72 A SPEAKING RUBRIC: A CLASS SYMBOL PRESENTATION



I can explain symbols representing individuals and nations.

SPEAKING: Class symbol presentation	Well done	Good	Needs improvement
Presentation	The talk is completely connected to the symbol the student is presenting. The student has prepared a clear and correct presentation of the symbol.	The talk is mostly connected to the symbol the student is presenting. The student can show most parts of the features of the symbol they are describing.	The talk is partly connected to the symbol the student is presenting. The student can show some features of the symbol they are describing.
Vocabulary	The student uses five or more appropriate words describing the symbol's qualities and defines/ explains words that might be new to other students.	The student uses three to five words describing the symbol's qualities and uses all the vocabulary correctly or with minor errors.	The student uses only 1–2 words describing the symbol's qualities. The use of vocabulary is somewhat inadequate and/or inaccurate OR the language is too basic.
Grammar	The student uses all basic language structures adequately and accurately.	The student uses most of the basic language structures adequately and accurately and can independently correct minor errors.	The student uses some of the basic language structures correctly and can correct some errors independently or with help.
Pronunciation	The student pronounces words clearly and distinctly all the time. Pronunciation enhances communication.	The student pronounces words clearly and distinctly but mispronounces 1–2 words. Pronunciation does not interfere with communication.	The student speaks clearly and distinctly most of the time. Mispronounces a few words. Pronunciation occasionally interferes with communication.
Fluency	The student speaks in complete sentences with few pauses or hesitation.	The student mostly speaks in complete sentences and manages to complete thoughts, speaks with some hesitation.	The student speaks slowly, with frequent pauses, but manages to complete thoughts. Sometimes speaks in complete sentences.

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