroom.
My grandma **bought** (buy) me a bike last week.

Daniel **was watching** (watch) TV while Janet **was listening to** (listen to) the radio.
My English **has improved** (improve) since I moved to London.

Everyone remembers what they **were doing** (do) when the planes **crashed into** (crash into) the World Trade Center.
Dad **has just arrived** (just arrive) from his trip to L.A.

8 THE PLURAL CARDS

You can use these cards in a game. Divide class into two teams, and prepare two cubes with different cards, one for each team. Throw the cube to a member of a team; they need to come to the board and write a correct sentence. No one is allowed to say if the sentence is right or wrong. They give you the cube back, and you throw the other cube to a member of the other team. Keep doing it until both teams have written all the six sentences from "their" cubes on the board, then check the answers as a whole-class activity. Ask students to say if a sentence is correct or not, and if wrong, why it is wrong and what the correct answer is.

Another way of doing this activity is in several smaller groups, for example 6. You'll need to borrow your colleague's cubes as well, and print out more cards from our web page, so that you have three cubes with one set of cards, and three cubes with another set of cards. Give each group one cube and limit the time in which they need to write the solutions on their piece of paper. When the time is up, they swap the papers, check each other's answers and grade them.

PLURAL

Use the word in brackets instead of the underlined word and change the sentence accordingly.

There is a man on the street. (two) – There **are two men** on the street.

She is a great woman. (They) – **They are great women.**

Bob and Mary have one child. (three) – Bob and Mary have **three children.**

This city is very clean. (These) – **These cities are** very clean.

There is one tomato in the fridge. (four) – There **are four tomatoes** in the fridge.

I'll pack one sandwich. (two) – I'll pack **two sandwiches.**

There is one knife in the drawer. (two) – There **are two knives** in the drawer.

She has a baby. (two) – She has **two babies.**

The baby has one tooth. (five) – The baby has **five teeth.**

Can you see the mouse? (ten) – Can you see **ten mice?**

My wife is the best! (Our) – **Our wives are** the best!

I'd like to eat a strawberry. (lots of) – I'd like to eat **lots of strawberries.**

9 THE ARTICLES CARDS

ARTICLES – YEARS 5/6

The first sentence on each card is aimed at Year 5; the second sentence at Year 6 (Year 5 as well, but for them it will be revision).

Complete.

My mother is a teacher.
There is a desk in my room. The desk is black.

My grandpa is an architect.
Is maths the most difficult subject?

Is your sister a student?
Can you open the door, please?

We are the best class in this school.
There is an apple in the fridge.

John is the first!
The museum is on the right.

Are your parents / doctors?
I can see a spider and an alligator. The spider is small and the alligator is big.

ARTICLES – YEARS 7/8

The first sentence on each card is aimed at Year 7; the second sentence at Year 8 (and for all other Years as well, but for them it will be revision).

Complete. Use a, an, the or / (no article).

/ Canberra is the capital city of / Australia.
The official seat of the European Parliament is in / Strasbourg.

The USA is in / North America.
I like playing sports like / tennis and / football.

/ Central Park is the largest park in / New York.
Crossing the Pacific Ocean in / winter can be very dangerous.

The City Cinema is in / Elm Street.
We don't go to / school at / Christmas or / Easter.

The River Shannon is the longest river in / Ireland.
The British Museum, which is in / Great Russell Street in / London, is very near / Trafalgar Square.

/ Mont Blanc is the highest mountain in the Alps.
My parents were both born in the 1970s, but in two different countries – my mum was born in the United Kingdom, and my dad was born in / France.

10 THE COMPARISON CARDS

On the first side of the card there are two different tasks; Task 1 on each card is a practice in using the comparative, and Task 2 is a practice in using the superlative. On the opposite side of the card, there is a more demanding task where students need to decide whether to use the comparative or the superlative.

COMPARISON OF ADJECTIVES

1 Compare. Make two sentences.

2 Make a sentence using the superlative.

1 February / July – hot / cold

February is colder than July. / July is hotter than February.

2 Mr Jones **is the best** teacher in our school.

1 David (13) / James (18) – young / old

David is younger than James. / James is older than David.

2 Cheetah **is the fastest** runner of all the animals.

1 Antarctica / Australia – sunny / windy

Antarctica is windier than Australia. / Australia is sunnier than Antarctica.

2 Which animal **is the most dangerous**?

1 science / English – easy / difficult

Sample answer: **Science is more difficult than English. / English is easier than science.**

2 Hvar **is the sunniest** island in Croatia.

1 P.E. / maths – interesting / boring

Sample answer: **P.E. is more interesting/less boring than maths. / Maths is more boring/less interesting than P.E.**

2 Who **is the most intelligent** pupil in your class?

1 summer / winter – good / bad

Sample answer: **Summer is better than winter. / Winter is worse than summer.**

2 One World Trade Center **is the biggest** building in New York.

Complete. Use the comparative or the superlative.

Tina is **the happiest** (happy) person I know.

The red dress is **more beautiful** (beautiful) than the blue one.

Eating hamburgers is **worse** (bad) than eating fried chicken.

Ferrari is **the most expensive** (expensive) car.

Is Brad Pitt **more popular** (popular) than Leonardo DiCaprio?

February is **the shortest** (short) month.

11 THE JOBS CARDS

The names of jobs are the same for all Years. Years 5 and 6 students need to translate the jobs in English, spell them and say where the people doing these jobs work using the Present Simple. Students in Years 7-8 have an additional task; they need to define the jobs using the pattern "A ... is someone who..."

JOBS

1 Translate. Spell. Say where they work.

(only Years 7-8) 2 Define using who, e.g. A teacher is someone who...

učitelj – **a teacher**

medicinska sestra – **a nurse**

pekar – **a baker**

nogometaš – **a footballer / a football player**

liječnik – **a doctor**

električar – **an electrician**

novinar – **a journalist**

glumac – **an actor**

kuhar – **a cook / a chef**

pisac – **a writer**

detektiv – **a detective**

konobar – **a waiter**

automehaničar – **a car mechanic**

veterinar – **a vet**

zubar – **a dentist**

arhitekt – **an architect**

vozač – **a driver**

pilot – **a pilot**

policajac – **a policeman**

frizer – **a hairdresser**

prodavač – **a shop assistant / a salesperson**

slikar – **a painter**

znanstvenik – **a scientist**

vojn timer – **a soldier**

12 THE PASSIVE CARDS

THE PASSIVE

Complete. Use present or past simple passive.

The rubbish is taken away (take away) three times a week.

John Fitzgerald Kennedy was assassinated (assassinate) in Dallas, Texas, in 1963.

Everything is made (make) in China these days.

The 1960s Civil Rights Movement was led (lead) by Martin Luther King, Jr.

These buildings aren't used (not use) anymore.

Penicillin was discovered (discover) by Sir Alexander Fleming in 1928.

Dinner is served (serve) between 17:30 and 19:00.

Oliver Twist and *Great Expectations* were written (write) by Charles Dickens.

Travel expenses are always paid (always pay) by the company.

The film camera and the light bulb were invented (invent) by Thomas Edison.

The thieves are caught (catch) by the police.

The Irish War of Independence was fought (fight) from 1919 to 1921.

Active or passive?

Toyota cars are produced (produce) in Japan.

Nikola Tesla made (make) a lot of experiments using electricity.

The room was painted (paint) three weeks ago.

He is called (call) Benjamin.

She called (call) me just to say "Hi".

Hiroshima was destroyed (destroy) by a single nuclear bomb on 6 August 1945.

13 THE PREPOSITIONS CARDS

PREPOSITIONS OF PLACE

Complete.

The museum is on the left.

Let's meet at in the corner of Oxford Street and Davies Street.

The statue is in the middle of the park.

Sherlock Holmes lived in Baker Street.

The most famous New Year's Eve celebration is in Times Square.

Can you see him? He is over there, across the street.

PREPOSITIONS OF TIME

Complete.

I was born on 3 August.

I study and do my homework from 3 pm to 5 pm every day.

School always finishes in June.

I have football matches on Saturdays.

He's coming at 6 o'clock.

I'm always sleepy in the morning.

14 THE REPORTED SPEECH CARDS

REPORTING – STATEMENTS AND COMMANDS

The first sentence to report on each card is a statement, and the second sentence is a request/command.

Report.

John says: "I hate doing my homework."

John says (that) he hates doing his homework.

The scientists tell us: "Stop polluting the environment!"

The scientists tell us to stop polluting the environment.

Dennis says: "My parents worked late yesterday, so I didn't see them."

Dennis says (that) his parents worked late the day before so he didn't see them.

Our teachers always tell us: "Don't talk during class!"

Our teachers always tell us not to talk during class.

They tell us: "We want to see your headmaster."

They tell us (that) they want to see our headmaster.

Dad always tells my older brother: "Don't drive too fast!"

Dad always tells my older brother not to drive too fast.

Mr Jones says: "This is our new home."

Mr Jones says (that) that is their new home.

Every night my little sister tells me: "Read me a story!"

Every night my little sister tells me to read her a story.

Susan says: "My best friend gave me his bike yesterday."

Susan says (that) her best friend gave her his bike the day before.

The doctor tells me: "Take this medicine three times a day."

The doctor tells me to take that medicine three times a day.

My dad says: "I can't come because I'm working on Saturday."

My dad says (that) he can't come because he's working on Saturday.

My mum tells me: "Don't be late for school again!"

My mum tells me not to be late for school again.

REPORTING – QUESTIONS

Report.

Julie asks Bob: "Do you love me?"

Julie asks Bob if he loves her.

My sister asks me: "When are you going to take me to the cinema?"

My sister asks me when I am going to take her to the cinema.

Mary's mum asks her: "Have you done your homework?"

Mary's mum asks her if she has done her homework.

Sarah asks Bill: "Have you seen my new dog?"

Sarah asks Bill if he has seen her new dog.

James asks: "What does mum buy every morning?"

James asks what mum buys every morning.

I ask him: "Where did you leave your wallet?"

I ask him where he left his wallet.

15 THE PRONOUNS CARDS

PERSONAL AND REFLEXIVE PRONOUNS

Complete.

This is my favourite pen. I don't lend it to anyone.

Girls, gave a good time at the party and enjoy yourselves!

I saw him yesterday and he looked really sick.

The notebook is not yours, it's mine! Give it to me!

We've finally bought ourselves a new car.

Mark and Zoe take their kid to the zoo every Saturday.

Phillip cut himself while he was making lunch yesterday.

The house belongs to Jenny and Steve. It's theirs.

I feel so ashamed. I can't look at myself in the mirror.

Bob and Jack are at the stadium. Can you see them?

We've bought new coats, dad. Look at us/them!

I saw Lara wearing it. It is definitely her jacket.

16 THE QUESTION TAGS CARDS

You can decide to use these cards differently; instead of asking students to complete the sentences with correct question tags, ask them to provide a multiple choice task for each sentence for their classmates to do. Help them by doing it yourself for the first sentence, e.g.:

We will go for a walk, a. aren't we?
 b. won't we?
 c. wouldn't we?

QUESTION TAGS

Complete.

We will go for a walk, won't we?

Ann hasn't found a job yet, has she?

You weren't listening, were you?

They stopped in front of the house, didn't they?

You can swim well, can't you?

His dog was stolen, wasn't it?

She has brought a big cake, hasn't she?

Janet didn't hear me, did she?

Your dad doesn't like sugar, does he?

He won't do his homework again, will he?

They have seen us, haven't they?

Brian and Tom play the guitar, don't they?

LANGUAGE PRACTICE CARDS FOR A DIDACTIC CUBE (YEARS 5-8)



Poštovana učiteljice, poštovani učitelju,

pred vama su kartice za didaktičku kocku od 5. do 8. razreda osnovne škole. Kartice pokrivaju dio jezičnih i prije svega gramatičkih tema obrađenih u seriji udžbenika za učenje engleskog jezika *New Building Bridges* te su vrlo korisne za uvježbavanja gradiva i ponavljanja pred ispit. Na rubnici kartice potražite informaciju o temi i razredu kojem je namijenjena. Neke kartice možete iskoristiti u više razreda, a jedan je dio namijenjen baš određenom razredu, no možete ih naravno koristiti i za ponavljanje istog gradiva u višim razredima. Obradili smo sljedeće jezične teme:

- 1 QUESTIONS (postavljanje pitanja korištenjem različitih vremena)
- 2 PRESENT SIMPLE
- 3 PRESENT CONTINUOUS
- 4 PAST SIMPLE
- 5 PRESENT PERFECT SIMPLE
- 6 IRREGULAR VERBS
- 7 PHRASAL VERBS
- 8 SPEAKING AND/OR WRITING TOPICS
- 9 CAPITALISATION AND PUNCTUATION
- 10 PRESENT AND PAST TENSES CONTRASTED
- 11 PLURAL
- 12 ARTICLES
- 13 COMPARISON OF ADJECTIVES
- 14 JOBS
- 15 THE PASSIVE
- 16 PREPOSITIONS OF TIME AND PLACE
- 17 REPORTING - STATEMENTS, COMMANDS, QUESTIONS
- 18 PERSONAL AND REFLEXIVE PRONOUNS
- 19 QUESTION TAGS

Pripremili smo i dva lista praznih kartica koje možete ispuniti zajedno sa svojim učenicima prema vašim potrebama i idejama. Mogućnosti je bezbroj – sigurni smo da će u vašoj izradi uskoro nastati mnogo dobrih i korisnih kartica sa slikama (mogu poslužiti razni izvori, pa i katalozi trgovačkih centara), riječima, zadacima... Potaknite i svoje učenike da u grupama osmisle nova punjenja za kocku. Ready, steady, go!

Ideje za korištenje kartica pronađite u Zbornici predmeta Engleski jezik na našoj mrežnoj stranici www.profil-klett.hr, u kategoriji Didaktički kutak.

Vama i vašim učenicima želimo puno zabave i dobre rezultate!

Vaš
Profil Klett

Kartice je pripremila Ivana Orešić, prof.

Make a question and give an answer.

you / read / a book ?

QUESTIONS



Make a question and give an answer.

where / live / your brother ?

QUESTIONS



Make a question and give an answer.

what / you / do ?

QUESTIONS



Make a question and give an answer.

your mother / come /
home from work ?

QUESTIONS



Make a question and give an answer.

what subject / you / study ?

QUESTIONS



Make a question and give an answer.

your dad / work / in a bank ?

QUESTIONS



Make a question and give an answer.

how many sandwiches /
your sister / eat ?

QUESTIONS



Make a question and give an answer.

why / your brother / leave ?

QUESTIONS



Make a question and give an answer.

you / write / a story ?

QUESTIONS



Make a question and give an answer.

who / you / listen to ?

QUESTIONS



Make a question and give an answer.

you and your brother
(or sister) / lie /
to your parents ?

QUESTIONS



Make a question and give an answer.

you / hug / your dad ?

QUESTIONS



Correct the sentence.

He read newspapers
every day.

PRESENT SIMPLE



Correct the sentence.

I not sing well.

PRESENT SIMPLE



Correct the sentence.

Mary don't plays the violin.

PRESENT SIMPLE



Correct the sentence.

Where she goes every day?

PRESENT SIMPLE



Correct the sentence.

My sister studyes every day.

PRESENT SIMPLE



Correct the sentence.

My cousin plaies football
really well.

PRESENT SIMPLE



Correct the sentence.

I´m sit in the classroom.

PRESENT CONTINUOUS



Correct the sentence.

He not listening to the teacher.

PRESENT CONTINUOUS



Correct the sentence.

We is going home now.

PRESENT CONTINUOUS



Correct the sentence.

Do you playing basketball now?

PRESENT CONTINUOUS



Correct the sentence.

Is he study geography now?

PRESENT CONTINUOUS



Correct the sentence.

My parents aren't work at the moment.

PRESENT CONTINUOUS



Correct the sentence.

He cried like a baby.

PAST SIMPLE



Correct the sentence.

Where you went last Friday?

PAST SIMPLE



Correct the sentence.

They bought a very pretty
dress.

PAST SIMPLE



Correct the sentence.

Mary and Julie fall very
ill yesterday.

PAST SIMPLE



Correct the sentence.

I didn't knew the answer.

PAST SIMPLE



Correct the sentence.

When Emma and her
friends did arrive?

PAST SIMPLE



Correct the sentence.

She hasn't flew in
a plane yet.

PRESENT PERFECT SIMPLE



Correct the sentence.

I already driven a car.

PRESENT PERFECT SIMPLE



Correct the sentence.

They haven't study since
last Friday.

PRESENT PERFECT SIMPLE



Correct the sentence.

Did you ever eaten
scones?

PRESENT PERFECT SIMPLE



Correct the sentence.

Have you see that sign?

PRESENT PERFECT SIMPLE



Correct the sentence.

My best friend have been
abroad many times.

PRESENT PERFECT SIMPLE



Write the past simple of the verb, then make a sentence.

COME

IRREGULAR VERBS – YEAR 5



Write the past simple of the verb, then make a sentence.

HAVE

IRREGULAR VERBS – YEAR 5



Write the past simple of the verb, then make a sentence.

SAY

IRREGULAR VERBS – YEAR 5



Write the past simple of the verb, then make a sentence.

GO

IRREGULAR VERBS – YEAR 5



Write the past simple of the verb, then make a sentence.

READ

IRREGULAR VERBS – YEAR 5



Write the past simple of the verb, then make a sentence.

SEE

IRREGULAR VERBS – YEAR 5



Write the past simple of the verbs, then make a sentence.

BUY
STEAL

IRREGULAR VERBS – YEARS 5/6



Write the past simple of the verbs, then make a sentence.

GIVE
BRING

IRREGULAR VERBS – YEARS 5/6



Write the past simple of the verbs, then make a sentence.

SPEAK
HEAR

IRREGULAR VERBS – YEARS 5/6



Write the past simple of the verbs, then make a sentence.

FEEL
MAKE

IRREGULAR VERBS – YEARS 5/6



Write the past simple of the verbs, then make a sentence.

KNOW
BECOME

IRREGULAR VERBS – YEARS 5/6



Write the past simple of the verbs, then make a sentence.

THINK
WRITE

IRREGULAR VERBS – YEARS 5/6



**Write the past simple, past participle,
or both forms of the verbs; then make
a sentence.**

BREAK
FLY
DRINK

IRREGULAR VERBS – YEAR 7



**Write the past simple, past participle,
or both forms of the verbs; then make
a sentence.**

TEACH
SWIM
LEARN

IRREGULAR VERBS – YEAR 7



**Write the past simple, past participle,
or both forms of the verbs; then make
a sentence.**

SIT
DO
TAKE

IRREGULAR VERBS – YEAR 7



**Write the past simple, past participle,
or both forms of the verbs; then make
a sentence.**

DRIVE
FALL
WEAR

IRREGULAR VERBS – YEAR 7



**Write the past simple, past participle,
or both forms of the verbs; then make
a sentence.**

LEAVE
FIGHT
RUN

IRREGULAR VERBS – YEAR 7



**Write the past simple, past participle,
or both forms of the verbs; then make
a sentence.**

FORGET
THROW
LOSE

IRREGULAR VERBS – YEAR 7



**Write the past simple, past participle,
or both forms of the verbs; then make
a sentence.**

FIND
SELL
BURN
HIDE

IRREGULAR VERBS – YEAR 8



**Write the past simple, past participle,
or both forms of the verbs; then make
a sentence.**

RIDE
HOLD
SLEEP
LEND

IRREGULAR VERBS – YEAR 8



**Write the past simple, past participle,
or both forms of the verbs; then make
a sentence.**

SEND
BEGIN
CATCH
FREEZE

IRREGULAR VERBS – YEAR 8



**Write the past simple, past participle,
or both forms of the verbs; then make
a sentence.**

CHOOSE
WIN
SMELL
PAY

IRREGULAR VERBS – YEAR 8



**Write the past simple, past participle,
or both forms of the verbs; then make
a sentence.**

KEEP
GROW
SPEND
UNDERSTAND

IRREGULAR VERBS – YEAR 8



**Write the past simple, past participle,
or both forms of the verbs; then make
a sentence.**

STAND
TELL
BLOW
LIGHT

IRREGULAR VERBS – YEAR 8



Choose the correct option.

I always **try to find** my keys.

- a. look after
- b. look for
- c. fuss over

Choose the correct option.

Take bus number 184 and **leave it** at the third stop.

- a. get on
- b. put on
- c. get off

PHRASAL VERBS – YEAR 5



PHRASAL VERBS – YEAR 5



Choose the correct option.

I **clear the mess in** my room every Saturday.

- a. tidy up
- b. tidy over
- c. clean down

Choose the correct option.

My parents **leave their bed** very early in the morning.

- a. get on
- b. get up
- c. get off

PHRASAL VERBS – YEAR 5



PHRASAL VERBS – YEAR 5



Choose the correct option.

Wear your jacket, it's cold outside.

- a. put on
- b. take off
- c. get on

Choose the correct option.

I **care for** my baby sister when my parents aren't at home.

- a. fuss over
- b. take off
- c. take care of

PHRASAL VERBS – YEAR 5



PHRASAL VERBS – YEAR 5



Choose the correct option.

Bob **has a good relationship with** his sister.

- a. looks after
- b. gets along with
- c. runs out of

PHRASAL VERBS – YEAR 6



Choose the correct option.

I can't wait for school to finish.
I'm **sick and tired of** doing homework.

- a. am fed up with
- b. take off
- c. get along with

PHRASAL VERBS – YEAR 6



Choose the correct option.

Where does the story **happen**?

- a. find out
- b. take off
- c. take place

PHRASAL VERBS – YEAR 6



Choose the correct option.

I always **discover** the truth, so don't lie to me!

- a. pick up
- b. find out
- c. put on

PHRASAL VERBS – YEAR 6



Choose the correct option.

Don't be so angry, **keep cool**.

- a. calm down
- b. slow down
- c. look alike

PHRASAL VERBS – YEAR 6



Choose the correct option.

Can you **turn off** the lights, please?

- a. take off
- b. get off
- c. switch off

PHRASAL VERBS – YEAR 6



Choose the correct option.

I can't believe anyone would **invent** such a story!

- a. make up
- b. make out
- c. put up

PHRASAL VERBS – YEAR 7



Choose the correct option.

Bullies always **tease** children who seem to be weak.

- a. get over
- b. pick out
- c. pick on

PHRASAL VERBS – YEAR 7



Choose the correct option.

The burglars **entered** the bank **by force** yesterday and stole \$1 million.

- a. broke away
- b. broke into
- c. came round

PHRASAL VERBS – YEAR 7



Choose the correct option.

He can't **recover from** losing her.

- a. get over
- b. get off
- c. get into

PHRASAL VERBS – YEAR 7



Choose the correct option.

Marie Curie **was interested in** science since she was a school girl.

- a. was sick and tired of
- b. made up
- c. was into

PHRASAL VERBS – YEAR 7



Choose the correct option.

We would like to **participate in** the next Zagreb Marathon.

- a. take part in
- b. get over
- c. break into

PHRASAL VERBS – YEAR 7



Choose the correct option.

My sister **has a good relationship with** our parents.

- a. lets down
- b. keeps up with
- c. is fed up with
- d. gets on well with

PHRASAL VERBS – YEAR 8



Choose the correct option.

I sometimes can't **progress at the same rate as** the rest of the class.

- a. keep up with
- b. hang out with
- c. get on well with
- d. deal with

PHRASAL VERBS – YEAR 8



Choose the correct option.

I often **spend time** with my friends from school.

- a. hang out
- b. take place
- c. pick up
- d. get along

PHRASAL VERBS – YEAR 8



Choose the correct option.

She can't **understand** why he left me.

- a. keep up with
- b. pick out
- c. figure out
- d. deal with

PHRASAL VERBS – YEAR 8



Choose the correct option.

I wanted to help him, but he **refused**.

- a. talked things over with me
- b. turned me down
- c. let me down
- d. is fond of me

PHRASAL VERBS – YEAR 8



Choose the correct option.

Nina **wants to go to London very much**. She always talks about it.

- a. can deal with going to London
- b. is keen on going to London
- c. can do without going to London
- d. is fed up with going to London

PHRASAL VERBS – YEAR 8



Write and/or speak.

My family and I

How old are you? Who do you live with? Where do your parents work? How old are you brothers/sisters? Have you got a pet?

SPEAKING / WRITING – YEAR 5



Write and/or speak.

My home

Do you live in a house or a flat? How many rooms are there? What is there in your room? What is there in the living room? What is your favourite room and why?

SPEAKING / WRITING – YEAR 5



Write and/or speak.

My day

When do you usually get up? What do you do before you go to school? What subjects do you have? What do you do after school? What do you do in the evening?

SPEAKING / WRITING – YEAR 5



Write and/or speak.

My summer holidays

How do you usually spend your summer holidays? Where do you go? Who do you go with? What do you usually do there?

SPEAKING / WRITING – YEAR 5



Write and/or speak.

My school

Is your school big or small? Has it got a gym? What is your favourite subject? Why do you like it? Who is your favourite teacher? Why?

SPEAKING / WRITING – YEAR 5



Write and/or speak.

My friends

Who is your best friend? How old is he/she? What does he/she look like? Has he/she got any brothers or sisters? How often do you see him/her? What do you do together?

SPEAKING / WRITING – YEAR 5



Write and/or speak.

My family

Describe your parents and brothers/sisters – what do they look like? What are they like? Where do your parents work? What do your brothers/sisters do? How do you and your family spend your weekends?

SPEAKING / WRITING – YEAR 6



Write and/or speak.

My room

Describe your room – is it big or small? What is there in your room? Do you share it with anyone? Would you like to change something in your room?

SPEAKING / WRITING – YEAR 6



Write and/or speak.

My city / village

What is the name of your street? What is there in your street? Are there any tall buildings there? Where do you like going with your friends? What can you visit in your city / village?

SPEAKING / WRITING – YEAR 6



Write and/or speak.

My last holidays

How did you spend your last summer holidays? Where did you go? Who did you go with? What did you do there? Did you have a good time?

SPEAKING / WRITING – YEAR 6



Write and/or speak.

My free time

Do you have a lot of free time? How do you spend your free time? How often do you go out with your friends? Where do you go? Do you have a hobby?

SPEAKING / WRITING – YEAR 6



Write and/or speak.

My favourite famous person

Who is your favourite famous person? What does he or she do? What does he/she look like? Has he/she got a family? Why do you like him/her?

SPEAKING / WRITING – YEAR 6



Write and/or speak.

Teenage problems

What problems do teenagers usually have? Why? Who can they talk to when they want to solve their problems? Can you give any advice on what teenagers should do when they have a problem?

SPEAKING / WRITING – YEAR 7



Write and/or speak.

My free time

How do you spend your free time? How much time do you spend watching TV? What are your favourite TV programmes? What is your favourite computer game? Do you like going out with your friends? What do you do with them? Do you like reading books? Why / Why not?

SPEAKING / WRITING – YEAR 7



Write and/or speak.

A film I've seen or a book I've read recently

What was it about? Who were the main characters? What were they like? How did it end? Did you like it? Why / Why not?

SPEAKING / WRITING – YEAR 7



Write and/or speak.

Environmental problems – pollution or endangered species

What is the biggest environmental problem in the world today? Describe it. What is the cause of this problem? Is there anything we can do to make it better? Have you ever heard of an individual who changed the way people think about their environment?

SPEAKING / WRITING – YEAR 7



Write and/or speak.

Healthy lifestyle

What food is healthy? What food is unhealthy? Why do people like eating unhealthy food? Do people take enough exercise? What should we do to start living a healthier lifestyle?

SPEAKING / WRITING – YEAR 7



Write and/or speak.

An English speaking country

Say something about an English speaking country (the UK, Ireland, the USA, Canada, Australia, New Zealand). Is it big or small? Where is it situated? What is the capital city? Say something about its history and culture.

SPEAKING / WRITING – YEAR 7



Write and/or speak.

Problems teenagers have with their parents

What are usual problems teenagers have with their parents? What is the reason for this? What mistakes do parents usually make? What mistakes do teenagers usually make? What advice would you give parents and teenagers?

SPEAKING / WRITING – YEAR 8



Write and/or speak.

Bullying

What is bullying? Why does it happen? How does a bully behave? How does a victim behave? Have you ever witnessed bullying? What can we do to stop it?

SPEAKING / WRITING – YEAR 8



Write and/or speak.

My interests

What are you interested in (is it sport, fashion, music, etc.)? Why do you like it? Are there any famous people who are successful at it? Can you say something about them?

SPEAKING / WRITING – YEAR 8



Write and/or speak.

My plans for the future

What secondary school do you plan to go to? What must you do now to get there – which subjects are important and why? What will you do when you finish that secondary school?

SPEAKING / WRITING – YEAR 8



Write and/or speak.

World problems

Choose any major world problem – hunger, pollution, war, endangered species – and say something about it. Describe the problem. Where does it usually happen? Why do we have it today? Is there anything we can do about it?

SPEAKING / WRITING – YEAR 8



Write and/or speak.

Croatia

Present Croatia to a tourist. Give him/her important geographical information (where it is situated, its capital, natural beauties). Tell him/her something about our history and culture. What are Croatians like? Tell him/her why he/she should visit Croatia.

SPEAKING / WRITING – YEAR 8



Rewrite using the correct punctuation and capital letters.

my brother brian has football practice on mondays and fridays

edgar allan poe wrote many horror stories including the black cat

CAPITALISATION AND PUNCTUATION



Rewrite using the correct punctuation and capital letters.

school starts in september and finishes in june

i wish i could walk down fifth avenue

CAPITALISATION AND PUNCTUATION



Rewrite using the correct punctuation and capital letters.

im from new york

some of the best things you can see in new york are the statue of liberty and the empire state building

CAPITALISATION AND PUNCTUATION



Rewrite using the correct punctuation and capital letters.

i have an aunt in canada

there are two official languages in canada – english and french

CAPITALISATION AND PUNCTUATION



Rewrite using the correct punctuation and capital letters.

is easter in march or april this year

the largest countries in north america are canada and the united states of america

CAPITALISATION AND PUNCTUATION



Rewrite using the correct punctuation and capital letters.

the capital city of australia isnt sydney its canberra

americans are really friendly and outgoing

CAPITALISATION AND PUNCTUATION



Rewrite using the correct punctuation and capital letters.

my favourite days are saturday
and sunday because i dont have
school then

they say that the best shopping
place in london is oxford street

CAPITALISATION AND PUNCTUATION



Rewrite using the correct punctuation and capital letters.

i get lots of presents for
christmas

elizabeth II is queen of the
united kingdom canada australia
and new zealand

CAPITALISATION AND PUNCTUATION



Rewrite using the correct punctuation and capital letters.

we have winter holidays in
december and january

j r r tolkien wrote the lord of
the rings

CAPITALISATION AND PUNCTUATION



Rewrite using the correct punctuation and capital letters.

i have an uncle in great britain

when i went to london i had to
see st pauls cathedral and the
palace of westminster

CAPITALISATION AND PUNCTUATION



Rewrite using the correct punctuation and capital letters.

my best friend sarah isnt from
london shes from manchester

the british are very nice and
polite

CAPITALISATION AND PUNCTUATION



Rewrite using the correct punctuation and capital letters.

my brother john lives in dublin
the capital city of ireland

the official languages of the
republic of ireland are english
and irish

CAPITALISATION AND PUNCTUATION



Choose the right tense.

- a. I look / am looking through the window at the moment.
- b. She watched / was watching her favourite soap opera yesterday at 7.
- c. My brother broke / has broken his leg yesterday.

PRESENT AND PAST TENSES



Choose the right tense.

- a. She always goes / is going out when it's sunny.
- b. I studied / was studying when the doorbell rang / was ringing.
- c. I never met / have never met a famous rock star.

PRESENT AND PAST TENSES



Choose the right tense.

- a. My brother plays / is playing basketball every Saturday.
- b. I went / was going to the cinema yesterday.
- c. I didn't see / haven't seen Jack since last month.

PRESENT AND PAST TENSES



Choose the right tense.

- a. My mum works / is working now.
- b. While my brother read / was reading a book, the phone rang / was ringing.
- c. We studied / have studied English for seven years.

PRESENT AND PAST TENSES



Choose the right tense.

- a. Look! Julia reads / is reading her favourite book again.
- b. Bill played / was playing the guitar while Susan made / was making dinner.
- c. Mary lost / has lost her job two weeks ago.

PRESENT AND PAST TENSES



Choose the right tense.

- a. My friends study / are studying hard every day.
- b. When I heard / was hearing the bang, I ran / was running to see if anybody was hurt.
- c. The children already did / have already done their homework.

PRESENT AND PAST TENSES



Complete. Use Past Simple, Past Continuous or Present Perfect Simple.

John _____ (fall) while he
_____ (cross) the street.

I _____ (not read) that book yet.

TENSES – YEARS 7/8



Complete. Use Past Simple, Past Continuous or Present Perfect Simple.

Where _____ (you / go) when
your car _____ (break down)?

Jennifer _____ (be) nine when
her father left them.

TENSES – YEARS 7/8



Complete. Use Past Simple, Past Continuous or Present Perfect Simple.

First we _____ (have) dinner,
and then my father _____ (call)
her.

My parents _____ (go) to New
York on their honeymoon.

TENSES – YEARS 7/8



Complete. Use Past Simple, Past Continuous or Present Perfect Simple.

The children _____ (scream)
when the teacher _____
(come into) the classroom.

My grandma _____ (buy) me
a bike last week.

TENSES – YEARS 7/8



Complete. Use Past Simple, Past Continuous or Present Perfect Simple.

Daniel _____ (watch) TV while
Janet _____ (listen to) the
radio.

My English _____ (improve)
since I moved to London.

TENSES – YEARS 7/8



Complete. Use Past Simple, Past Continuous or Present Perfect Simple.

Everyone remembers what they
_____ (do) when the planes
_____ (crash into) the World
Trade Center.

Dad _____ (just arrive) from his
trip to L.A.

TENSES – YEARS 7/8



Use the word in brackets instead of the underlined word and change the sentence accordingly.

There is a man on the street. (two)

PLURAL



Use the word in brackets instead of the underlined word and change the sentence accordingly.

Bob and Mary have one child.
(three)

PLURAL



Use the word in brackets instead of the underlined word and change the sentence accordingly.

There is one tomato in the fridge.
(four)

PLURAL



Use the word in brackets instead of the underlined word and change the sentence accordingly.

She is a great woman. (They)

PLURAL



Use the word in brackets instead of the underlined word and change the sentence accordingly.

This city is very clean. (These)

PLURAL



Use the word in brackets instead of the underlined word and change the sentence accordingly.

I'll pack one sandwich. (two)

PLURAL



Use the word in brackets instead of the underlined word and change the sentence accordingly.

There is one *knife* in the drawer.
(two)

PLURAL



Use the word in brackets instead of the underlined word and change the sentence accordingly.

The baby has one *tooth*. (five)

PLURAL



Use the word in brackets instead of the underlined word and change the sentence accordingly.

My *wife* is the best! (Our)

PLURAL



Use the word in brackets instead of the underlined word and change the sentence accordingly.

She has a *baby*. (two)

PLURAL



Use the word in brackets instead of the underlined word and change the sentence accordingly.

Can you see the *mouse*? (ten)

PLURAL



Use the word in brackets instead of the underlined word and change the sentence accordingly.

I'd like to eat a *strawberry*. (lots of)

PLURAL



Complete. Use a, an or the.

My mother is _____ teacher.

There is _____ desk in my
room. _____ desk is black.

ARTICLES – YEARS 5/6



Complete. Use a, an or the.

My grandpa is _____
architect.

Is maths _____ most difficult
subject?

ARTICLES – YEARS 5/6



Complete. Use a, an or the.

Is your sister _____ student?

Can you open _____ door,
please?

ARTICLES – YEARS 5/6



Complete. Use a, an or the.

We are _____ best class in
this school.

There is _____ apple in
_____ fridge.

ARTICLES – YEARS 5/6



Complete. Use a, an or the.

John is _____ first!

The museum is on _____ right.

ARTICLES – YEARS 5/6



Complete. Use a, an, the or / (no article).

Are your parents _____
doctors?

I can see _____ spider and
_____ alligator. _____ spider
is small and _____ alligator is big.

ARTICLES – YEARS 5/6



Complete. Use a, an, the or / (no article).

_____ Canberra is _____
capital city of _____ Australia.

_____ official seat of _____
European Parliament is in _____
Strasbourg.

ARTICLES – YEARS 7/8



Complete. Use a, an, the or / (no article).

_____ USA is in _____
North America.

I like playing sports like _____
tennis and _____ football.

ARTICLES – YEARS 7/8



Complete. Use a, an, the or / (no article).

_____ Central Park is _____
largest park in _____ New York.

Crossing _____ Pacific Ocean
in _____ winter can be very
dangerous.

ARTICLES – YEARS 7/8



Complete. Use a, an, the or / (no article).

_____ City Cinema is in
_____ Elm Street.

We don't go to _____ school
at _____ Christmas or
_____ Easter.

ARTICLES – YEARS 7/8



Complete. Use a, an, the or / (no article).

_____ River Shannon is
_____ longest river in _____
Ireland.

_____ British Museum, which
is in _____ Great Russell Street
in _____ London, is very near
_____ Trafalgar Square.

ARTICLES – YEARS 7/8



Complete. Use a, an, the or / (no article).

_____ Mont Blanc is _____
highest mountain in _____ Alps.

My parents were both born in
_____ 1970s, but in two different
countries – my mum was born in
_____ United Kingdom, and my
dad was born in _____ France.

ARTICLES – YEARS 7/8



1 Compare. Make two sentences.

February / July – hot / cold

2 Make a sentence using the superlative.

Mr Jones / good / teacher in our school.

COMPARISON OF ADJECTIVES



1 Compare. Make two sentences.

David (13) / James (18) – young / old

2 Make a sentence using the superlative.

Cheetah / fast / runner of all the animals.

COMPARISON OF ADJECTIVES



1 Compare. Make two sentences.

Antarctica / Australia – sunny / windy

2 Make a sentence using the superlative.

Which animal / dangerous?

COMPARISON OF ADJECTIVES



1 Compare. Make two sentences.

science / English – easy / difficult

2 Make a sentence using the superlative.

Hvar / sunny / island in Croatia.

COMPARISON OF ADJECTIVES



1 Compare. Make two sentences.

P.E. / maths – interesting / boring

2 Make a sentence using the superlative.

Who / intelligent / pupil in your class?

COMPARISON OF ADJECTIVES



1 Compare. Make two sentences.

summer / winter – good / bad

2 Make a sentence using the superlative.

One World Trade Center / big / building in New York.

COMPARISON OF ADJECTIVES



Complete. Use the comparative or the superlative.

Tina is _____ (happy) person I know.

COMPARISON OF ADJECTIVES



Complete. Use the comparative or the superlative.

Eating hamburgers is _____ (bad) than eating fried chicken.

COMPARISON OF ADJECTIVES



Complete. Use the comparative or the superlative.

Is Brad Pitt _____ (popular) than Leonardo DiCaprio?

COMPARISON OF ADJECTIVES



Complete. Use the comparative or the superlative.

The red dress is _____ (beautiful) than the blue one.

COMPARISON OF ADJECTIVES



Complete. Use the comparative or the superlative.

Ferrari is _____ (expensive) car.

COMPARISON OF ADJECTIVES



Complete. Use the comparative or the superlative.

February is _____ (short) month.

COMPARISON OF ADJECTIVES



Translate. Spell. Say where they work.

učitelj
medicinska sestra
pekar
nogometaš

JOBS – YEARS 5/6



Translate. Spell. Say where they work.

liječnik
električar
novinar
glumac

JOBS – YEARS 5/6



Translate. Spell. Say where they work.

kuhar
pisac
detektiv
konobar

JOBS – YEARS 5/6



Translate. Spell. Say where they work.

automehaničar
veterinar
zubar
arhitekt

JOBS – YEARS 5/6



Translate. Spell. Say where they work.

vozač
pilot
policajac
frizer

JOBS – YEARS 5/6



Translate. Spell. Say where they work.

prodavač
slikar
znanstvenik
vojnik

JOBS – YEARS 5/6



- 1** Translate. Spell. Say where they work.
2 Define using *who*, e.g. *A teacher is someone who...*

učitelj
medicinska sestra
pekar
nogometaš

JOBS – YEARS 7/8



- 1** Translate. Spell. Say where they work.
2 Define using *who*, e.g. *A teacher is someone who...*

kuhar
pisac
detektiv
konobar

JOBS – YEARS 7/8



- 1** Translate. Spell. Say where they work.
2 Define using *who*, e.g. *A teacher is someone who...*

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pilot
policajac
frizer

JOBS – YEARS 7/8



- 1** Translate. Spell. Say where they work.
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JOBS – YEARS 7/8



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JOBS – YEARS 7/8



- 1** Translate. Spell. Say where they work.
2 Define using *who*, e.g. *A teacher is someone who...*

prodavač
slikar
znanstvenik
vojn timer

JOBS – YEARS 7/8



Complete. Use present or past simple passive.

The rubbish _____ (take away)
three times a week.

John Fitzgerald Kennedy _____
(assassinate) in Dallas, Texas, in
1963.

THE PASSIVE



Complete. Use present or past simple passive.

Everything _____ (make) in
China these days.

The 1960s Civil Rights Movement
_____ (lead) by Martin Luther
King, Jr.

THE PASSIVE



Complete. Use present or past simple passive.

These buildings _____ (not use)
anymore.

Penicillin _____ (discover) by Sir
Alexander Fleming in 1928.

THE PASSIVE



Complete. Use present or past simple passive.

Dinner _____ (serve) between
17:30 and 19:00.

Oliver Twist and *Great
Expectations* _____ (write) by
Charles Dickens.

THE PASSIVE



Complete. Use present or past simple passive.

Travel expenses _____ (always
pay) by the company.

The film camera and the light bulb
_____ (invent) by Thomas
Edison.

THE PASSIVE



Complete. Use present or past simple passive.

The thieves _____ (catch) by
the police.

The Irish War of Independence
_____ (fight) from 1919
to 1921.

THE PASSIVE



Active or passive?

Toyota cars _____ (produce)
in Japan.

THE PASSIVE



Active or passive?

Nikola Tesla _____ (make)
a lot of experiments using
electricity.

THE PASSIVE



Active or passive?

The room _____ (paint) three
weeks ago.

THE PASSIVE



Active or passive?

He _____ (call) Benjamin.

THE PASSIVE



Active or passive?

She _____ (call) me just to say
'Hi'.

THE PASSIVE



Active or passive?

Hiroshima _____ (destroy)
by a single nuclear bomb on
6 August 1945.

THE PASSIVE



Complete.

The museum is _____ the left.

PREPOSITIONS OF PLACE



Complete.

Let's meet _____ the corner
of Oxford Street and Davies
Street.

PREPOSITIONS OF PLACE



Complete.

The statue is _____ the middle
of the park.

PREPOSITIONS OF PLACE



Complete.

Sherlock Holmes lived _____
Baker Street.

PREPOSITIONS OF PLACE



Complete.

The most famous New Year's Eve
celebration is _____ Times
Square.

PREPOSITIONS OF PLACE



Complete.

Can you see him? He is over
there, _____ the street.

PREPOSITIONS OF PLACE



Complete.

I was born _____ 3 August.

PREPOSITIONS OF TIME



Complete.

School always finishes _____
June.

PREPOSITIONS OF TIME



Complete.

He's coming _____ 6 o'clock.

PREPOSITIONS OF TIME



Complete.

I study and do my homework
_____ 3 pm _____ 5 pm
every day.

PREPOSITIONS OF TIME



Complete.

I have football matches
_____ Saturdays.

PREPOSITIONS OF TIME



Complete.

I'm always sleepy _____ the
morning.

PREPOSITIONS OF TIME



Report.

John says: "I hate doing my homework."

The scientists tell us: "Stop polluting the environment!"

REPORTING – STATEMENTS AND COMMANDS



Report.

Dennis says: "My parents worked late yesterday, so I didn't see them."

Our teachers always tell us: "Don't talk during class!"

REPORTING – STATEMENTS AND COMMANDS



Report.

They tell us: "We want to see your headmaster."

Dad always tells my older brother: "Don't drive too fast!"

REPORTING – STATEMENTS AND COMMANDS



Report.

Mr Jones says: "This is our new home."

Every night my little sister tells me: "Read me a story!"

REPORTING – STATEMENTS AND COMMANDS



Report.

Susan says: "My best friend gave me his bike yesterday."

The doctor tells me: "Take this medicine three times a day."

REPORTING – STATEMENTS AND COMMANDS



Report.

My dad says: "I can't come because I'm working on Saturday."

My mum tells me: "Don't be late for school again!"

REPORTING – STATEMENTS AND COMMANDS



Report.

Julie asks Bob: "Do you love me?"

REPORTING – QUESTIONS



Report.

Mary's mum asks her: "Have you done your homework?"

REPORTING – QUESTIONS



Report.

James asks: "What does mum buy every morning?"

REPORTING – QUESTIONS



Report.

My sister asks me: "When are you going to take me to the cinema?"

REPORTING – QUESTIONS



Report.

Sarah asks Bill: "Have you seen my new dog?"

REPORTING – QUESTIONS



Report.

I ask him: "Where did you leave your wallet?"

REPORTING – QUESTIONS



Complete.

This is _____ favourite pen.
I don't lend it to anyone.

PERSONAL AND REFLEXIVE PRONOUNS 

Complete.

Girls, gave a good time at the
party and enjoy _____ !

PERSONAL AND REFLEXIVE PRONOUNS  

Complete.

I saw _____ yesterday and he
looked really sick.

PERSONAL AND REFLEXIVE PRONOUNS 

Complete.

The notebook is not _____,
it's _____! Give it to me!

PERSONAL AND REFLEXIVE PRONOUNS  

Complete.

We've finally bought _____ a
new car.

PERSONAL AND REFLEXIVE PRONOUNS 

Complete.

Mark and Zoe take _____ kid
to the zoo every Saturday.

PERSONAL AND REFLEXIVE PRONOUNS  

Complete.

Phillip cut _____ while he was making lunch yesterday.

PERSONAL AND REFLEXIVE PRONOUNS 

Complete.

The house belongs to Jenny and Steve. It's _____.

PERSONAL AND REFLEXIVE PRONOUNS  

Complete.

I feel so ashamed. I can't look at _____ in the mirror.

PERSONAL AND REFLEXIVE PRONOUNS 

Complete.

Bob and Jack are at the stadium. Can you see _____?

PERSONAL AND REFLEXIVE PRONOUNS  

Complete.

We've bought new coats, dad. Look at _____!

PERSONAL AND REFLEXIVE PRONOUNS 

Complete.

I saw Lara wearing it. It is definitely _____ jacket.

PERSONAL AND REFLEXIVE PRONOUNS 

Complete.

We will go for a walk, _____?

QUESTION TAGS



Complete.

You weren't listening, _____?

QUESTION TAGS



Complete.

You can swim well, _____?

QUESTION TAGS



Complete.

Ann hasn't found a job yet,
_____?

QUESTION TAGS



Complete.

They stopped in front of the
house, _____?

QUESTION TAGS



Complete.

His dog was stolen, _____?

QUESTION TAGS



Complete.

She has brought a big cake,
_____?

QUESTION TAGS



Complete.

Your dad doesn't like sugar,
_____?

QUESTION TAGS



Complete.

They have seen us, _____?

QUESTION TAGS



Complete.

Janet didn't hear me, _____?

QUESTION TAGS



Complete.

He won't do his homework
again, _____?

QUESTION TAGS



Complete.

Brian and Tom play the guitar,
_____?

QUESTION TAGS









