

# The First Thanksgiving

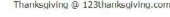


Thanksgiving @ 123thanksgiving.com

**A** You are going to watch a video about the first Thanksgiving. Before watching, check the meaning of the words and expressions in **bold**. Use a dictionary or ask your teacher. This will help you to understand the video better.

- 1 The king said they must use the same **prayers** as he did.
- 2 If they **refused**, they were **imprisoned**.
- 3 They were **poor**.
- 4 They decided to **embark upon the pilgrimage** to the New World.
- 5 There was about 100 people **on board** the **tiny** ship.
- 6 It was **crowded**.
- 7 The sea was **rough**.
- 8 The **ground** was **bare**.
- 9 They were tired from their long **journey**.
- 10 The sun **shone brightly**.
- 11 The snow **melted**.
- 12 He **taught** them how to **plant** their corn.
- 13 They had a **grand** party.
- 14 They prepared **ducks, geese and turkeys**.
- 15 They were dressed in **deer skins**.
- 16 Their long black hair **fell loose** on their shoulders.



[illegible]

# TEACHER'S WORKSHEET

Worksheet	<b>The First Thanksgiving</b>
WARM UP	<p>1 Ask students if they have heard about the American holiday of <b>Thanksgiving</b>. Prepare the pictures of a turkey, a pumpkin, a family lunch, Macy's Parade, American football and other symbols of Thanksgiving, and put them up on the blackboard or walls, or create a slide show. Use the pictures to elicit what students already know about the holiday.</p>
BEFORE WATCHING	<p>2 Ask students if they know what <b>the New World</b> is. When was it discovered and by whom? Tell them that soon after Columbus discovered America, the Europeans started to <b>colonise</b> it. One of the first English colonies was the small Plymouth Colony in today's New England. It was founded by a group of <b>English Puritans and adventurers</b> that we today call <b>the Pilgrims</b>. Tell students they are going to watch a video about those people's <b>journey</b> from England to America, and how they had the first Thanksgiving. It is a YouTube video that can be found on the following link:  <a href="http://www.youtube.com/watch?v=wFDSobNnfQs">http://www.youtube.com/watch?v=wFDSobNnfQs</a></p> <p>3 Pre-teach the vocabulary (<b>Student's worksheet, Exercise A</b>). These are the sentences (some of them slightly modified) from the video. Have students make predictions about the story based on the sentences.</p>
WHILE WATCHING	<p>4 Go through the comprehension check questions with the whole class (<b>Student's worksheet, Exercise B</b>) and make sure that students understand what they need to do. Tell students it is all right if they don't understand everything; they don't have to. It is important that they understand globally what the video is about.</p> <p>5 Play the video. If necessary, play it twice. The video is 4:41 min long.</p>
AFTER WATCHING	<p>6 Answer the questions as a class. Help students with wording and insist on full sentences. If you hadn't already played the video for the second time, do it now. The students will understand more than they did the first time they saw it.</p> <p>7 Tell students that Thanksgiving is a very old custom that has existed in different countries for many centuries. Even before the arrival of the Europeans, Indians used to thank their spirits for a good harvest, rain and other good things. Ask students to write down five things they are grateful for. Let them discuss their lists in small groups. You can set an example by showing them your <i>I'm grateful for...</i> list and talking about it.</p>
HOMEWORK	<p>8 Students write the text about the first Thanksgiving by answering the questions in Exercise B (<b>Student's Worksheet</b>).</p>