

# 53 A SPEAKING RUBRIC: SHOW AND TELL

| SPEAKING:<br>SHOW AND TELL      | 3   | 2  | 1  |
|---------------------------------|---|--|--|
| <b>Text organisation</b>        | The talk fully corresponds to the topic and the given task. No elements of the talk are missing.  | The talk mainly corresponds to the topic, but some elements are missing.   | The talk needs to be better connected to the topic. Some elements of the talk are missing.   |
| <b>Vocabulary</b>               | The student uses five or more new words, all the appropriate vocabulary, and defines/explains words that might be new to other students.    | The student uses three to five new words and uses all the vocabulary correctly or with minor errors.                                       | The student uses only one or two new words. The use of vocabulary is somewhat inadequate and/or inaccurate OR the language is too basic.   |
| <b>Grammar</b>                  | The student uses all the basic language structures adequately and accurately.   | The student uses most of the basic language structures adequately and accurately and can independently correct minor errors.               | The student uses some of the basic language structures correctly and can correct some errors independently or with help.                   |
| <b>Pronunciation</b>            | The student speaks clearly and distinctly all the time and does not mispronounce words. Pronunciation enhances communication.               | Speaks clearly and distinctly all the time but mispronounces 1–2 words. Pronunciation does not interfere with communication.               | Speaks clearly and distinctly most of the time. Mispronounces a few words. Pronunciation occasionally interferes with communication.       |
| <b>Fluency</b>                  | The student speaks in complete sentences with few pauses or hesitation.   | Mostly speaks in complete sentences and manages to complete thoughts. Speaks with some hesitation.   | Speaks slowly with frequent pauses but manages to complete thoughts. Sometimes speaks in complete sentences.                               |
| <b>Show-and-Tell Connection</b> | The talk is completely connected to what the student is presenting. The student has prepared a clear and correct presentation of the topic. | The talk is mostly connected to what the student is presenting. The student has prepared most parts of the presentation they need to show. | The talk is partly connected to what the student is presenting. The student has prepared some parts of the presentation they need to show. |