

EVERYDAY ENGLISH



A Match these everyday English phrases to create mini-dialogues. Act them out in pairs. Make it fun by changing your voice, using props, etc.

- | | |
|-------------------------------------|---|
| 1 I'm Sam. This is my friend David. | <input type="checkbox"/> They're on sale, so only 200 euros. |
| 2 Excuse me, where is the stadium? | <input type="checkbox"/> I'm afraid he's not at home. |
| 3 Thank you for helping me. | <input type="checkbox"/> A glass of mineral water, please. |
| 4 I'm sorry I'm late, teacher. | <input type="checkbox"/> Go straight on, then turn left. |
| 5 How much are these trainers? | <input type="checkbox"/> Sure. What's your address? |
| 6 What would you like to drink? | <input type="checkbox"/> You're welcome. Any time. |
| 7 Shall we go to the cinema? | <input checked="" type="checkbox"/> 1 I'm Susan. Nice to meet you. |
| 8 Can I speak to John, please? | <input type="checkbox"/> Sorry, I can't. Maybe some other time. |
| 9 Would you like to come? | <input type="checkbox"/> It's all right this time. Sit down and open your book. |

B Where, or in what situations, would you hear the sentences in Task A? Put numbers 1-9 next to the places/situations.

- | | |
|-------------------------------|---|
| • Asking for directions _____ | • Asking out (invitations) _____, _____ |
| • In the classroom _____ | • In a shop _____ |
| • Meeting new people <u>1</u> | • At a restaurant _____ |
| • Polite conversation _____ | • Phone talk _____ |

C At a restaurant Complete the dialogue. Use:

enjoy order ice bottle drink course pizzas

Waiter: Good afternoon. Are you ready to _____?

Alex: Yes, please. We would like two _____; margheritas with extra olives.

Waiter: Anything to _____?

Luke: Yes. Two _____ teas, please.

Five minutes later...

Waiter: Here are your pizzas. _____ your meal!

Alex and Luke: Thank you.



WRITING & SPEAKING

D In pairs, write a similar dialogue, but change the names of the food and drinks. Act it out.

TEACHER'S WORKSHEET

Worksheet 1	Everyday English
Year	5/6/7
Topic	Everyday English
Key language	Language functions, everyday phrases, role-play
Aims	Using everyday language in real-life situations, doing vocabulary tasks
Duration	30 minutes
Procedure	<p>Task A/B: Ss match everyday phrases and put them next to the places or situations where/in which they are used. They role-play the dialogues.</p> <p>Task C: Ss complete a dialogue at a restaurant with the given words. They then role-play the scene.</p> <p>Task D: Ss work in pairs to write dialogues like the one in Task C. They act them out.</p>
Answer key	<p><u>Task A:</u> 5; 9; 6; 2; 4; 3; 7; 1; 8</p> <p><u>Task B:</u> a 2; b 7; c 1; d 3; e 4, 8; f 5; g 6; h 9</p> <p><u>Task C:</u> order, pizzas; drink; ice; enjoy</p>