

# 8 PROJECT PRESENTATION RUBRIC

Project presentation	3	2	1
<b>Vocabulary</b>	The student uses a good range of words related to the topic.	The student uses a limited range of words related to the topic.	The student uses a very small range of words related to the topic.
<b>Grammar and spelling</b>	The student uses all language structures adequately and accurately. There are no or very few errors in spelling.	The student uses some of the language structures adequately and accurately and can correct minor errors independently. There are periodic errors in spelling.	The student uses the minimum of the basic language structures adequately and correctly and can correct few errors independently or with help. There is a large number of misspelled words.
<b>Pronunciation and fluency</b>	The student speaks clearly, in complete sentences and expresses ideas and opinions easily. There are no or very few pauses or hesitation. Zero to two words are mispronounced.	The student speaks relatively clearly with some hesitation, in mostly complete sentences and has some difficulty expressing ideas and opinions. Two to five words are mispronounced.	The student mumbles, speaks slowly in incomplete sentences and has great difficulty expressing ideas and opinions. There are frequent pauses. More than five words are mispronounced.
<b>Creativity</b>	The student's work is prepared in a creative and organised manner with a lot of effort put into it. Pictures/visuals are appropriate for the topic and they follow the text.	The student's work could have been improved with more effort. Some of pictures/visuals are missing and/or are not related to the topic and/or do not follow the text.	The student's work was completed with minimal effort. Pictures/visuals are lacking or not related to the topic and/or they do not follow the text.