

PICTURE CARDS AND PRACTICE CARDS FOR A DIDACTIC CUBE (YEARS 1-4)



Poštovana učiteljice, poštovani učitelju,
pred vama su kartice za didaktičku kocku od 1. do 4. razreda osnovne škole. Kartice pokrivaju 14 tema iz serije udžbenika za učenje engleskog jezika *New Building Blocks*, a za svaku temu ponudili smo između 12 i 24 kartice ili dva do četiri punjenja didaktičke kocke.

Obuhvaćene su sljedeće teme:

- 1 COLOURS
- 2 ALPHABET
- 3 ACTIONS 1 i 2 (1. i 2. razred)
- 4 TOYS (1. i 2. razred)
- 5 SCHOOL (1. i 2. razred)
- 6 FOOD AND DRINKS (1.-4. razred)
- 7 ANIMALS (1.-4. razred)
- 8 CLOTHES, SHOES AND ACCESSORIES (1.-3. razred)
- 9 ROOMS AND FURNITURE (3. razred)
- 10 SEASONS AND WEATHER (3. razred)
- 11 MY BODY (3. i 4. razred)
- 12 AT THE DOCTOR'S (4. razred)
- 13 TIME (3. i 4. razred)
- 14 LONDON AND AUSTRALIA (4. razred)

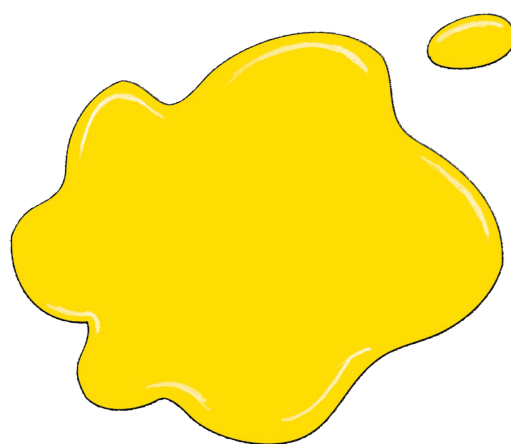
Pripremili smo i dva lista praznih kartica koje možete ispuniti prema vlastitim željama i potrebama. Kartice izrežite, umetnite u prozirne džepiće i – igra može početi! Učite, vježbajte, ponavljajte. Ideje za korištenje kartica pronađite u Zbornici predmeta Engleski jezik na našoj mrežnoj stranici www.profil-klett.hr, u kategoriji Didaktički kutak. Vjerujemo da su ove kartice tek početak i poticaj za niz dobrih i kreativnih ideja čiji ćete autori biti vi i vaši učenici. Želimo vam puno zabave i dobre rezultate!

Vaš
Profil Klett

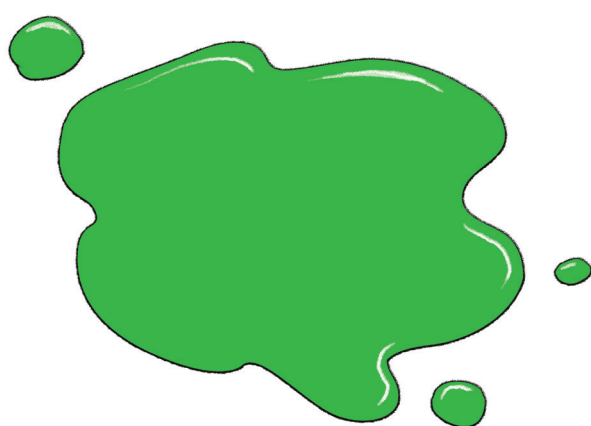
Kartice je pripremila Antonia Kolaković, dipl.učiteljica



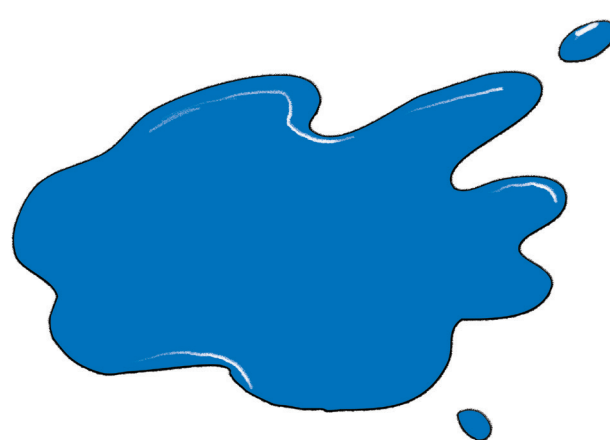
COLOURS



COLOURS



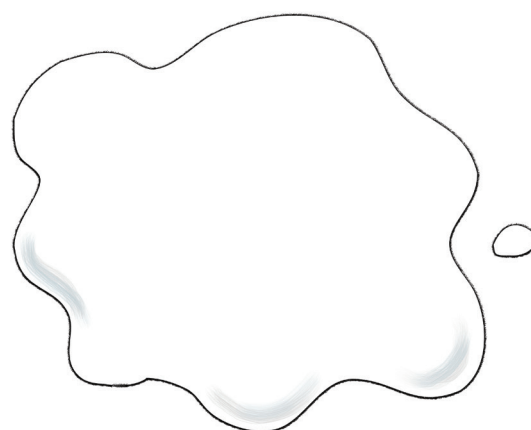
COLOURS



COLOURS



COLOURS



COLOURS



A B

C D

ALPHABET



ALPHABET



E F

G H

ALPHABET



ALPHABET



I J

K L

ALPHABET

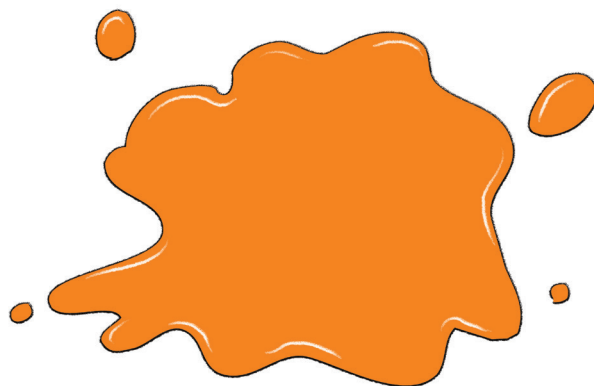


ALPHABET

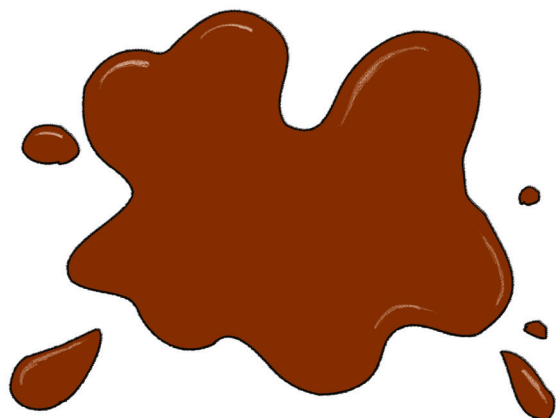




COLOURS



COLOURS



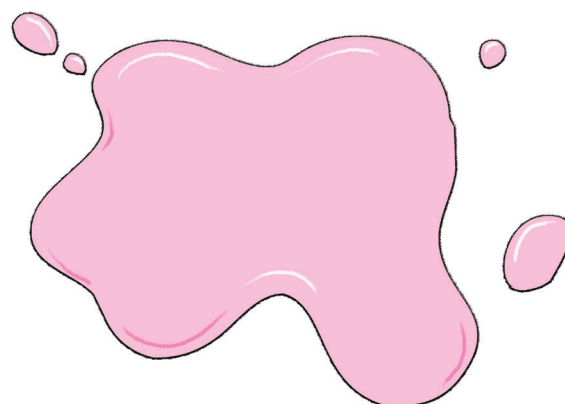
COLOURS



COLOURS



COLOURS



COLOURS



M N

ALPHABET



O P

ALPHABET



Q R

ALPHABET



S T

ALPHABET



U V W

ALPHABET



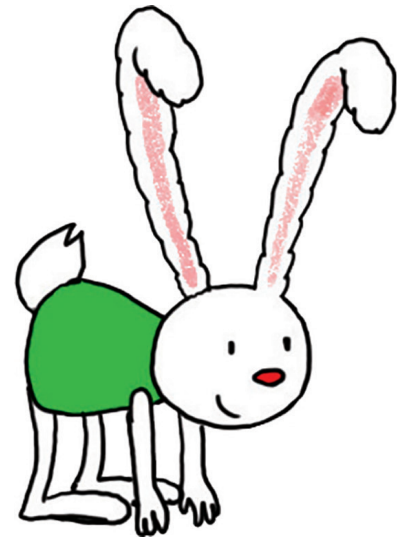
X Y Z

ALPHABET

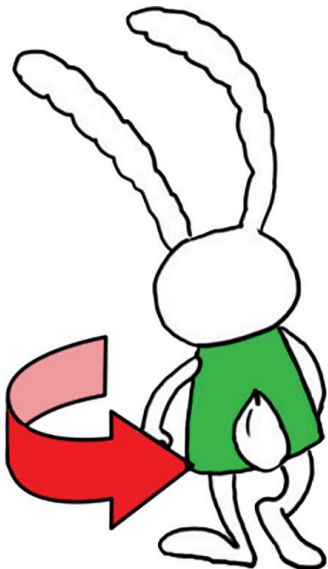




ACTIONS 1



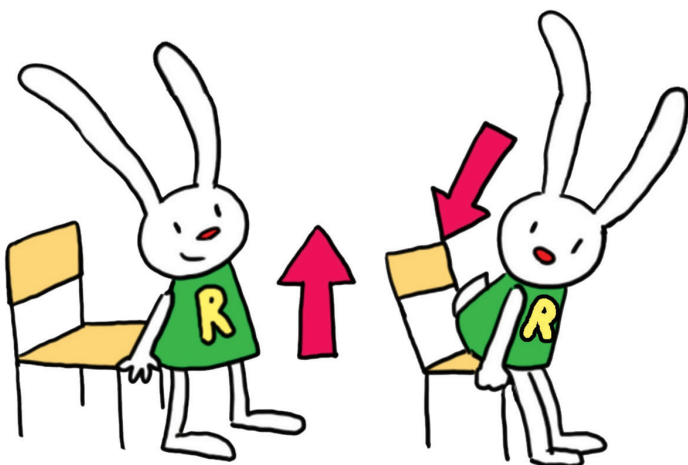
ACTIONS 1



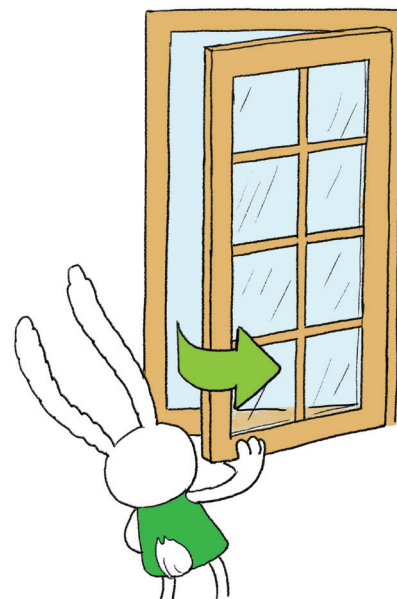
ACTIONS 1



ACTIONS 1

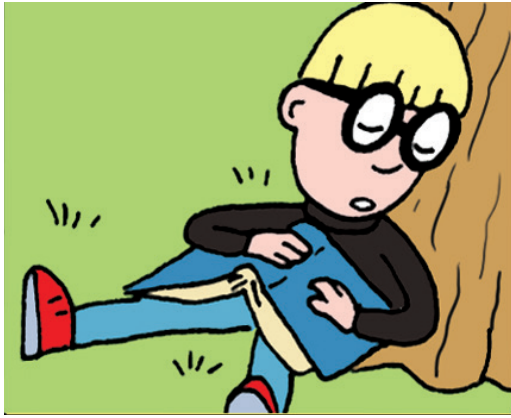


ACTIONS 1



ACTIONS 1





ACTIONS 2



ACTIONS 2



ACTIONS 2



ACTIONS 2



ACTIONS 2



ACTIONS 2





ACTIONS 1

PROFIL Klett



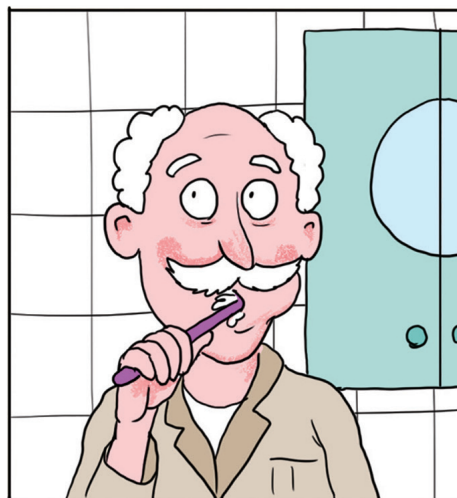
ACTIONS 1

PROFIL Klett



ACTIONS 1

PROFIL Klett



ACTIONS 1

PROFIL Klett



ACTIONS 1

PROFIL Klett



ACTIONS 1

PROFIL Klett



ACTIONS 2



ACTIONS 2



ACTIONS 2



ACTIONS 2

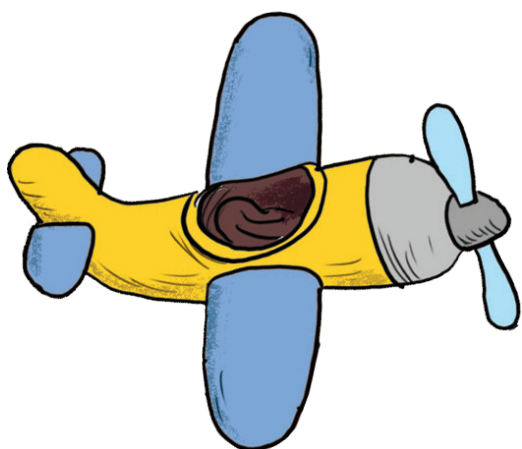


ACTIONS 2



ACTIONS 2





TOYS



TOYS



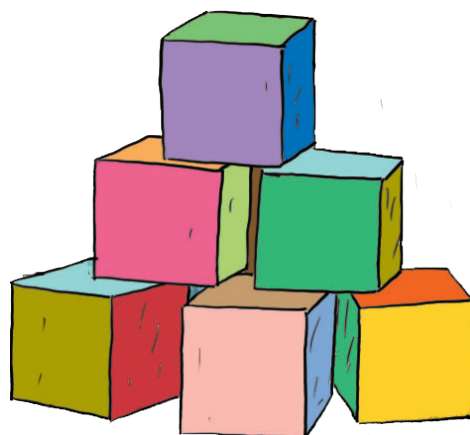
TOYS



TOYS



TOYS

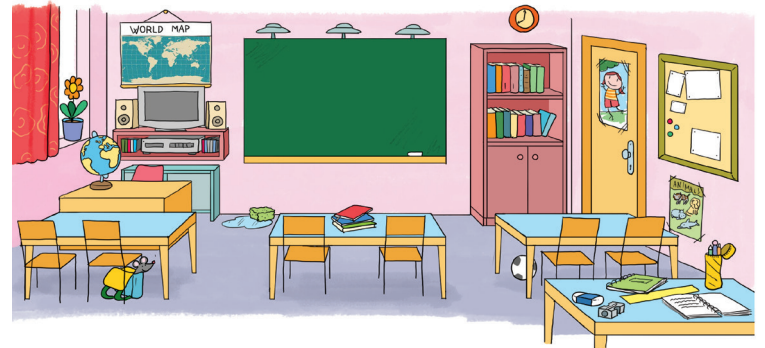


TOYS



SCHOOL

PROFIL Klett



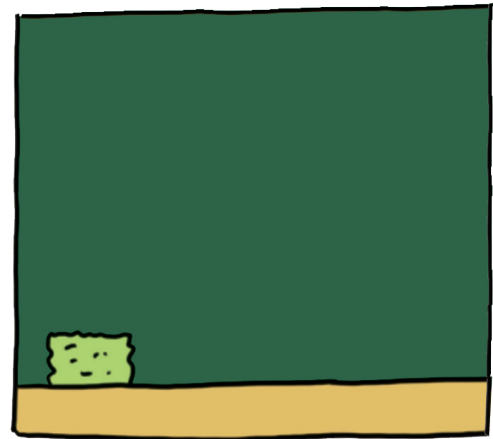
SCHOOL

PROFIL Klett



SCHOOL

PROFIL Klett



SCHOOL

PROFIL Klett



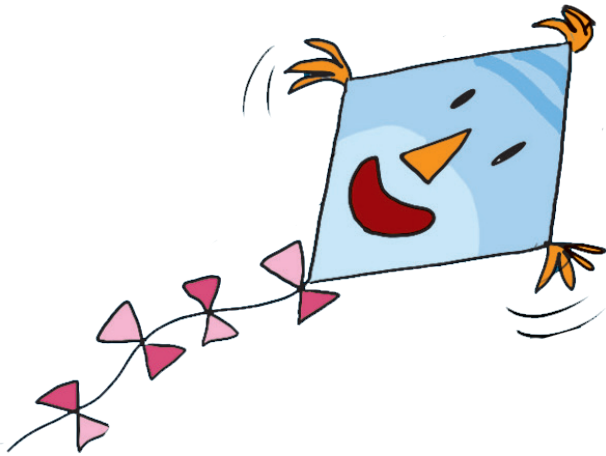
SCHOOL

PROFIL Klett



SCHOOL

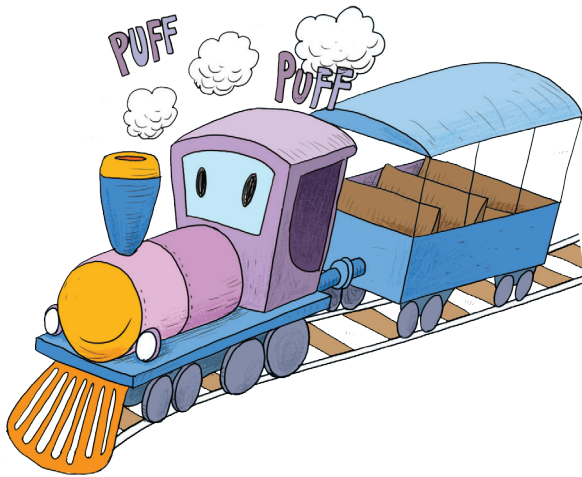
PROFIL Klett



TOYS



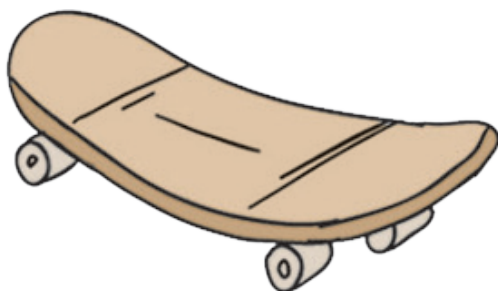
TOYS



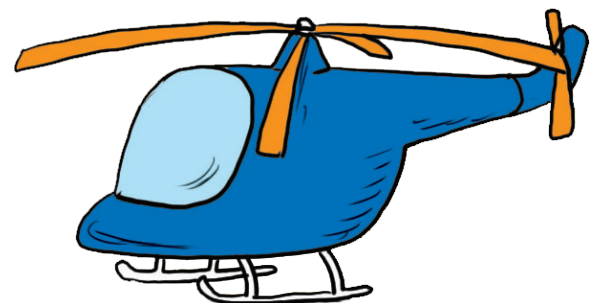
TOYS



TOYS



TOYS

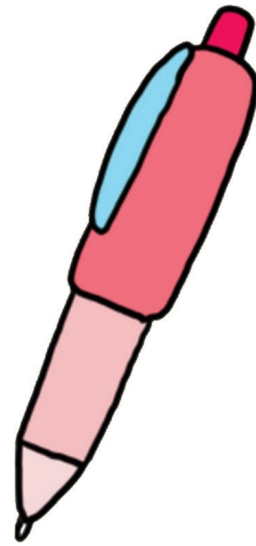


TOYS



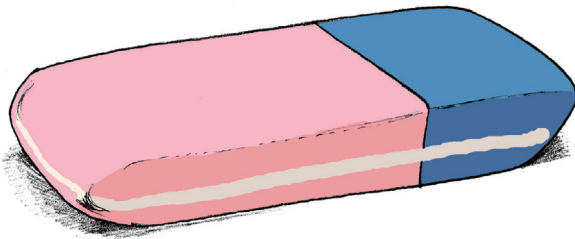
SCHOOL

PROFIL Klett



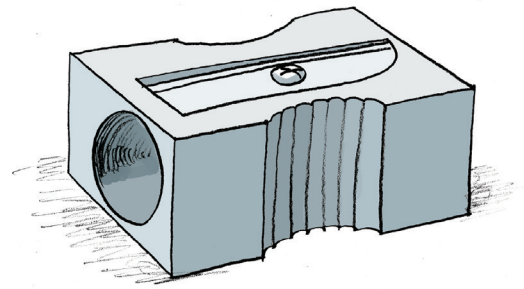
SCHOOL

PROFIL Klett



SCHOOL

PROFIL Klett



SCHOOL

PROFIL Klett



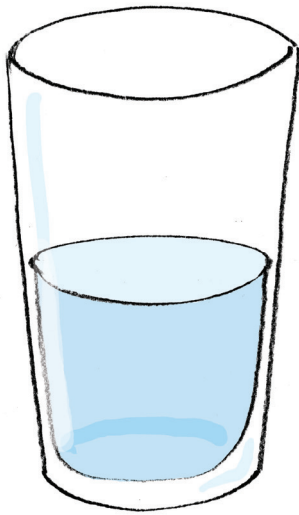
SCHOOL

PROFIL Klett



SCHOOL

PROFIL Klett



DRINKS



DRINKS



DRINKS



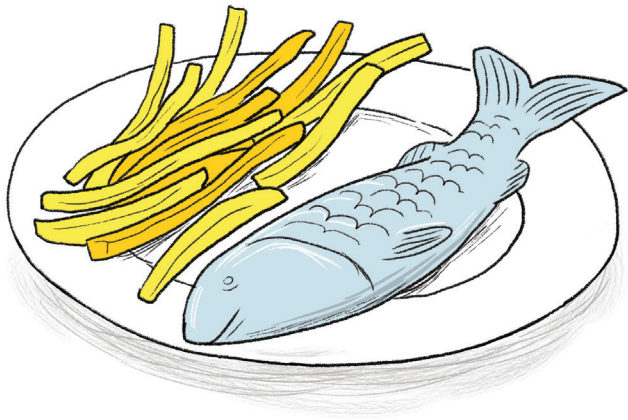
DRINKS



DRINKS

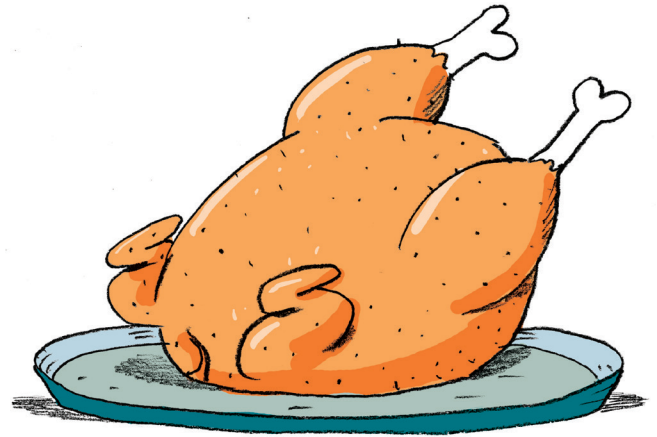


DRINKS



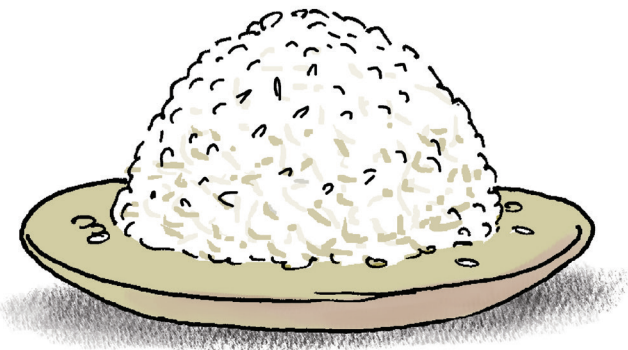
FOOD

PROFIL Klett



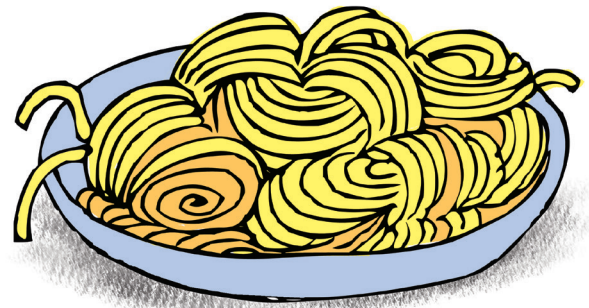
FOOD

PROFIL Klett



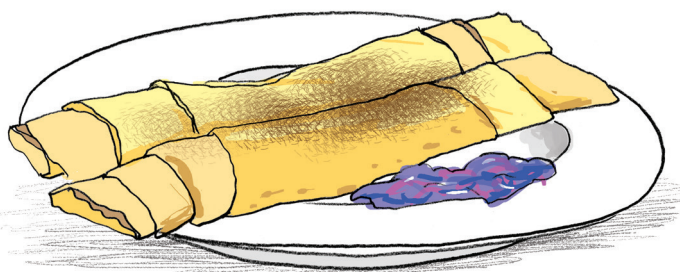
FOOD

PROFIL Klett



FOOD

PROFIL Klett



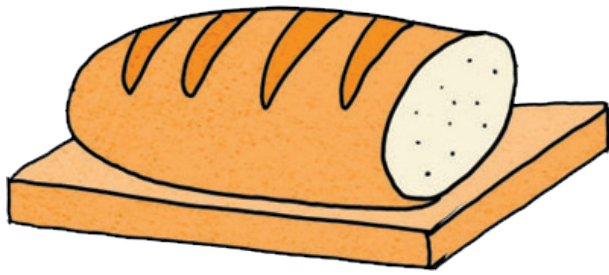
FOOD

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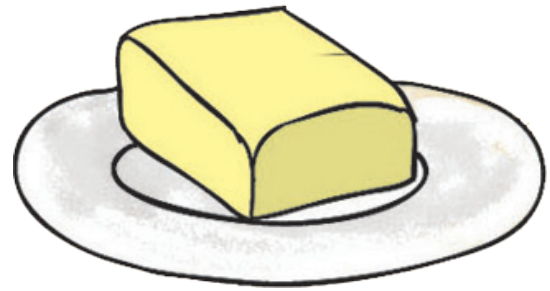
FOOD

PROFIL Klett



FOOD / BREAKFAST

PROFIL Klett



FOOD / BREAKFAST

PROFIL Klett



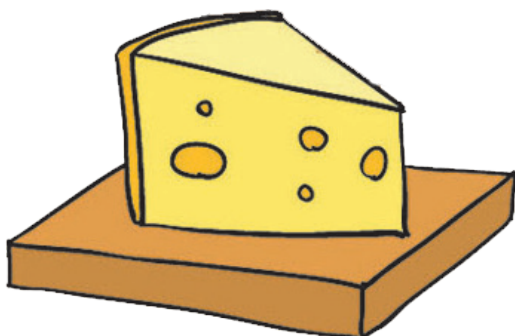
FOOD / BREAKFAST

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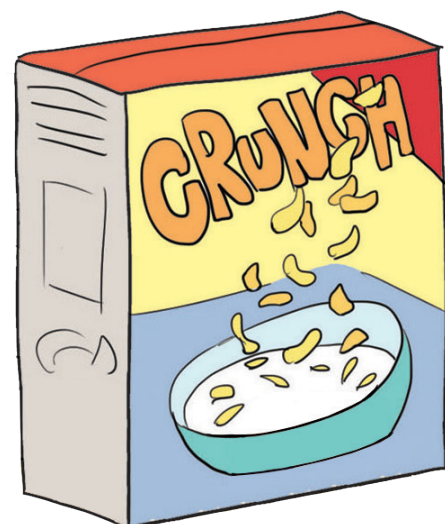
FOOD / BREAKFAST

PROFIL Klett



FOOD / BREAKFAST

PROFIL Klett



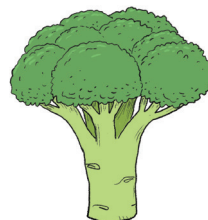
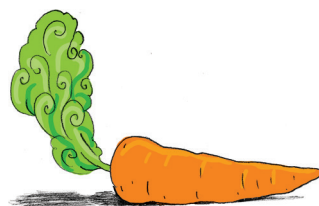
FOOD / BREAKFAST

PROFIL Klett



FRUIT AND VEGETABLES

PROFIL Klett



FRUIT AND VEGETABLES

PROFIL Klett



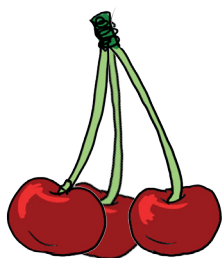
FRUIT AND VEGETABLES

PROFIL Klett



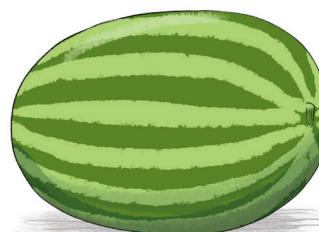
FRUIT AND VEGETABLES

PROFIL Klett



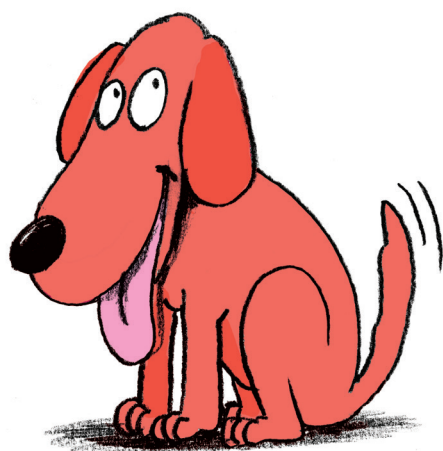
FRUIT AND VEGETABLES

PROFIL Klett



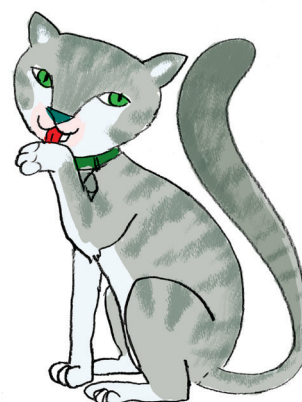
FRUIT AND VEGETABLES

PROFIL Klett



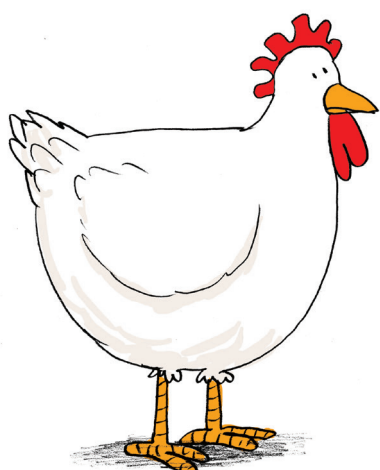
ANIMALS

PROFIL Klett



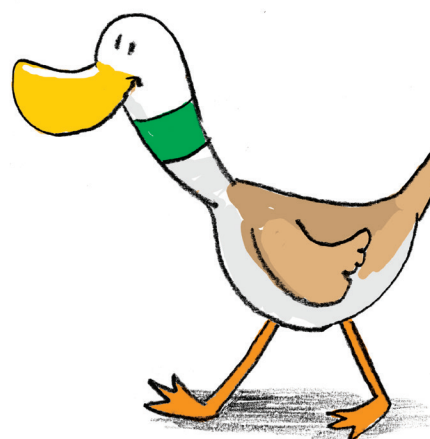
ANIMALS

PROFIL Klett



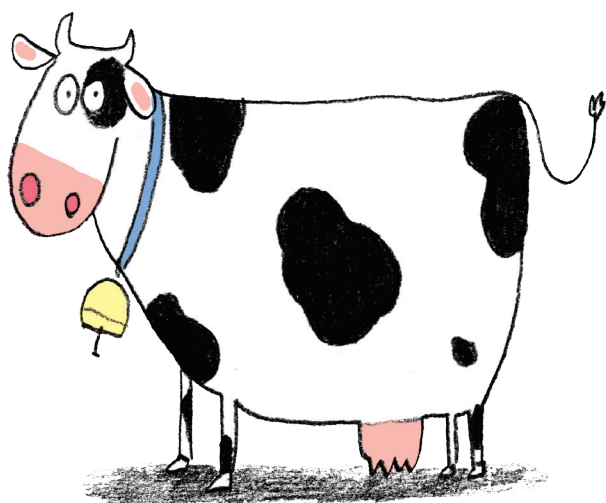
ANIMALS

PROFIL Klett



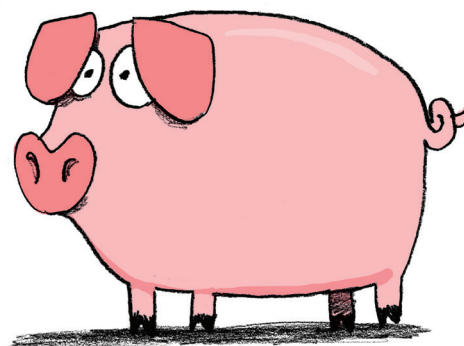
ANIMALS

PROFIL Klett



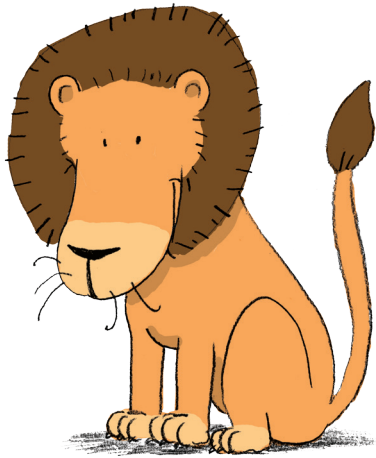
ANIMALS

PROFIL Klett



ANIMALS

PROFIL Klett



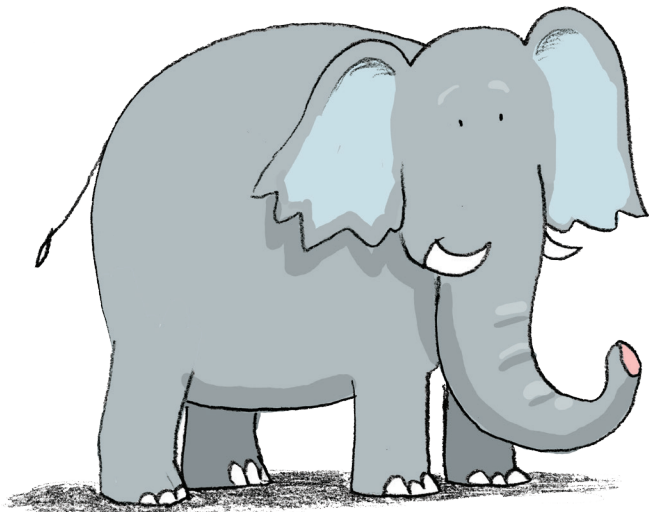
WILD ANIMALS

PROFIL Klett



WILD ANIMALS

PROFIL Klett



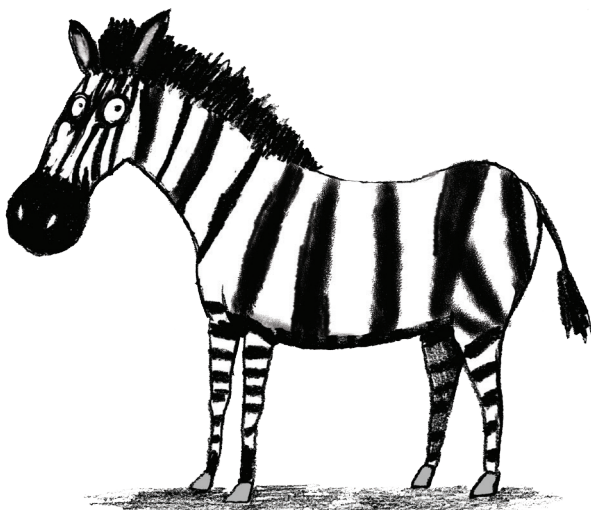
WILD ANIMALS

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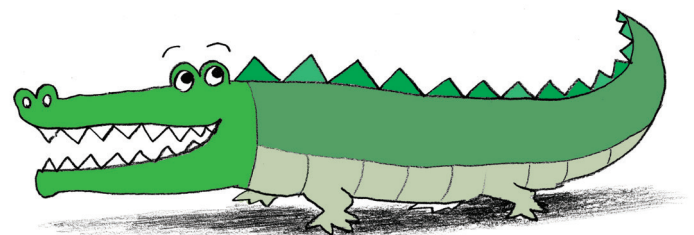
WILD ANIMALS

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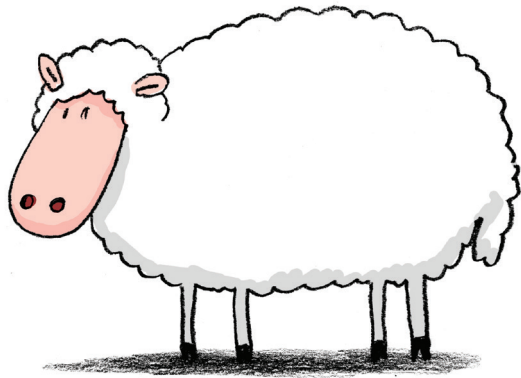
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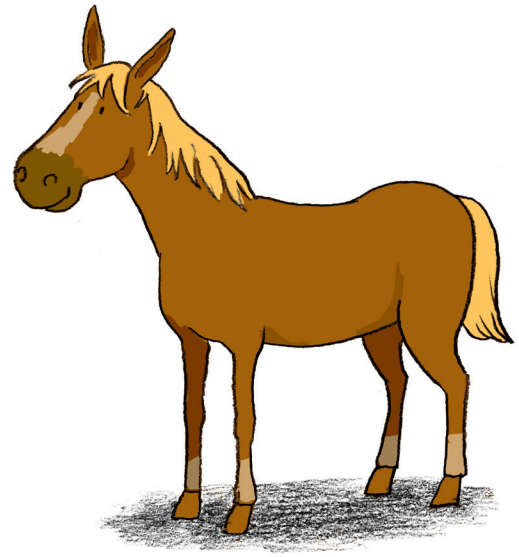
WILD ANIMALS

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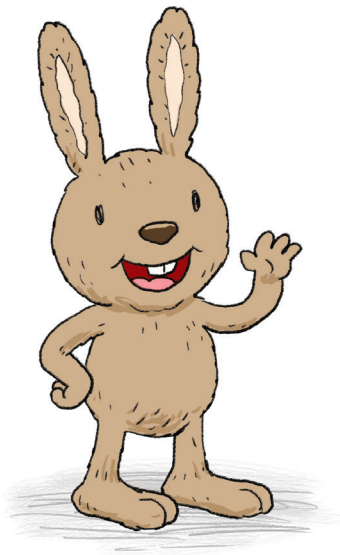
ANIMALS

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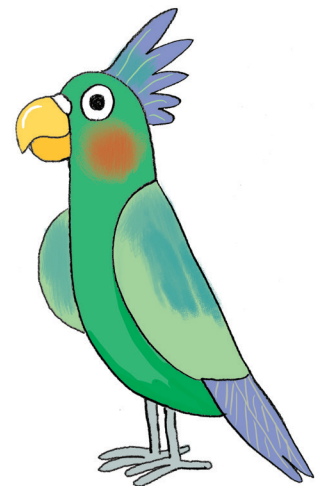
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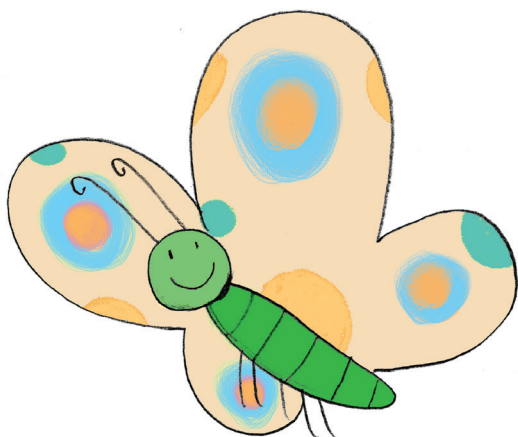
ANIMALS

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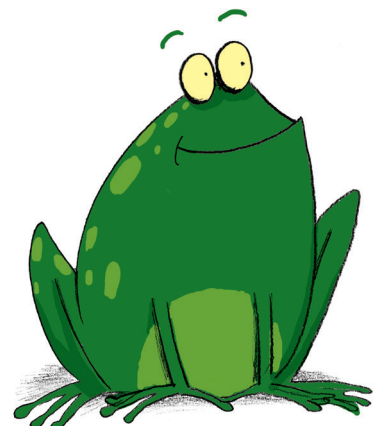
ANIMALS

PROFIL Klett



ANIMALS

PROFIL Klett



ANIMALS

PROFIL Klett

Mime. Draw. Describe. Spell.

MONKEY

SNAKE

WILD ANIMALS



Mime. Draw. Describe. Spell.

PENGUIN

SHARK

WILD ANIMALS



Mime. Draw. Describe. Spell.

BAT

OWL

WILD ANIMALS



Mime. Draw. Describe. Spell.

FOX

WOLF

WILD ANIMALS



Mime. Draw. Describe. Spell.

CAMEL

HIPPO

WILD ANIMALS



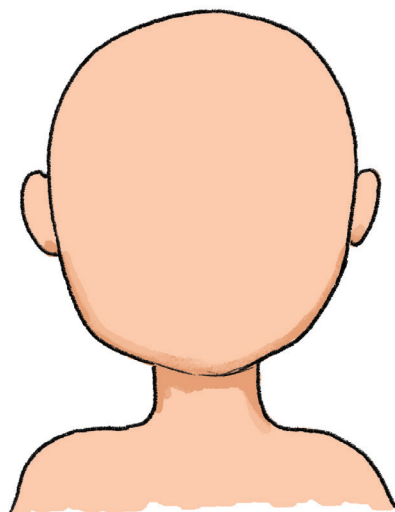
Mime. Draw. Describe. Spell.

KANGAROO

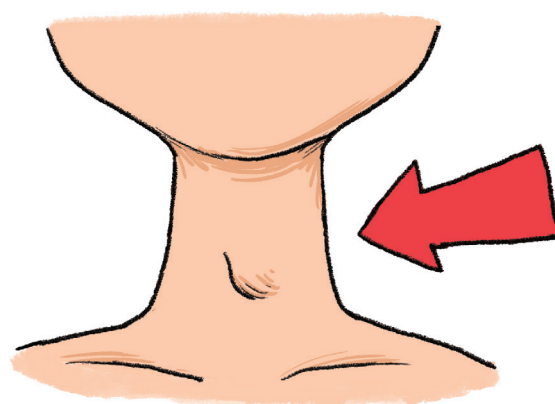
OSTRICH

WILD ANIMALS

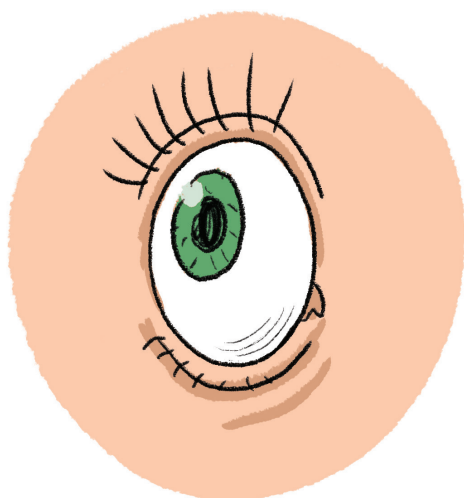




MY BODY



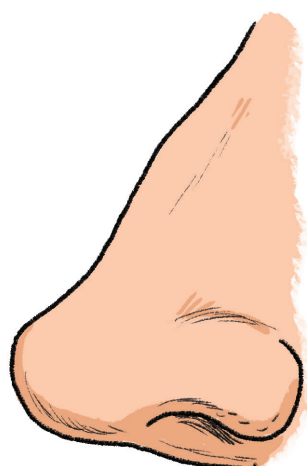
MY BODY



MY BODY



MY BODY



MY BODY



MY BODY



Guess who...

helps people who are ill.

AT THE DOCTOR`S



Guess who...

helps you when your tooth hurts.

AT THE DOCTOR`S



Guess who...

helps the doctor and takes care of people who are ill.

AT THE DOCTOR`S



Guess who...

needs help from a doctor or a dentist.

AT THE DOCTOR`S



Translate.

Boli me glava.
Boli me trbuh.

AT THE DOCTOR`S

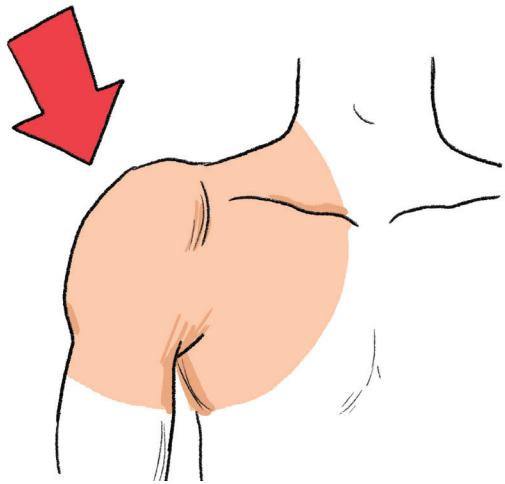


Translate.

Prehlađen/a sam.
Boli me zub.

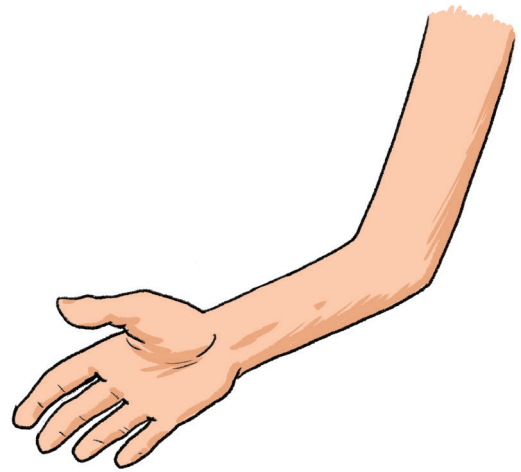
AT THE DOCTOR`S





MY BODY

PROFIL Klett



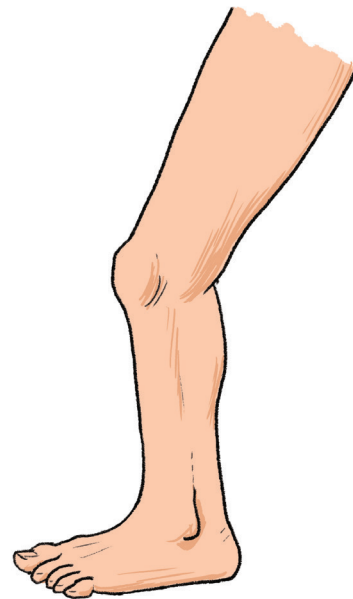
MY BODY

PROFIL Klett



MY BODY

PROFIL Klett



MY BODY

PROFIL Klett



MY BODY

PROFIL Klett



MY BODY

PROFIL Klett

Complete.

There are ten _____
on your foot.

MY BODY



Complete.

There are ten _____
on your hand.

MY BODY



Say.

Name 10 different body
parts.

MY BODY



Touch your right foot
with your left hand!

MY BODY



Solve a riddle!

There is one on your
face.

MY BODY



Solve a riddle!

There are 28 in your
mouth.

MY BODY





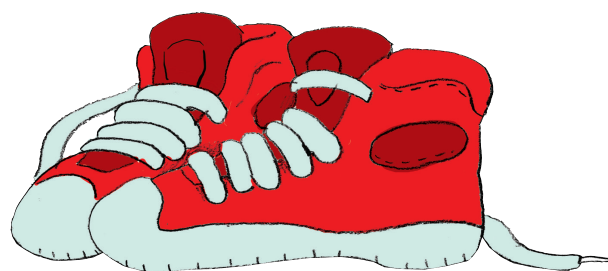
SHOES AND CO.



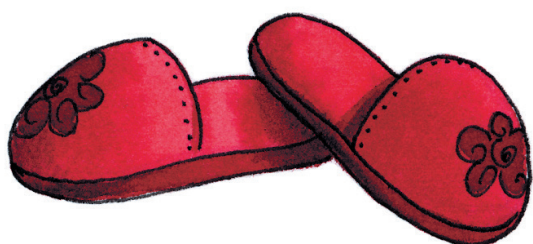
SHOES AND CO.



SHOES AND CO.



SHOES AND CO.



SHOES AND CO.



SHOES AND CO.

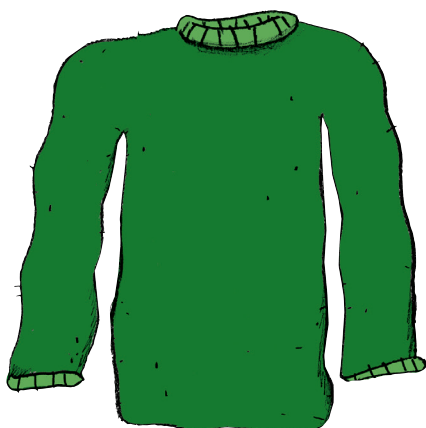




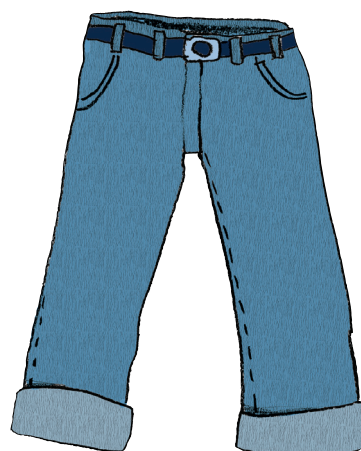
CLOTHES



CLOTHES



CLOTHES



CLOTHES

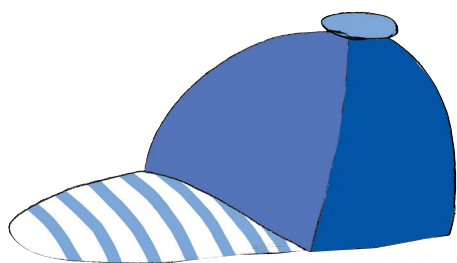


CLOTHES

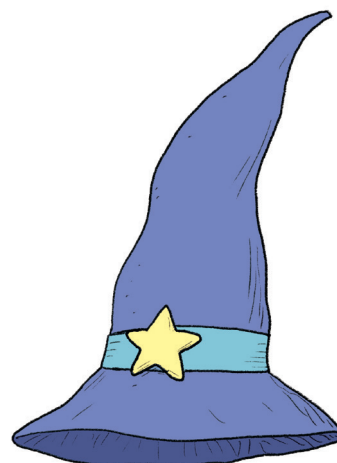


CLOTHES

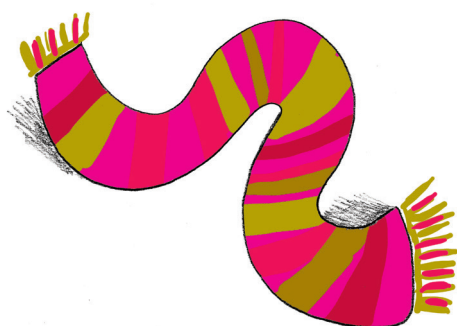




ACCESSORIES



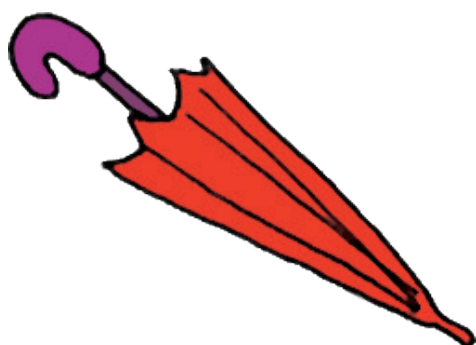
ACCESSORIES



ACCESSORIES



ACCESSORIES



ACCESSORIES



ACCESSORIES





CLOTHES



CLOTHES



CLOTHES



CLOTHES



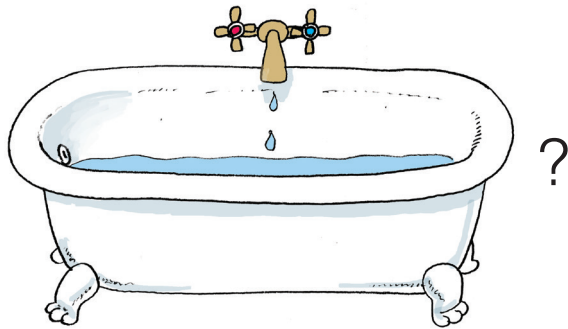
CLOTHES



CLOTHES



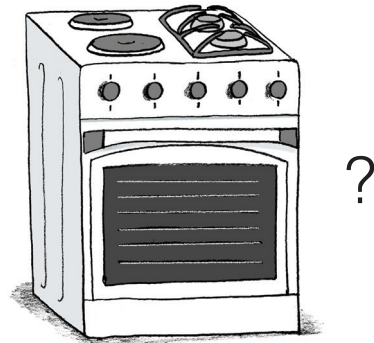
Where can you see a



ROOMS



Where can you see a



ROOMS



Where can you see a



ROOMS



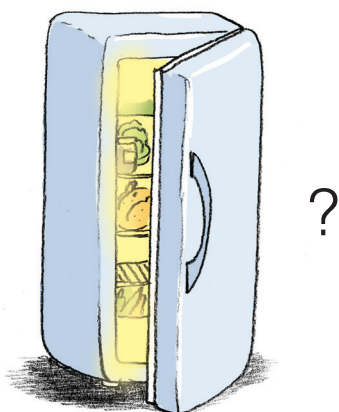
Where can you see a



ROOMS



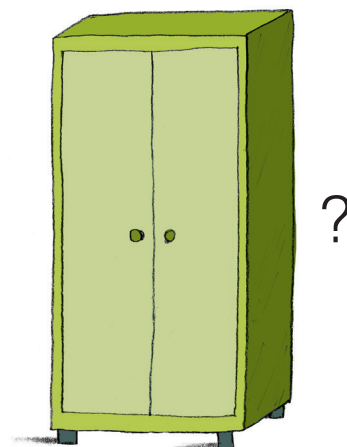
Where can you see a



ROOMS

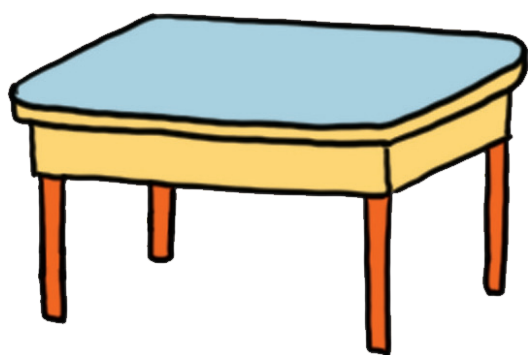


Where can you see a

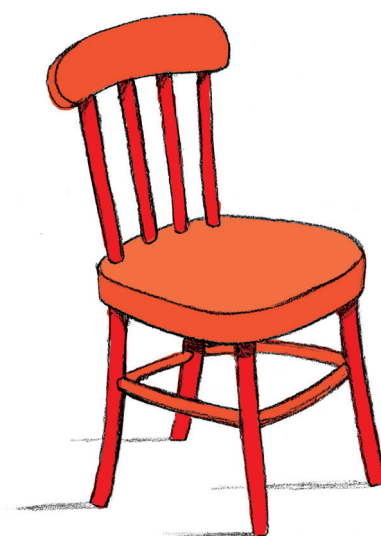


ROOMS

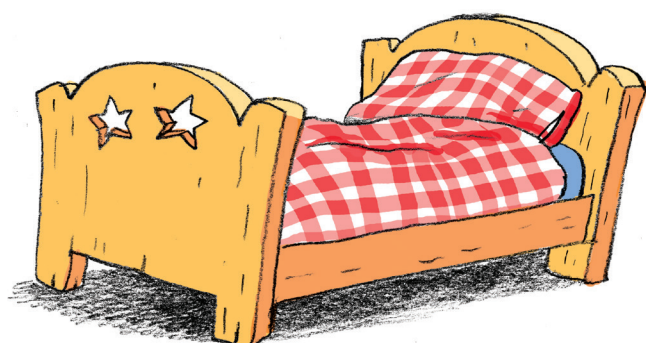




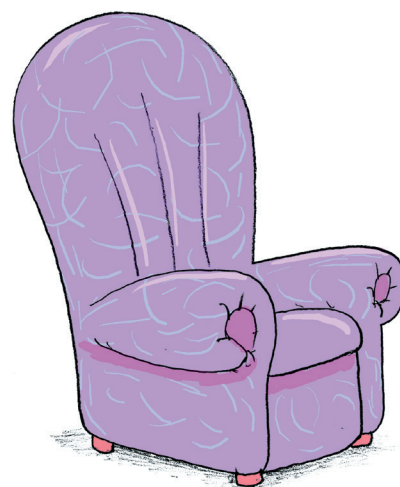
FURNITURE



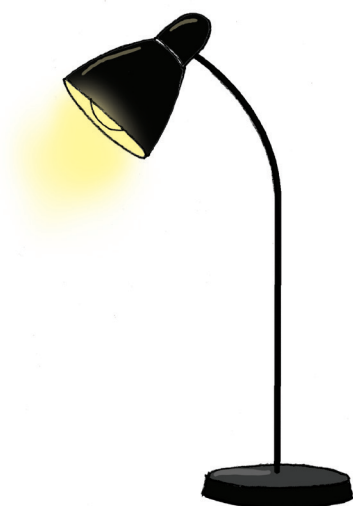
FURNITURE



FURNITURE



FURNITURE



FURNITURE



FURNITURE



True or false?

You take your shoes off in the hall.

ROOMS



True or false?

You wash dishes in the bathroom.

ROOMS



True or false?

You park your car in the garden.

ROOMS



True or false?

You eat your breakfast in the dining room.

ROOMS



True or false?

You go to bed in the kitchen.

ROOMS



True or false?

You watch TV in the living room.

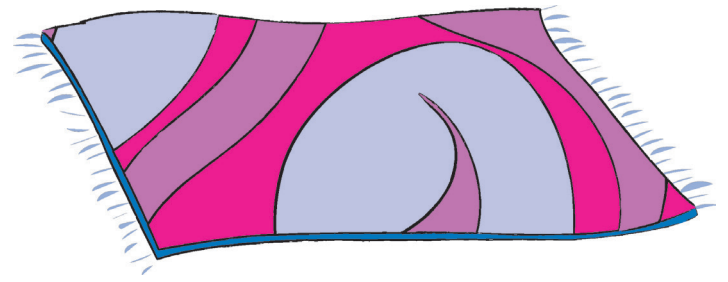
ROOMS





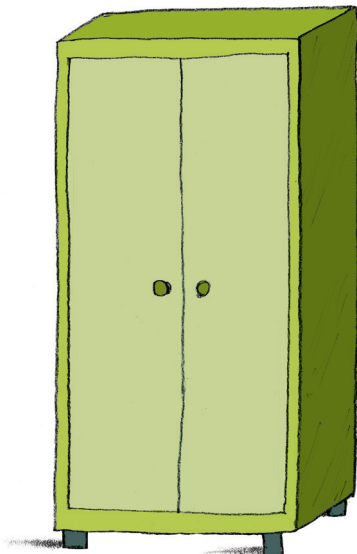
FURNITURE

PROFIL Klett



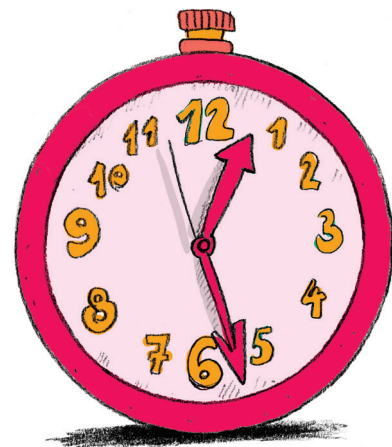
FURNITURE

PROFIL Klett



FURNITURE

PROFIL Klett



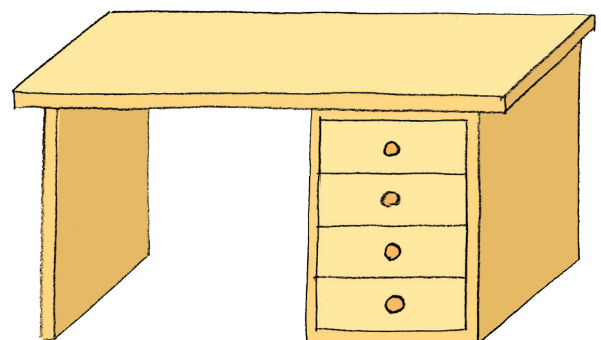
FURNITURE

PROFIL Klett



FURNITURE

PROFIL Klett



FURNITURE

PROFIL Klett

1



MONTHS

PROFIL Klett

2



MONTHS

PROFIL Klett

3



MONTHS

PROFIL Klett

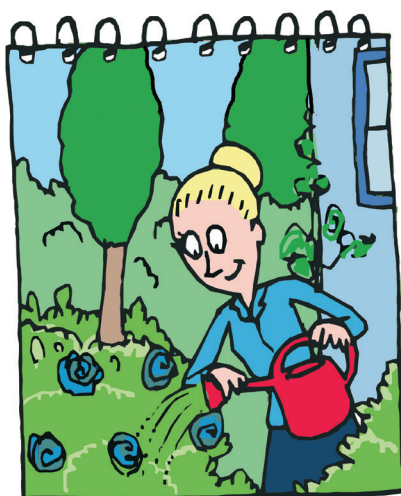
4



MONTHS

PROFIL Klett

5



MONTHS

PROFIL Klett

6



MONTHS

PROFIL Klett

What's the weather like?

It's



SEASONS AND WEATHER



What's the weather like?

It's



SEASONS AND WEATHER



What's the weather like?

It's

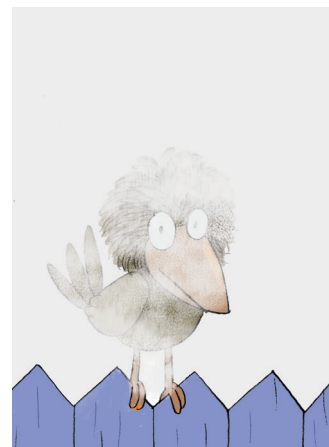


SEASONS AND WEATHER



What's the weather like?

It's



SEASONS AND WEATHER



What's the weather like?

It's



SEASONS AND WEATHER



What's the weather like?

It's



SEASONS AND WEATHER



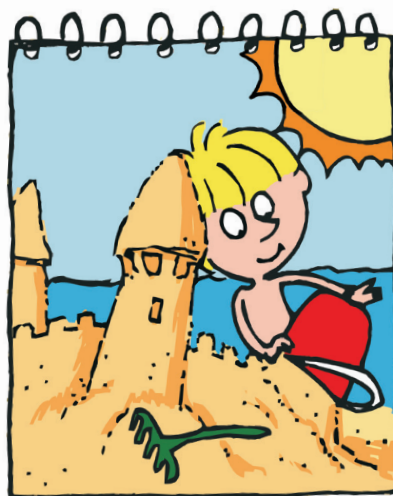
7



MONTHS

PROFIL Klett

8



MONTHS

PROFIL Klett

9



MONTHS

PROFIL Klett

10



MONTHS

PROFIL Klett

11



MONTHS

PROFIL Klett

12



MONTHS

PROFIL Klett

What's the weather like?

It's



SEASONS AND WEATHER

PROFIL Klett

What's the weather like?

It's



SEASONS AND WEATHER

PROFIL Klett

What's the season?

It's



SEASONS AND WEATHER

PROFIL Klett

What's the season?

It's



SEASONS AND WEATHER

PROFIL Klett

What's the season?

It's



SEASONS AND WEATHER

PROFIL Klett

What's the season?

It's



SEASONS AND WEATHER

PROFIL Klett

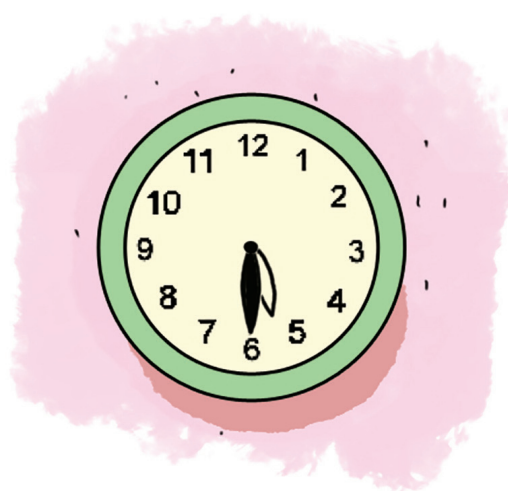
What's the time?



TIME

PROFIL Klett

What's the time?



TIME

PROFIL Klett

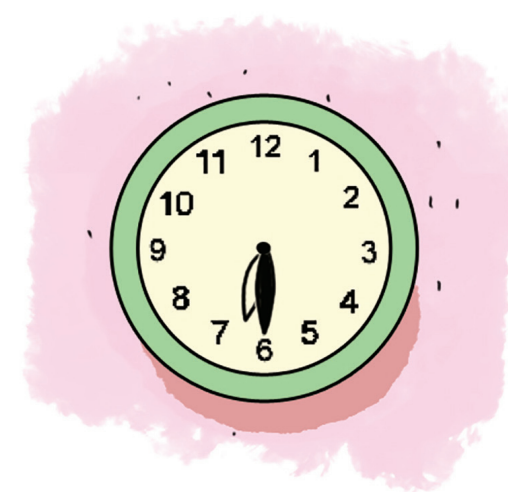
What's the time?



TIME

PROFIL Klett

What's the time?



TIME

PROFIL Klett

What's the time?



TIME

PROFIL Klett

What's the time?



TIME

PROFIL Klett



LONDON



LONDON



LONDON



LONDON



LONDON



LONDON

**What do you usually
do in the morning?**

TIME



**What do you usually
do in the afternoon?**

TIME



**What do you usually
do in the evening?**

TIME



**What do you usually
do at weekends?**

TIME



**Name the days of the
week.**

TIME



**What's your favourite
part of the day? Why?**

TIME





AUSTRALIA



AUSTRALIA



AUSTRALIA



AUSTRALIA



AUSTRALIA



AUSTRALIA







Prijedlozi aktivnosti za rad s didaktičkom kockom u nastavi engleskog jezika, od 1. do 4. razreda osnovne škole

Didaktičku kocku s pripadajućim karticama možete koristiti za uvježbavanje i ponavljanje gradiva, ali i kao manje stresan način provjeravanja znanja.

Većina se kartica može koristiti u svim razredima (primjerice kartice namijenjene prvom razredu mogu se na zahtjevniji način iskoristiti u četvrtom razredu itd.). Iznimka su naravno kartice sa zadacima riječima i drugim zadacima koji podrazumijevaju vještinu čitanja.

Kako biste se lakše organizirali tijekom početnog korištenja ove vesele kocke, za vas smo pripremili prijedloge ideja za igre i aktivnosti. Način bodovanja je također samo prijedlog. Neka ovi prijedlozi budu samo početak. Mogućnosti je bezbroj; dajte mašti na volju i razvijte vlastite aktivnosti za didaktičku kocku, uz pomoć učenika smislite svoja pravila, prilagodite aktivnosti svom razredu i njihovim mogućnostima, te svom načinu poučavanja.

Primjeri aktivnosti

Kartice s bojama

Učenici bacaju kocku i moraju izgovoriti naziv boje (*red, blue, orange...*) i reći vole li ili ne vole tu boju (*I like / I don't like red*). Na taj način osvajaju bod za sebe ili svoj tim. Ako ne znaju, gube red, te drugi imaju priliku odgovoriti, tj. bacati kocku. Kako učenici usvajaju novo gradivo, tako i igra može postati zahtjevnija. Na kraju prvog razreda, uz pomoć kocke može se organizirati natjecanje u grupama te preko boja ponoviti vokabular koji se učio (odjeća, školske stvari, igračke...). U drugom, trećem ili četvrtom razredu od učenika možemo tražiti da nabroje svo voće ili povrće određene boje, tko u razredu nosi kakav komad odjeće u toj boji, što je u razredu određene boje (pribor, namještaj...) i sl., ovisno o tome što se ponavlja ili uvježbava.

Suggested structures:

What colour is it?

What in nature is that colour?

Name one fruit/vegetable in that colour.

List all fruit in that colour that you can think of.

Who is wearing clothes in that colour? What piece of clothes is it?

Kartice sa slovima abecede

Na svakoj se kartici nalaze dva ili tri slova, redom kojim dolaze u abecedi. U drugom razredu učenici osvajaju bod za svako pravilno izgovoreno slovo. Ako je riječ o jako dobrom razredu, od učenika možete zatražiti i da kažu po jednu riječ koja počinje svakim od slova. U trećem i četvrtom razredu učenici moraju nabrojati što više riječi koje počinju slovima koja smo dobili bacivši kocku (primjerice slova **M** i **N** - *mouse, monkey, moon, milk, mother, mouse, nose, notebook, nine, never...*). Skupina/par/učenik osvaja onoliko bodova koliko riječi nabroji za svako slovo.

Suggested structures:

Spell the letter.

Say 1/2 word(s) with the letter M.

Say as many words as you can that starts with the letters M and N.

Spell the word(s).

Kartice sa zagonetkama/pitanjima (*Guess who..., Translate, Complete, Solve the riddle, True or False*)

Ove kartice obuhvaćaju sljedeće teme: *Rooms, Animals, Furniture, Months, Seasons, Weather* i *Time*.

Upute i strukture za ove teme slične su ili iste, pa ih navodimo na jednom mjestu.

Namijenjene su trećem i/ili četvrtom razredu. Bodovi se osvajaju tako da učenik odradi ono što piše na

kartici – prevede riječ na engleski, odglumi traženu aktivnost, odgovori na pitanje, dopuni rečenicu itd.

Suggested structures:

Answer the question.

Translate.

Describe the picture.

Complete the sentence.

Is it true or false?

What's the weather like?

What's the time?

Look at the picture and guess the month!

Kartice sa slikama odjeće i obuće

Igrati se može tako da se izgovori riječ koja je na slici (primjerice *Socks*). Aktivnost se može dodatno proširiti tako da učenik nakon što izgovori riječ na engleskom, doda kakvo je vrijeme kada se ta odjeća nosi i kaže kakve je boje ta odjeća (npr. *It's a coat. The coat is brown. I wear it when it's cold. / It's cold. I'm wearing a coat. / It's winter. I'm wearing a coat.*) Svaka ponuđena točna tvrdnja dodatno se boduje.

Suggested structures:

What can you see in the picture?

What colour is it?

Do you wear it in winter?

When do you wear it? / What's the weather like?

Kartice s radnjama (Actions)

Te kartice prikazuju radnje iz udžbenika. Potrebno je izgovoriti naziv aktivnosti koja se dobije bacanjem kocke. Može se izgovoriti samo jedna riječ odnosno glagol koji opisuje radnju na slici (*jump, run, sleep...*) ili smisljena rečenica – *He/she is sleeping/watching TV/running...* Učenici trećih i četvrtih razreda mogu kratko opisati sličicu upotrebljavajući vlastitu maštu i do tada usvojene strukture i vokabular, primjerice *Luke is at home. He is alone. He is in the living room. He is watching TV. He's watching his favourite cartoon.* Svaka smisljena rečenica učenicima/paru/skupini donosi dodatni bod.

Suggested structures:

Who's in the picture?

What can you see in the picture?

What is he/she doing?

Where is he/she?

Kartice s vokabularom vezanim uz školu i igračke

Ista se pravila i način igre mogu koristiti za obje teme. Na sličicama se nalazi školski pribor i predmeti u razredu te igračke koje se spominju u lekcijama, u udžbeniku. Zadatak je pogoditi što je na slici, tj. izgovoriti traženu riječ. U trećem i četvrtom razredu od učenika možete tražiti da riječ napišu na ploču ili čak da je slovkaju. Još zahtjevnija varijanta zadatka uključuje opisivanje predmeta na slici (primjerice *It's a board. It's big. It's green.*) ili uspoređivanje sa stvarnim predmetima, primjerice *This pencil case is green. My pencil case is pink.*

Suggested structures:

What's/Who's in the picture? / What/Who can you see in the picture?

What colour is it?

Is it big or small?

Describe it.

Compare this pencil case and your pencil case.

Kartice sa slikama hrane i pića

Učenici imenuju ono što je na slici. U nižim razredima mogu reći i boju te/ili reći vole li tu hranu ili piće ili ne. Za dodatni bod ili u višim razredima trebaju razvrstati kamo pripadaju namirnice: u povrće ili voće, hranu ili piće, jede li se za doručak ili ručak/večeru. Kartice s voćem i povrćem mogu se koristiti i za ponavljanje množine imenica. Svaka točna tvrdnja donosi bod više.

Suggested structures:

What's in the picture?

Is it food or a drink?

What colour is it?

Do you like it?

Is it sweet or savoury?

Is it breakfast or lunch/dinner?

When do you eat chicken and rice?

How many cherries are there in the picture?

One apple, but two...

Kartice sa slikama domaćih i divljih životinja

U prvom razredu učenici izgovaraju naziv životinje. U zahtjevnijim varijantama učenici moraju napisati riječ na ploču ili je slovcati. U trećem i četvrtom razredu učenici pokušavaju što vjernije opisati životinju; kako se glasa, gdje živi, je li opasna, što jede, što može (letjeti, popeti se na stablo...), može li biti kućni ljubimac itd. Cilj je navesti učenike da samostalno što više govore o životinjama koristeći se poznatim strukturama i vokabularom.

Suggested structures:

What's in the picture?

Is it a farm animal or a wild animal?

Is it a pet?

What colour is it?

Is it big or small?

Is it dangerous?

Where does it live?

What does it eat?

What can it do?

Mime.

Spell its name.

Kartice s vokabularom povezanim s ljudskim tijelom

Na sličicama su prikazani dijelovi tijela. Potrebno ih je imenovati, znati hoćemo li upotrijebiti jedninu ili množinu ako je riječ o dijelovima tijela koji dolaze u paru ili o prstima, znati izreći množinu.

Viša razina znanja zahtijeva od učenika da kaže neku funkciju tog dijela tijela, primjerice *We eat/bite with our teeth. We look with our eyes...*

Suggested structures:

What's in the picture?

One ear, but two...

What do you do with it/them?

Spell its name.

Kartice s vokabularom povezanim s prostorijama u kući i pokućstvo

Uz uobičajene aktivnosti (izgovaranje naziva predmeta, opisivanje, smještanje u odgovarajuću prostoriju), na nekim je karticama potrebno izgovoriti riječ umjesto slike koja se nalazi na kartici kako bi se dobilo traženo pitanje, primjerice *Where can you see a BATH* (slika kade)? Učenici zatim odgovaraju na pitanje.

Kod kartica sa zadatkom *True or false?* učenici moraju reći nalazi li se odgovarajući komad namještaja u rečenoj prostoriji ili ne; ako je odgovor „false“, učenici trebaju dati točan odgovor. Učenici zatim mogu u skupinama izraditi još setova kartica s istim tipom zadatka, ali s novim rečenicama. Svakoj je skupini potrebno osigurati jedan prazan papir veličine A4 podijeljen na šest jednakih kvadrata.

Suggested structures:*What's in the picture?**What colour is the fridge?**Where/In what room can you see a fridge?**What do you put in a fridge?**Read the question. Then answer it.**Is it true or false? Say the true sentence.**Make your own true/false sentences.***Kartice s prizorima iz Londona i Australije**

Kartice su namijenjene prvenstveno učenicima četvrtog razreda. Na sličicama se nalaze uglavnom prepoznatljivi simboli tih dviju zemalja te ih je potrebno prepoznati i nešto reći o njima.

Suggested structures:*What's in the picture?**Describe what you see.**Where is that?**Say something about it.*

Pripremila: Antonia Kolaković, dipl. učiteljica