Nit 2 LC

87 AN ANALYTIC RUBRIC: A ONE-MINUTE TALK/PRESENTATION

A ONE-MINUTE TALK / PRESENTATION ASSESSMENT FORM	3	2	1
Topic and assignment	The talk fully corresponds to the chosen topic. Information from two or more online sources is included.	The talk mainly corresponds to the chosen topic. Information from at least two online sources is included.	The talk needs to be better connected to the topic. Information from at least one online source is included.
	The student easily names and explains their choice of sources.	The student names and explains their choice of sources with some difficulty.	The student names and explains their choice of sources with great difficulty
Fluency and pronunciation	Speaks smoothly and clearly. Mispronounces one word.	Speaks with some hesitation and mostly clearly. Mispronounces 2-5 words.	Hesitates too often when speaking. Mispronounces several words.
Grammar	The student uses all language structures adequately and accurately.	The student uses some of the language structures adequately and accurately and can correct minor errors independently.	The student uses the minimum of the basic language structures adequately and accurately and can correct few errors independently or with help.



A ONE-MINUTE TALK / PRESENTATION ASSESSMENT FORM	3	2	1
Topic and assignment	The talk fully corresponds to the chosen topic. Information from two or more online sources is included.	The talk mainly corresponds to the chosen topic. Information from at least two online sources is included.	The talk needs to be better connected to the topic. Information from at least one online source is included.
	The student easily names and explains their choice of sources.	The student names and explains their choice of sources with some difficulty.	The student names and explains their choice of sources with great difficulty
Fluency and pronunciation	Speaks smoothly and clearly. Mispronounces one word.	Speaks with some hesitation and mostly clearly. Mispronounces 2-5 words.	Hesitates too often when speaking. Mispronounces several words.
Grammar	The student uses all language structures adequately and accurately.	The student uses some of the language structures adequately and accurately and can correct minor errors independently.	The student uses the minimum of the basic language structures adequately and accurately and can correct few errors independently or with help.