#### STUDENT A

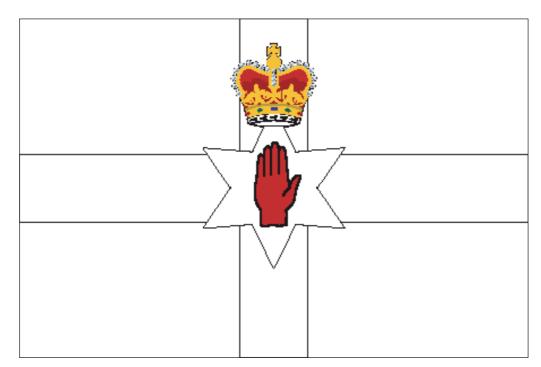
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Describe what you see to your partner and what colour it is. Your partner draws and colours the missing parts of the flag.



#### STUDENT B

Describe what you see to your partner and what colour it is. Your partner draws and colours the missing parts of the flag.



## **24 TRAVEL QUOTES**



#### Complete all the sentences with the correct form of one word only.

The world is a book, and those who do not	<i>_ read only one page.</i> Saint Augustine
is the only thing you buy that makes you r	icher. Anonymous
Don't tell me how educated you are, tell me how much you have	. The Prophet Mohammed
– it leaves you speechless, then turns you i	<i>into a storyteller.</i> Ibn Battuta

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 The world is a book, and those who do not \_\_\_\_\_\_ read only one page. Saint Augustine

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- it leaves you speechless, then turns you into a storyteller. Ibn Battuta



## **25 IRREGULAR VERBS QUIZ**

#### Complete the table with the missing forms of the verbs.

#### Name:

infinitive	past simple	past participle
	was, were	
		had
do		
know		
	saw	
		gone
	made	
	came	
		taken
get		
think		
		felt

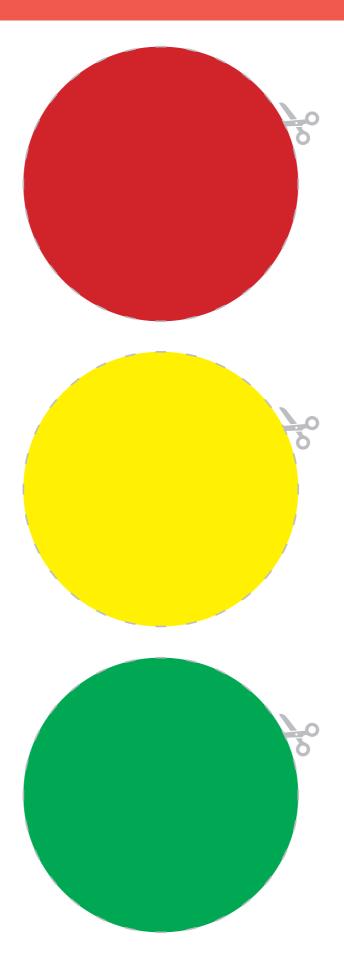
#### Complete the table with the missing forms of the verbs.

Name:

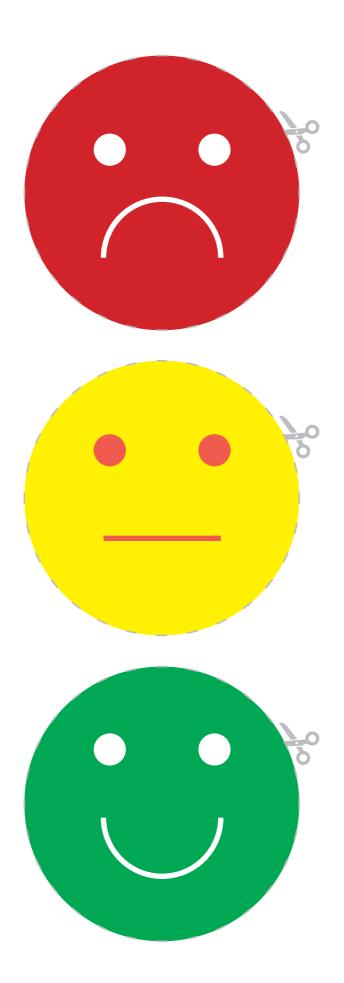
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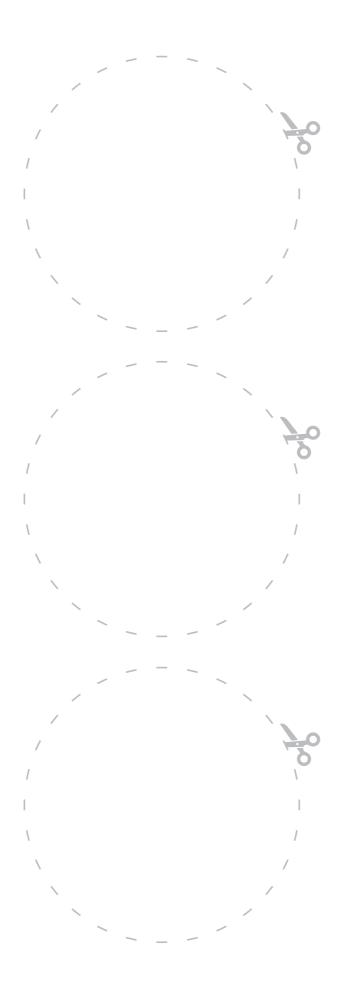
infinitive	past simple	past participle
	was, were	
		had
do		
know		
	saw	
		gone
	made	
	came	
		taken
get		
think		
		felt

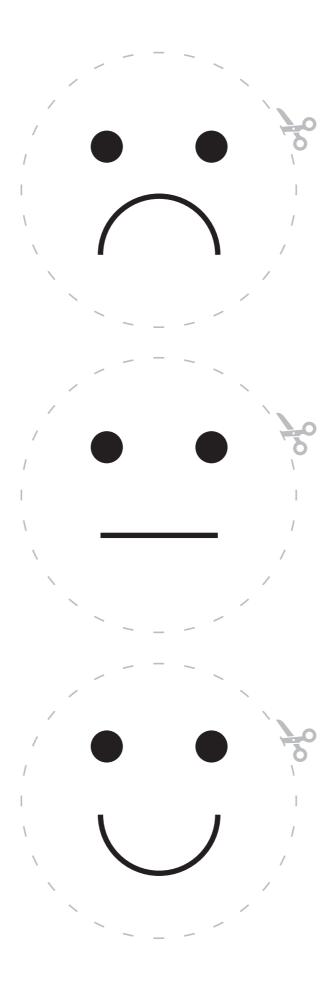
## **26 TRAFFIC LIGHTS**



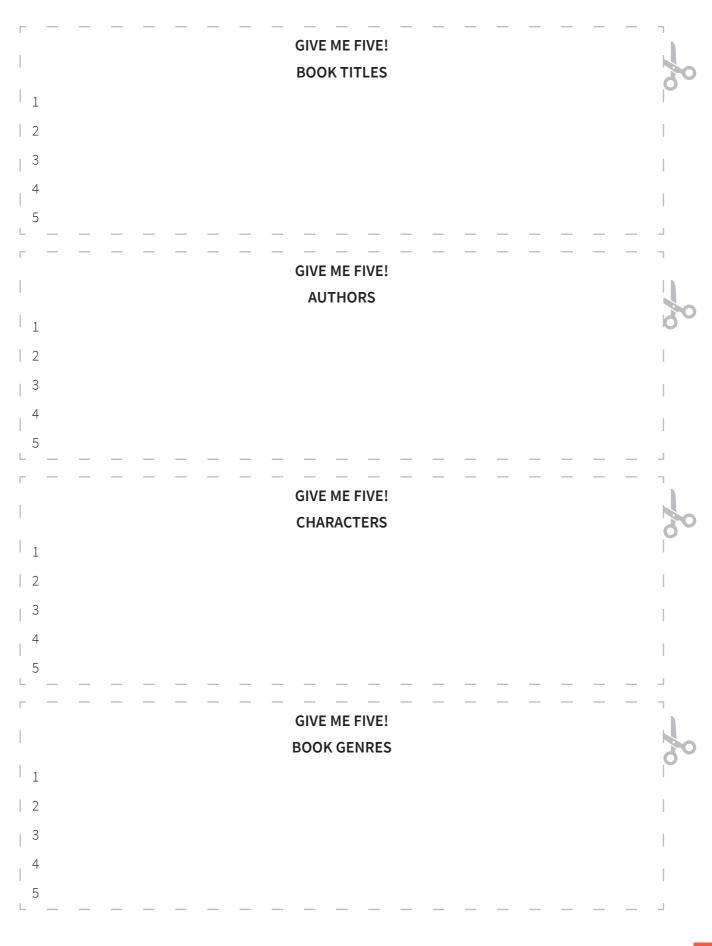
Unit 2 lessen 41







## **27 GIVE ME FIVE!**





## 28 SELF-ASSESSMENT CHECKLIST: READ ALOUD

	I can	$\bigotimes$
	read loudly so that everyone in the classroom can hear me and understand.	
	read words correctly and without hesitation.	
	use emphasis to express the information and feelings in the text.	
	use intonation to express the information and feelings in the text.	
0	express my attitude and my feelings while reading.	

	I can	$\bigotimes$
	read loudly so that everyone in the classroom can hear me and understand.	
	read words correctly and without hesitation.	
	use emphasis to express the information and feelings in the text.	
	use intonation to express the information and feelings in the text.	
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I can	$\bigotimes$
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use intonation to express the information and feelings in the text.	
express my attitude and my feelings while reading.	

## **29 THE 3-2-1 EXIT TICKET**



THE 3–2–1 EXIT TICKET	THE 3–2–1 EXIT TICKET
Name:	Name:
Date:	Date:
3 things you have learned today	3 things you have learned today
2 things that have surprised you	2 things that have surprised you
1 thing you are going to start doing	1 thing you are going to start doing

#### THE 3-2-1 EXIT TICKET

Name: Date:

2

3 things you have learned today

2 things that have surprised you

1 thing you are going to start doing

THE 3-2-1 EXIT TICKET

Name: Date:

3 things you have learned today

2 things that have surprised you

1 thing you are going to start doing



#### Expressing opinion about technology checklist

I have	$\bigotimes$
chosen a statement to talk about.	
used vocabulary related to technology.	
justified my opinion.	
agreed or disagreed with my partner's opinion.	
used at least one expression of agreement or disagreement.	
talked in full sentences.	
respected the rules of grammar.	
pronounced words correctly and clearly.	

#### Expressing opinion about technology checklist

I have	$\bigotimes$
chosen a statement to talk about.	
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used at least one expression of agreement or disagreement.	
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respected the rules of grammar.	
pronounced words correctly and clearly.	

2

## **31 THE 3-2-1 ENTRANCE TICKET**



THE 3–2–1 ENTRANCE TICKET	THE 3–2–1 ENTRANCE TICKET
Name:	Name:
Date:	Date:
3 places you have already visited	3 places you have already visited
2 places you haven't visited yet	2 places you haven't visited yet
1 question for your teacher about places he or she has visited	1 question for your teacher about places he or sh has visited
THE 3–2–1 ENTRANCE TICKET	THE 3-2-1 ENTRANCE TICKET

Name: \_\_\_\_\_

3 places you have already visited

Date:

2 places you haven't visited yet

1 question for your teacher about places he or she has visited

Name:

Date:

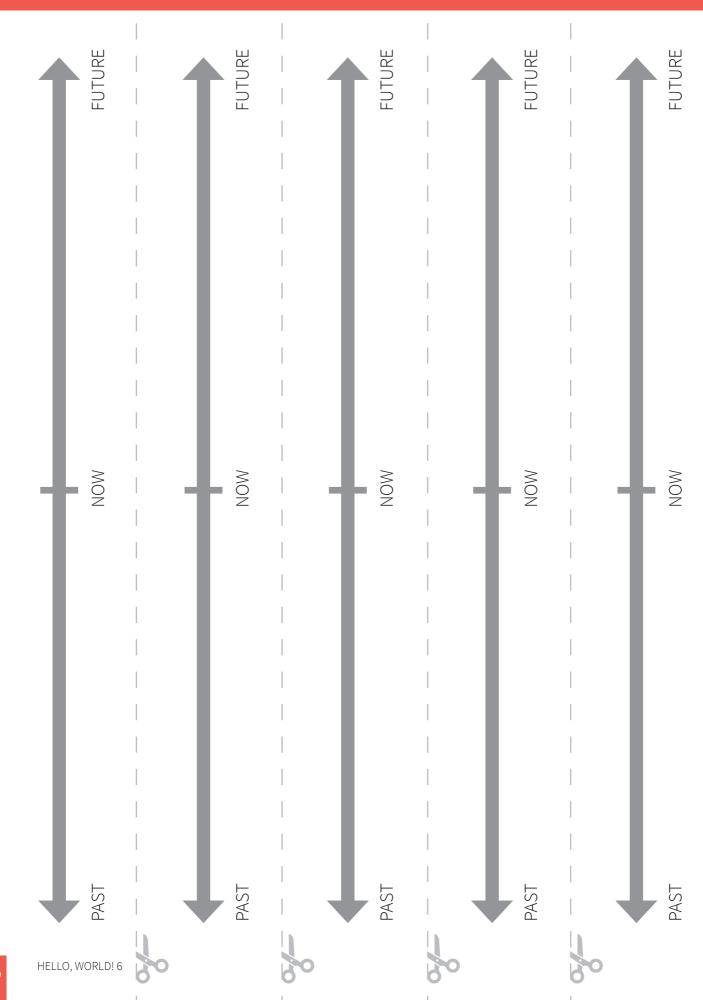
3 places you have already visited

2 places you haven't visited yet

1 question for your teacher about places he or she has visited



## **32 TIMELINE TEMPLATE**



## 33 SELF ASSESSMENT CHECKLIST: WRITING A PARAGRAPH

#### Paragraph Checklist

In my paragraph, I have	$\bigotimes$
described a tourist attraction in Northern Ireland.	
used vocabulary related to a tourist attraction.	
used the present perfect tense.	
used since / for.	

#### **Paragraph Checklist**

In my paragraph, I have	$\bigotimes$
described a tourist attraction in Northern Ireland.	
used vocabulary related to a tourist attraction.	
used the present perfect tense.	
used since / for.	

#### Paragraph Checklist

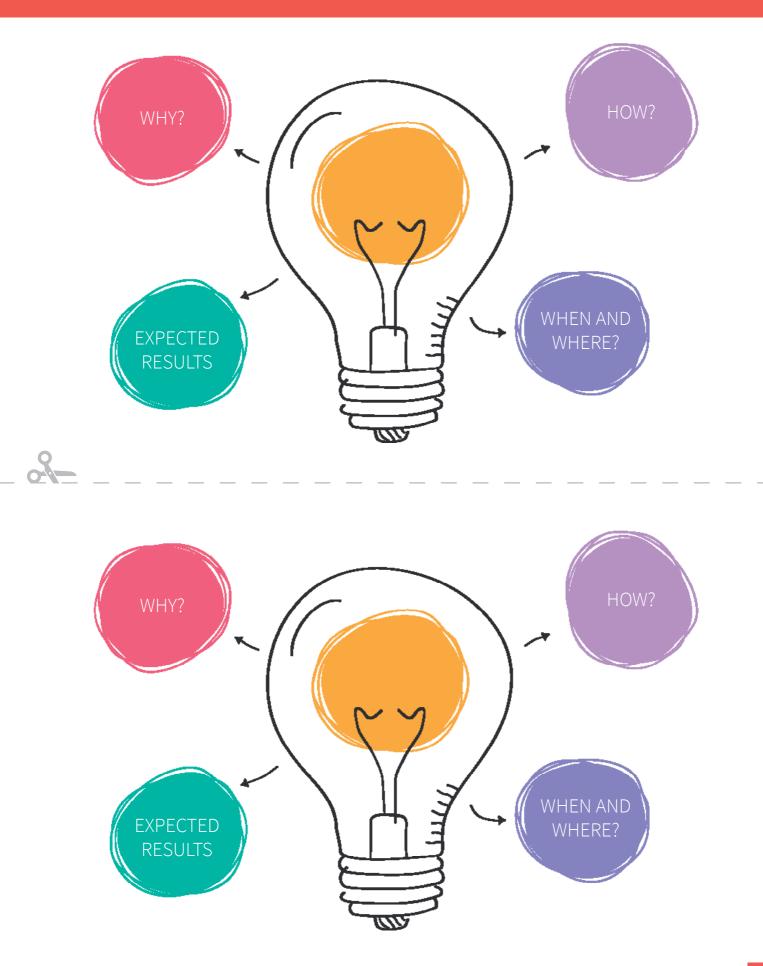
In my paragraph, I have	$\bigotimes$
described a tourist attraction in Northern Ireland.	
used vocabulary related to a tourist attraction.	
used the present perfect tense.	
used since / for.	

## 34 PAST SIMPLE VS PRESENT PERFECT SIMPLE – TIME ADVERBS

	yesterday	last year	
	ten years ago	in 1994	
	when I was a child	from 2000 to 2008	
	today	this year never already	
	ever		
	yet		
06	just	recently	

## **35 CHARITY EVENT MIND MAP**



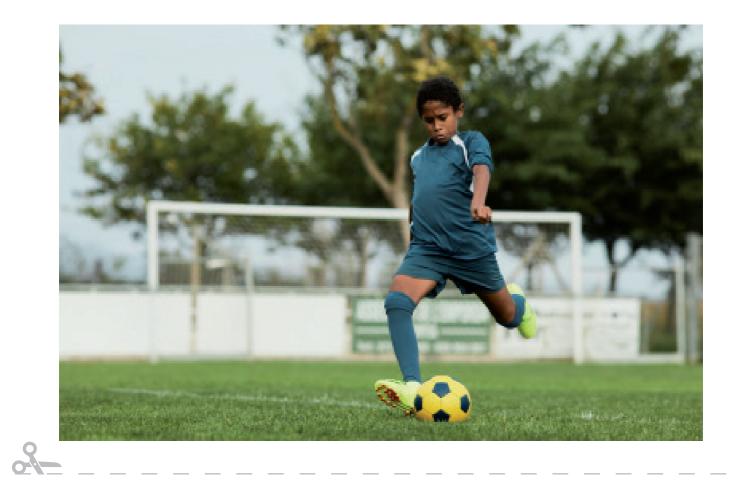




## **36 CHARITY EVENTS**











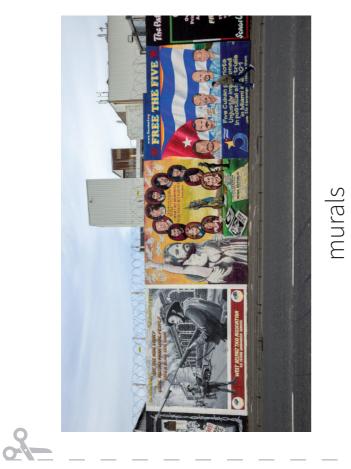








## **37 CURIOUS ME PHOTOS**



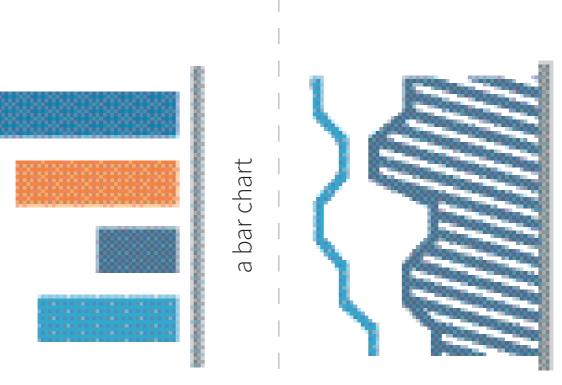


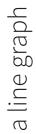
tags











## Halloween







2

# Londonderry



a "Dear John" letter



Scary Derry-Londonderry



folklore

2

## 38 ANALYTIC RUBRIC: WRITING AN E-MAIL

	Well done	Good	Needs improvement
Topic and organization of e-mail	The e-mail fully	The e-mail mainly	The e-mail needs to be
	corresponds to the agreed	corresponds to the agreed	better connected to the
	topic and no elements are	topic but some elements	topic, some elements o
	missing.	are missing.	the text are missing.
Vocabulary	A wide vocabulary relevant	A wide vocabulary relevant	A limited vocabulary
	to the topic is used	to the topic is used	relevant to the topic is
	correctly or with 1-2 minor	with 3-4 errors and/or	used with 5-6 errors and/
	errors.	repetitions.	repetitions
Grammar	Various grammatical	Various grammatical	Basic grammatical
	structures are used	structures are used mainly	structures are used most
	correctly or with 1-2 minor	correctly. There are 3-4	in the correct manner.
	errors.	errors.	There are a few errors.
Spelling and punctuation	Spelling and punctuation	There are 3-4 errors	There are 5-6 errors
	are correct or with 1-2	in spelling and/or	in spelling and/or
	minor errors.	punctuation.	punctuation.

	Well done	Good	Needs improvement
Topic and organization of e-mail	The e-mail fully	The e-mail mainly	The e-mail needs to be
	corresponds to the agreed	corresponds to the agreed	better connected to the
	topic and no elements are	topic but some elements	topic, some elements of
	missing.	are missing.	the text are missing.
Vocabulary	A wide vocabulary relevant	A wide vocabulary relevant	A limited vocabulary
	to the topic is used	to the topic is used	relevant to the topic is
	correctly or with 1-2 minor	with 3-4 errors and/or	used with 5-6 errors and/or
	errors.	repetitions.	repetitions
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	structures are used	structures are used mainly	structures are used mostly
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	errors.	errors.	There are a few errors.
Spelling and punctuation	Spelling and punctuation	There are 3-4 errors	There are 5-6 errors
	are correct or with 1-2	in spelling and/or	in spelling and/or
	minor errors.	punctuation.	punctuation.

Uitite lessens: **39 BILINGUAL PLACES IN CROATIA** 

