

# Keeping up with the curriculum

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**BUZZWORD**

learning strategies



digital tools



active learning

formative assessment



summative assessment

project based learning

skills

teacher autonomy

21<sup>st</sup> century skills

outcomes

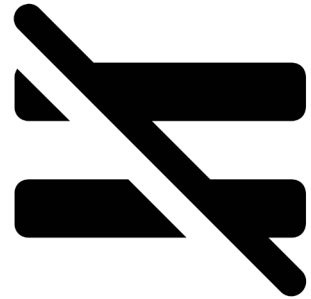
critical thinking

# learner autonomy





learner autonomy



self-instruction

independent  
learning

the ability to take charge of  
one's own learning

(Holec 1981)

# challenges

lack of relevant resources for teachers and learners

limited space within the curriculum

lack of learner ability to exploit resources

learners' lack of previous experience of autonomous learning

limited learner proficiency in English

lack of incentive among learners

prescribed curricula and materials

learner reliance on the teacher

lack of teacher autonomy

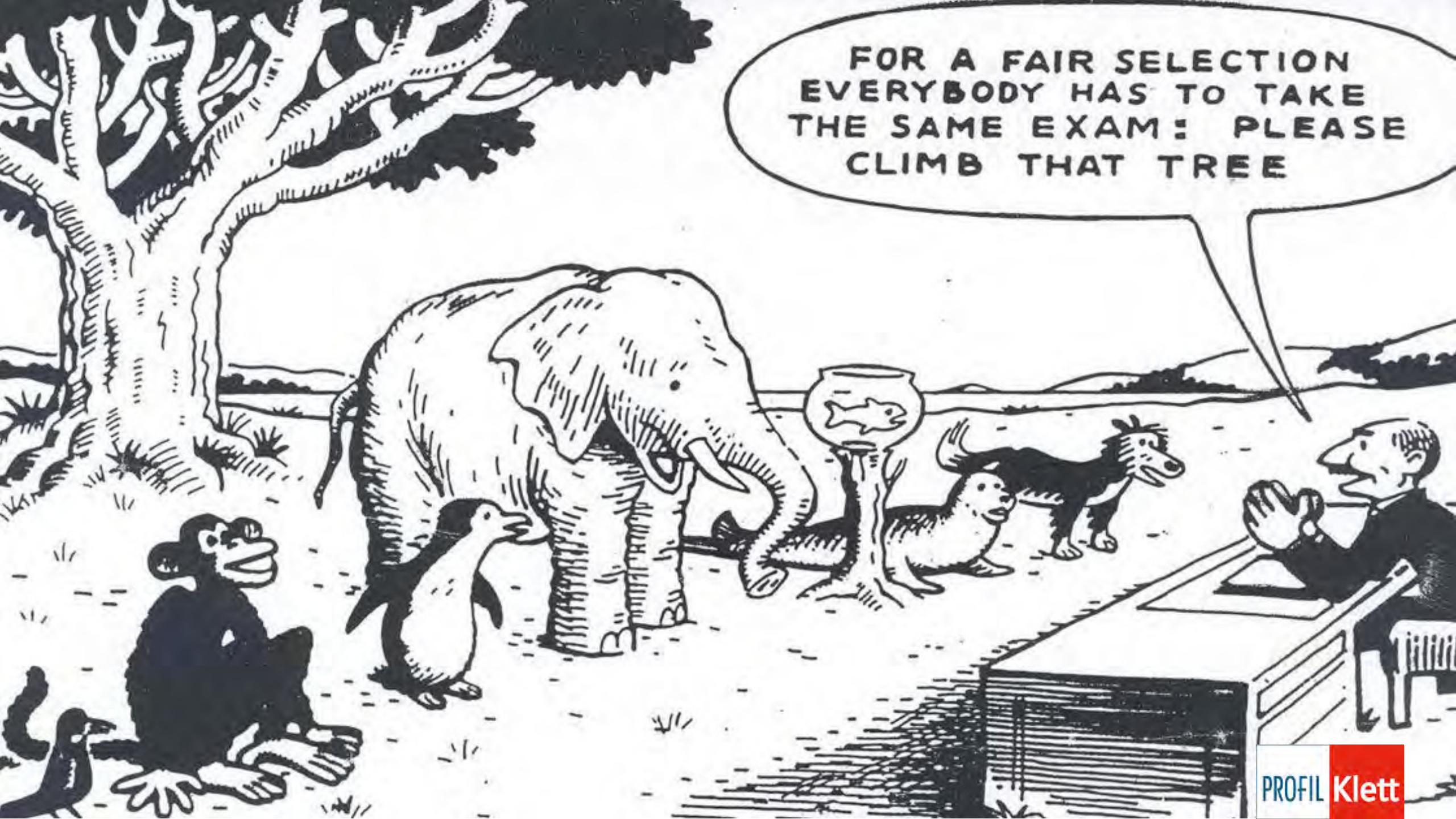
learners' focus on passing tests

teachers' limited expectations of what learners can achieve

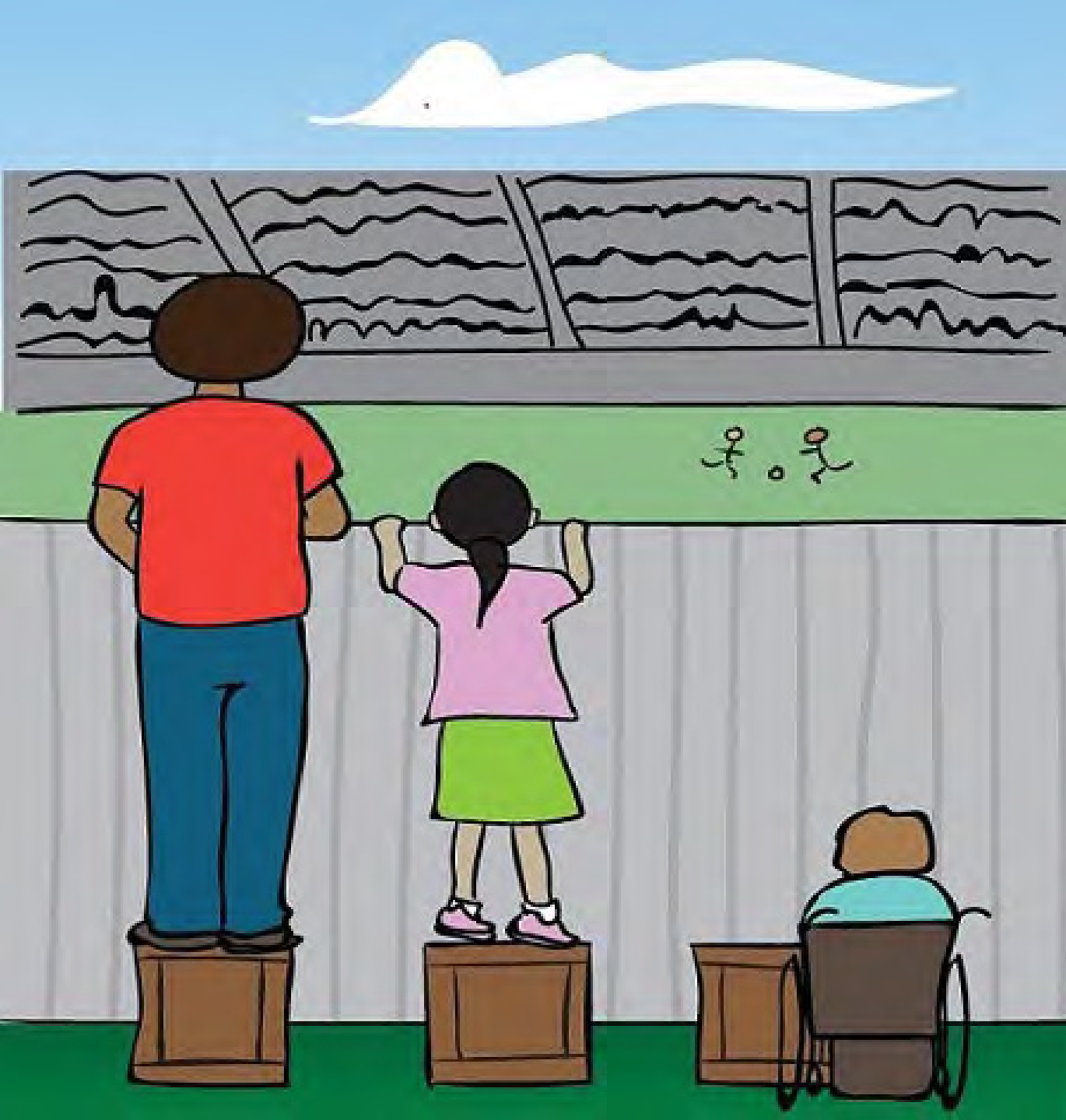


mixed-ability class

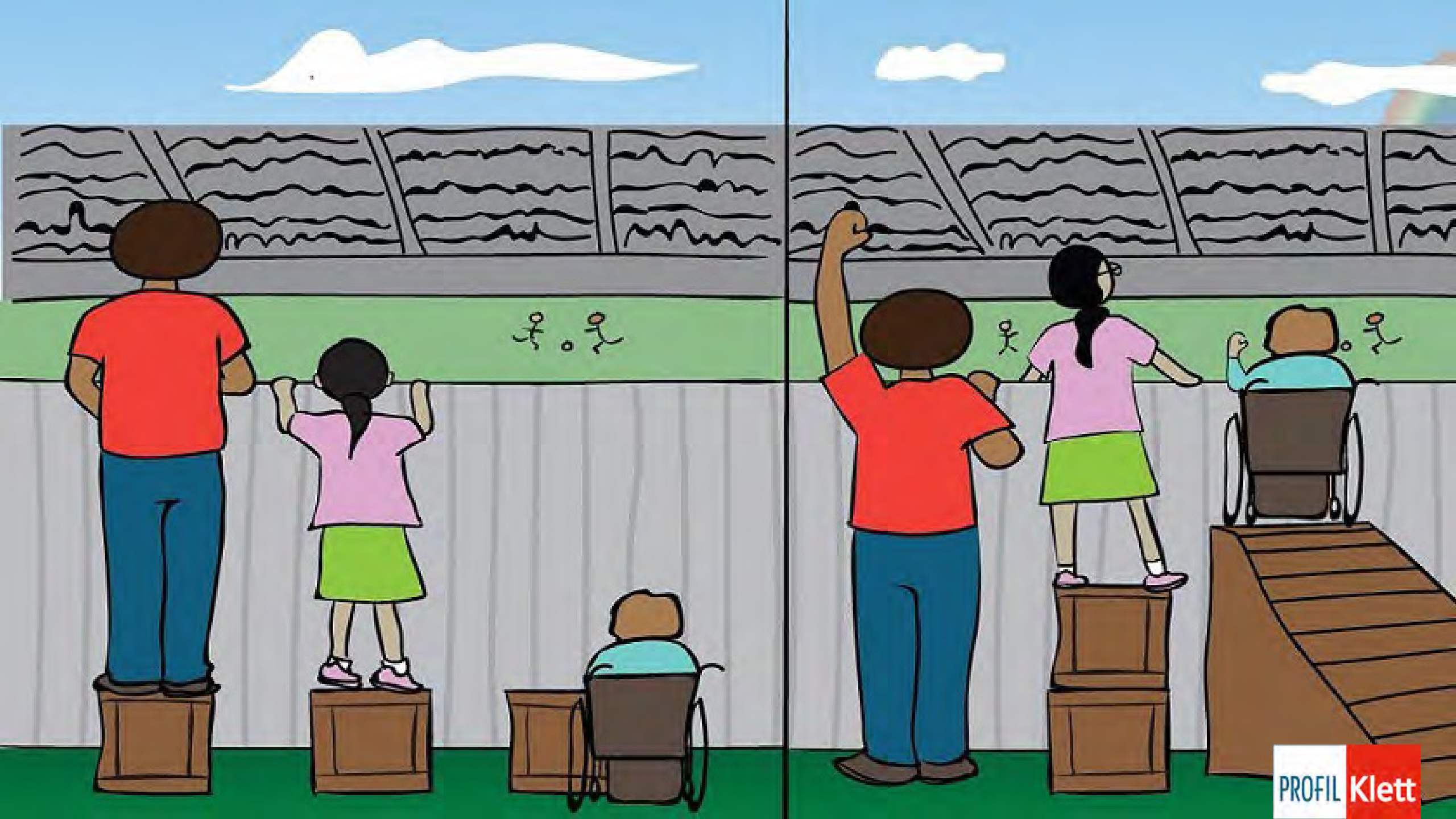




FOR A FAIR SELECTION  
EVERYBODY HAS TO TAKE  
THE SAME EXAM: PLEASE  
CLIMB THAT TREE









STEP 1

make instruction goals clear  
to learners

# UNIT 2

# DAY IN, DAY OUT



- › Look at the title of the Unit. Do you know what it means?
- › Flip through the unit. Besides everyday activities, what else are you going to learn about?

**READY, SET, GO!**

allow learners to create  
their own goals



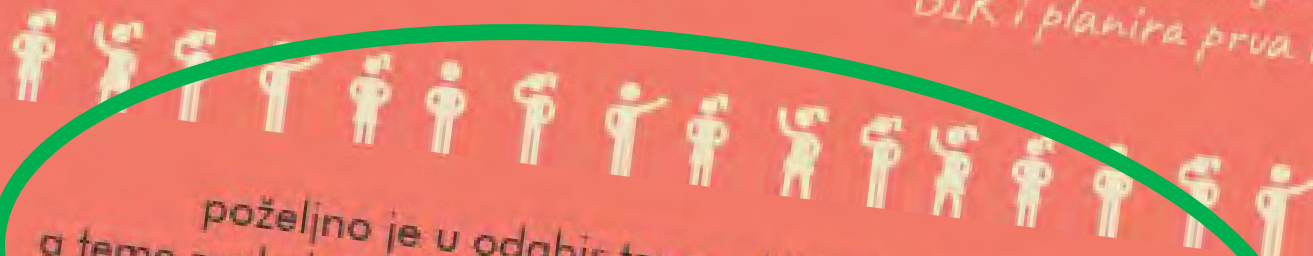
# NOVOSTI U PLANIRANJU

godišnji izvedbeni kurikulum  
zamjenjuje operative  
godišnje programe

*nema razrade po satima  
prije početka nastave*

planiranje tema se  
odvija tijekom  
nastavne godine

*u rujnu se izrađuje samo  
GIK i planira prva tema*



poželjno je u odabir tema uključiti učenike,  
a teme svakako uskladiti s njihovim interesima i potrebama  
povezanim s nastavkom obrazovanja i izabranim  
profesionalnim putem

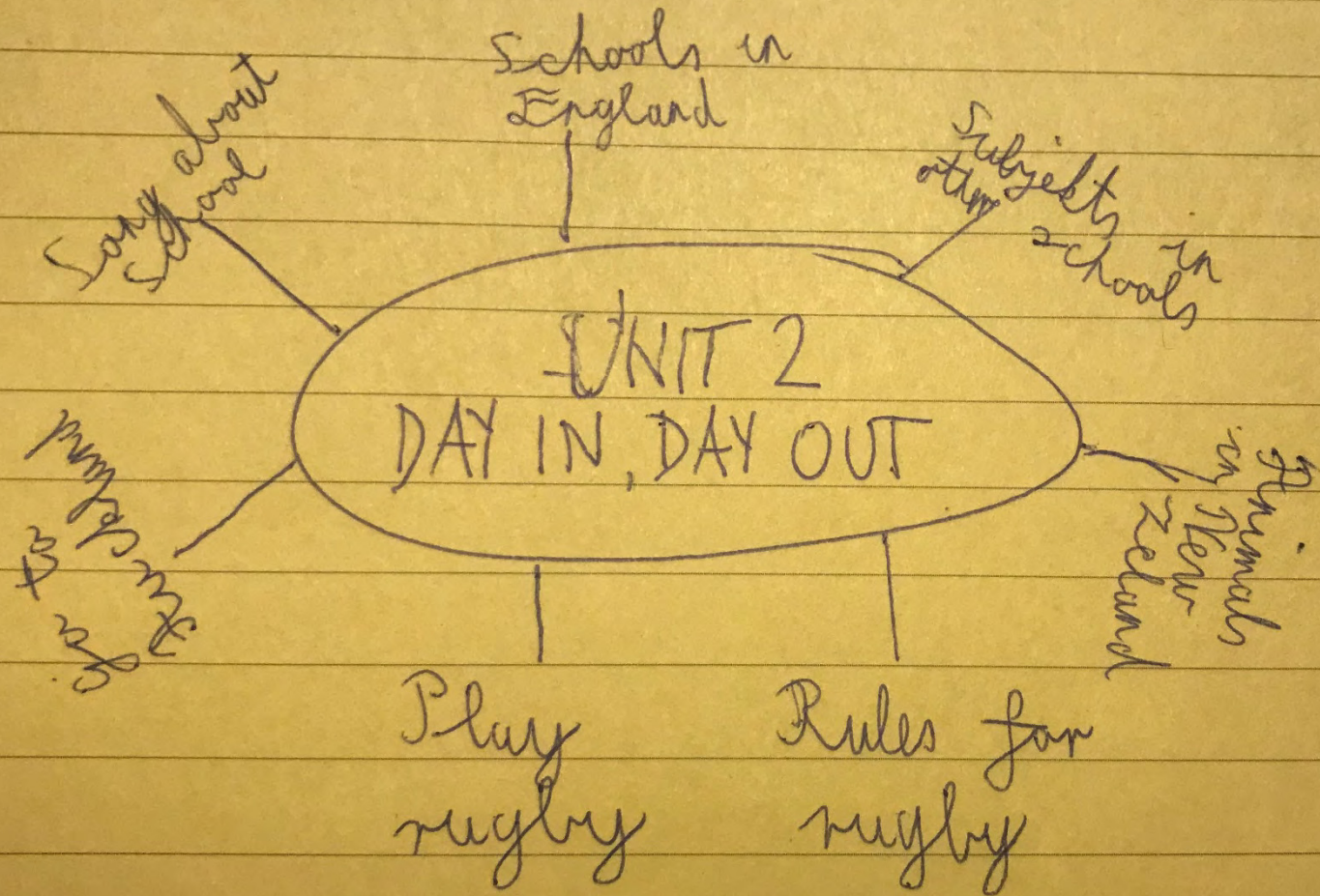
odabir tema

Donošenje odluke  
o temama koje će  
se realizirati  
tijekom godine –  
učitelj autonomno  
odlučuje o tome  
koje će teme i  
koliko njih  
odabrati, a  
poželjno je u  
odluku uključiti i  
učenike

analiza učestalosti  
ostvarivanja  
ishoda

Pregled Tablice 1.  
na stranici  
Godišnji izvedbeni  
kurikulum i  
promišljanje o  
rasporedu  
aktivnosti za  
ostvarivanje  
ishoda tijekom  
nastavne godine





**BREAKING NEWS**

PUBLIC BLOG



JULIE ANDREWS

DECCA VICTOR  
47-5477



THE SOUND OF MUSIC

DO-RE-MI

(Original Soundtrack Recording from the Decca Film "The Sound of Music")



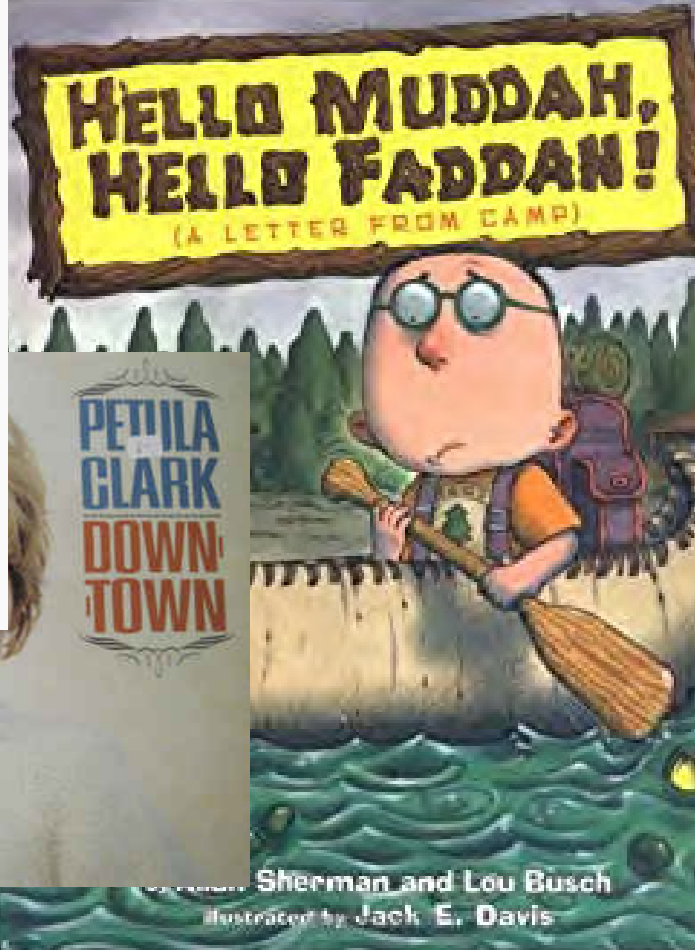
# Ka Mate (Haka)

Maori Haka

Ka ma-te ka ma-te kao-ra. Ah ka ma-te ka ma-te kao-ra. Ah te-nei te tan-ga-ta

puhuru hu-ru Na nei I ti-ki wha-ka-whi-ti te ra. Ah u-pa. Ka u-pa. Ah

u - pa - ne kau - pa - ne whi - ti - te ra. HI!!!!



John & Yoko  
Happy Xmas (War Is Over)



SSRUPPO



A  
Wo  
OR



Take me out TO THE BALL GAME

TAKE ME OUT WITH THE CROWD. BUY A

SOME PEANUTS, AND Cracker Jac

I DON'T CARE IF I NEVER GET BA

LET ME Root, Root, Root FOR THE HOME TEAM,

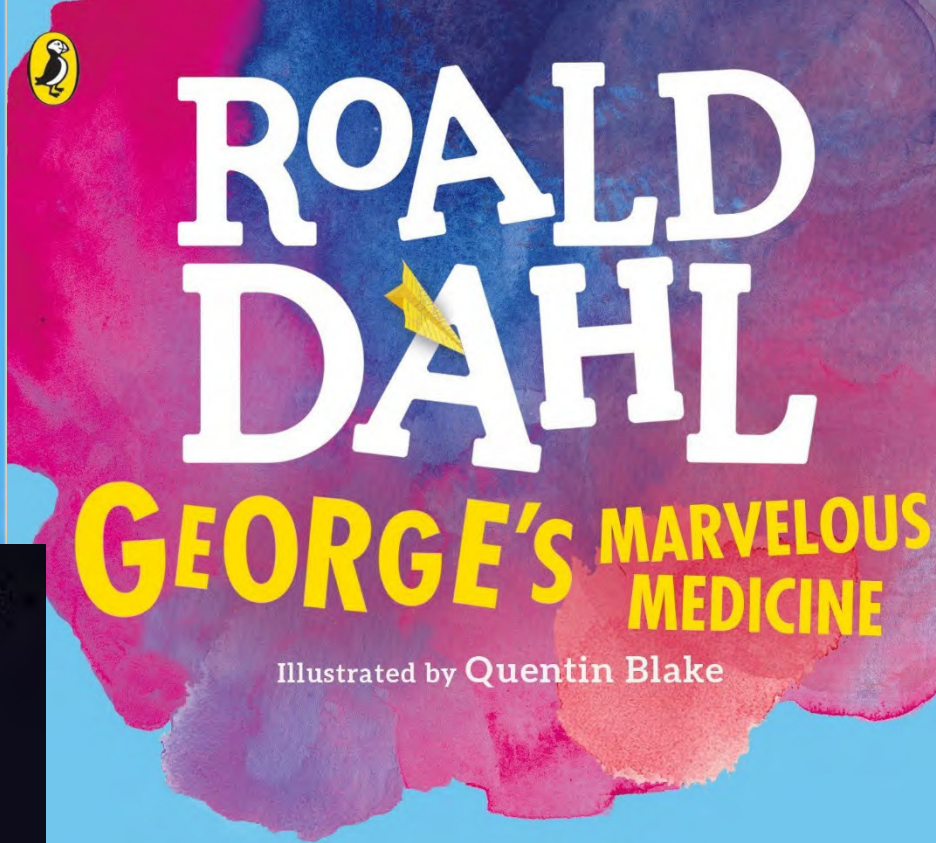
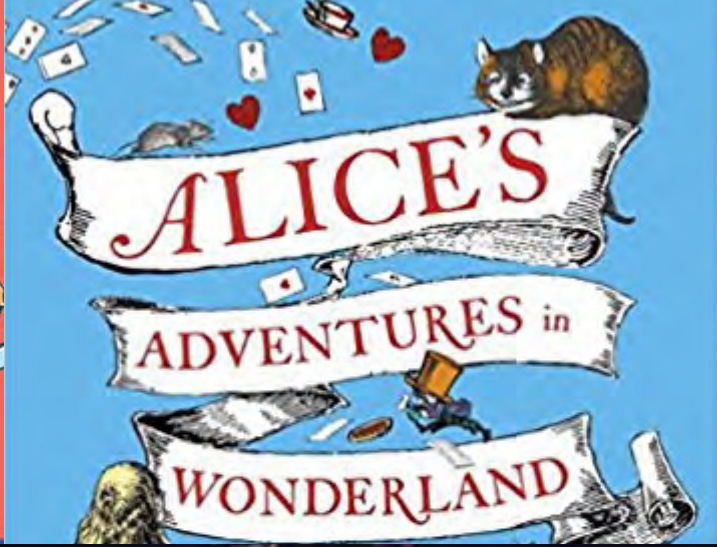
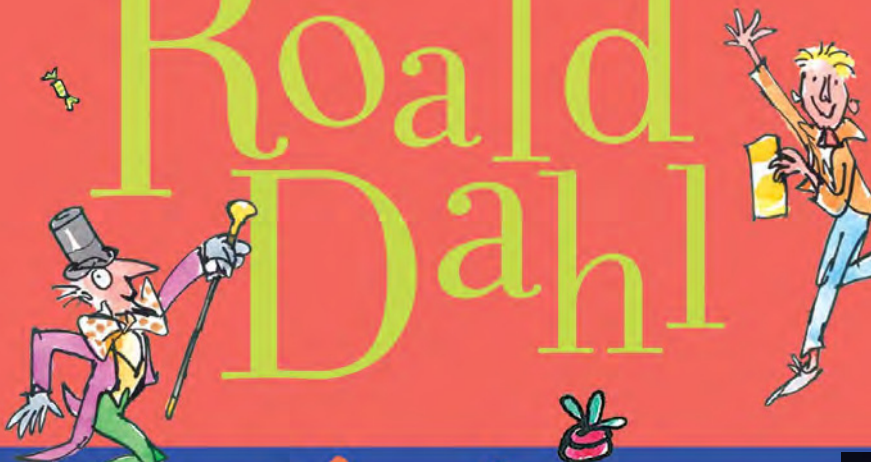
IF THEY DON'T Win IT'S A S E, TWO

Three STRIKES YOU'RE OUT

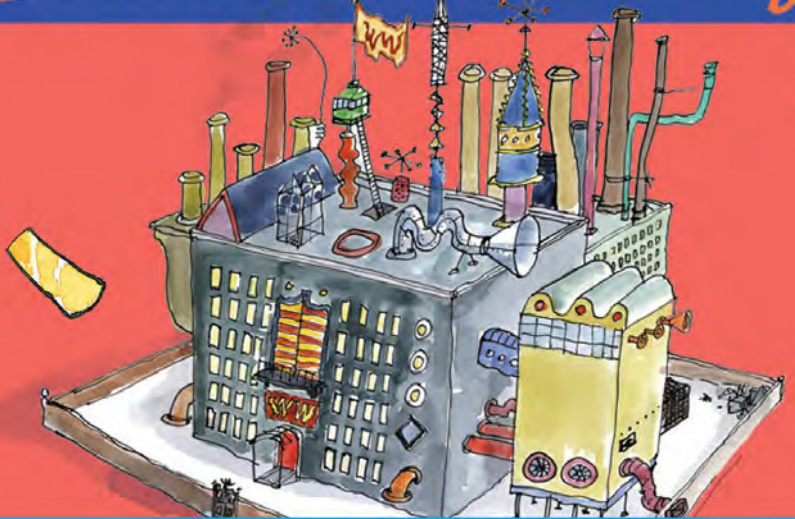
PROFIL Klett Game



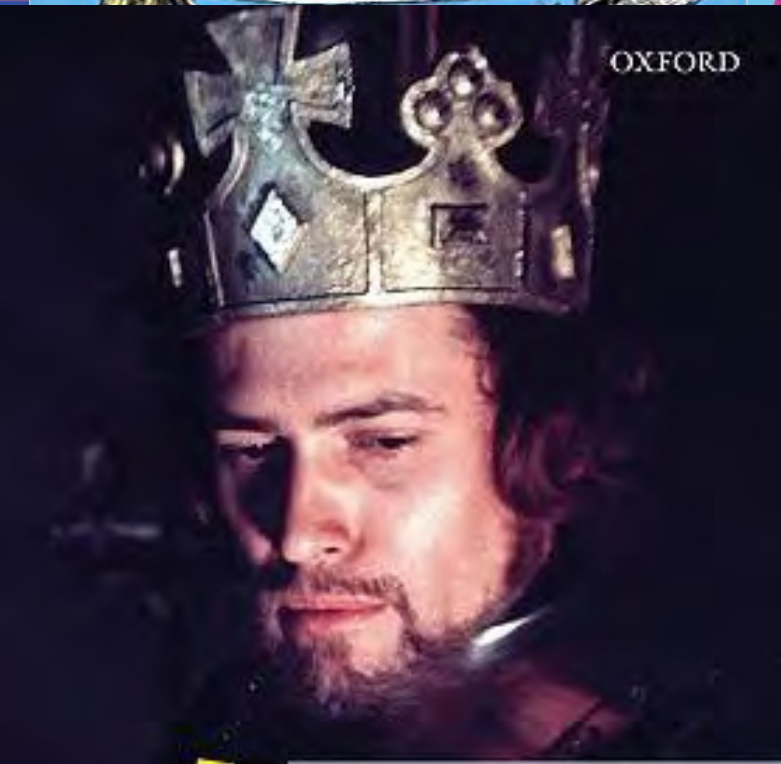
# Roald Dahl



# Charlie and the Chocolate Factory



illustrated by Quentin Blake



Macbeth



PROFIL Klett



5

Search:

First name Last name

Grizmanić	working...
	working...
	working...
@skole.hr	working...
@skole.hr	working...
	25.07/51
@skole.hr	working...
@skole.hr	working...
@skole.hr	25.11/51
@skole.hr	working...
@skole.hr	working...
@skole.hr	working...

/	... earn(s) money.	... cook(s).	... eat(s) cabbage every day	... is/ are poor.
Charlie...	<input type="text" value="No"/>	<input type="text" value="No"/>	<input type="text" value="Yes"/>	<input type="text" value="Yes"/>
Mr Bucket...	<input type="text" value="Yes"/>	<input type="text" value="No"/>	<input type="text" value="Yes"/>	<input type="text" value="Yes"/>
Mrs Bucket...	<input type="text" value="No"/>	<input type="text" value="Yes"/>	<input type="text" value="Yes"/>	<input type="text" value="Yes"/>
The grandparents...	<input type="text" value="No"/>	<input type="text" value="No"/>	<input type="text" value="Yes"/>	<input type="text" value="Yes"/>

**BLANKS** 4/4

Read *Chapter 3* and fill in the gaps with *Mr Wonka* or *Charlie*.

- Mr Wonka owns a factory.
- Charlie goes by the factory every day.
- Charlie wants to visit the chocolate factory.
- Mr Wonka is popular.

**SORTING** 4/4

Read *Chapter 4* and sort out the sentences. Who says...?

Charlie Bucket	Mr Bucket
<input type="text" value="I get one chocolate bar for my birthday."/>	<input type="text" value="There is a chance for seeing the inside of the factory."/>
<input type="text" value="There is a small chance of finding a Golden Ticket."/>	<input type="text" value="There are five Golden Tickets."/>



wizer.me

socrative

PROFIL Klett



STEP

2

encourage learners to become  
researchers





# LEARNING BY DOING!

## PROJECT 1: ALL ABOUT ME!

As with all beginnings, it's time to get to know each other even better. If you learn to introduce yourself in English, you open the door to the whole world!

Talk to your teacher and your friends. How would you like to introduce yourselves? Here are three interesting ideas. Or have you got a better one?

### Become a fashion designer!

- Design a T-shirt that is all about you.
- Wear it in class, and talk to your teacher and classmate.
- What do you need for this?

FAVOURITE FILM	NAME		FAVOURITE SPORT		FAVOURITE BOOK
	AGE	YEAR	SELF-PORTRAIT		
FAVOURITE SONG	FAVOURITE SUBJECT				FAVOURITE PLACE
FAVOURITE ANIMAL	FAVOURITE FRUIT	FAVOURITE VEGETABLE			
	FAVOURITE DISH	FAVOURITE COLOUR			

### Make a time capsule!

- Collect things that tell a story about the present-day you.
- Why not keep them safe until year 8 and then open it again?
- You can also write a letter to your future self.

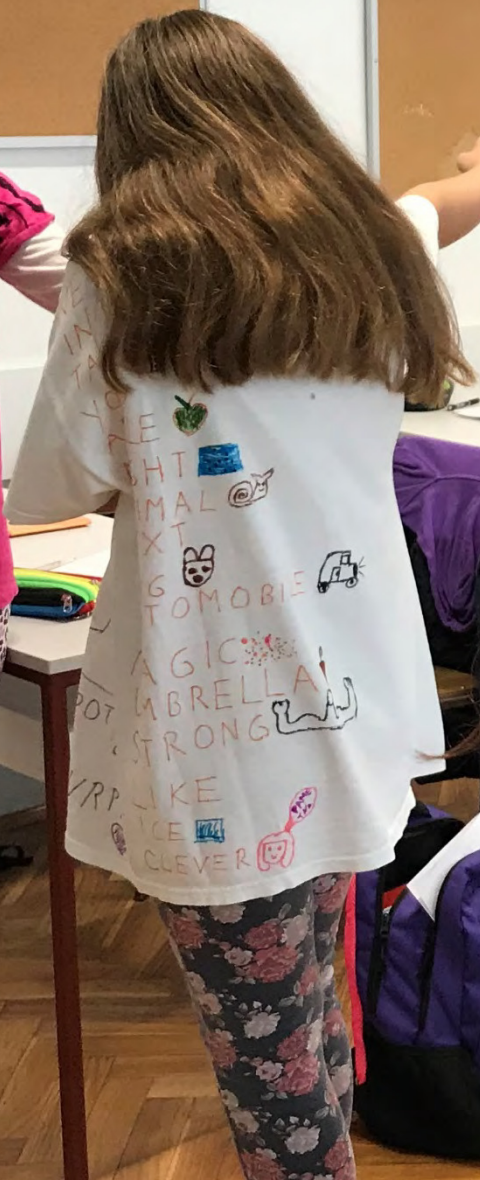
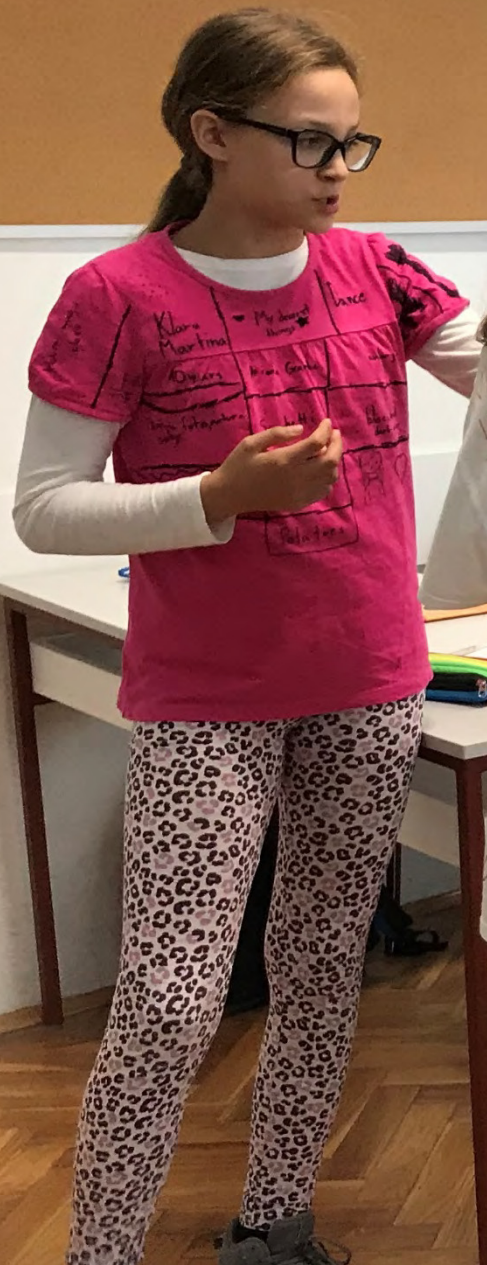


### Find friends online!

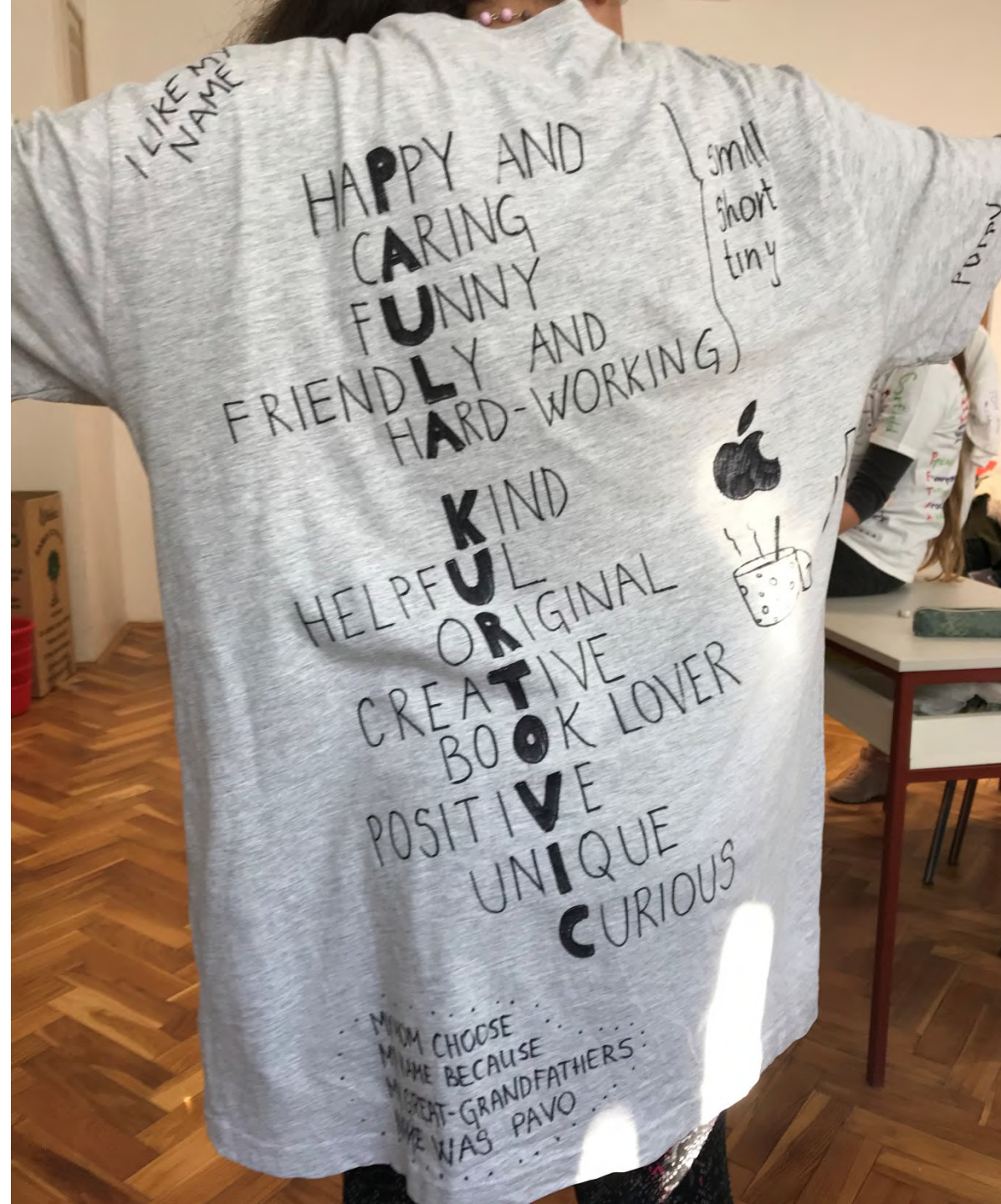
- Are you ready for new adventures in English? Talk to your teacher and join a network of schools in different countries.
- Think about introducing yourself, your class and your school. Good luck!

















	5	4	3	2
T-shirt	Na majci je sive po uputama, čitljivo, uredno.	Uglavnom uredno je čitljivo i dozi se upute.	Nedostaju bitni djelovi.	Na majci ništa nije čitko.
govorno	Učenik govori tačno + tečno.	Učenik se izražava uz manju pomoć i poticaj.	Učenik govori uz veće pogreške i manju pomoć i poticaj.	Učenik ni uz pomoć i poticaj ništa nemna.
izražavanje				
pisanje	Učenik je napisao sve uglavnom tačno.	Učenik radi majci greške ali zna se ispraviti.	Piše uz malo veće pravopisne greške.	Učeni piše uz veće greške ni uz pomoć učitelja.

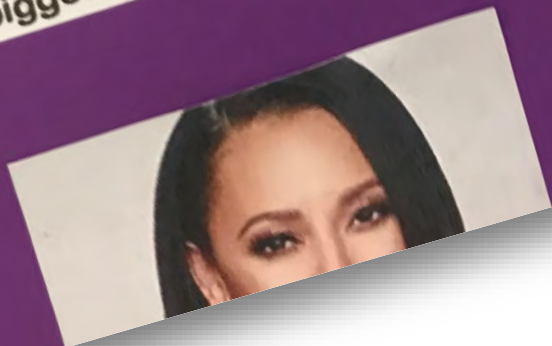
404

Not found.

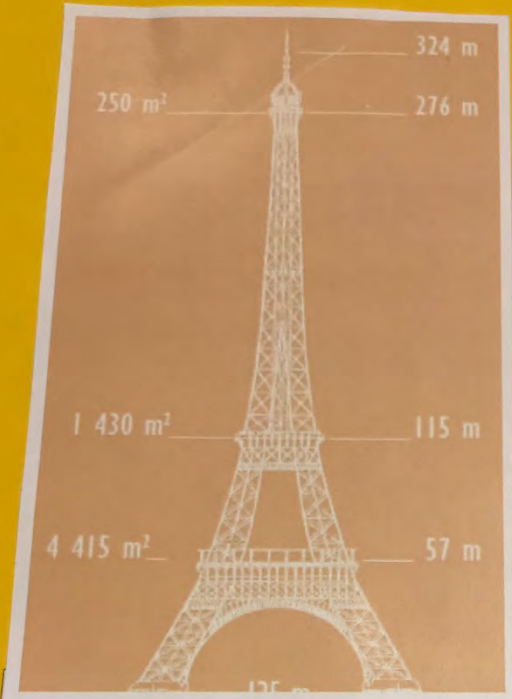




Spice girls is the name of a female band which began it's career in 1994. Before becoming The Spice Girls, the group was given the name Touch. They later recorded a track called "Sugar and Spice", the source of their final band name. They were signed to Virgin Records and released their debut single "Wannabe" in 1996, which hit number 1 in 37 countries. Their debut album Spice sold more than 30 million copies worldwide, becoming the best-selling album by a female group in history. The group performed "Who Do You Think You Are" to open the 1997 BRIT Awards. The Spice Girls have sold over 80 million records worldwide, making them the best-selling female group of all time, one of the best-selling pop groups of all time, and the biggest British pop phenomom.



Mel B



Eiffelov toranj je željezo  
To je najviša građevina  
Nazvan je po svom g

Es wurde am 31. März 1889 der Öffentlichkeit präsentiert und am 6. Mai 1889 für Besucher geöffnet. Es hat die Form einer Pyramide.  
Enthält 3 Teile.  
Der erste Teil befindet sich auf der Höhe von 57, der zweite auf 115 und der dritte auf 274 Metern.  
Der Turm ist 300 m hoch und hat 75 Stockwerke.  
Mit einer Antennenhöhe von 20,75 m ist das Gebäude 320,75 m hoch, also 81 Stockwerke.  
Der Eiffelturm wiegt 10 100 Tonnen.  
Die Anzahl der Treppen ist 1665.



COPY

& Paste



5


**IT'S YOUR TURN!** Imagine a city using the template and the pictures in your workbook on page 00. Then write about it. Use the prompts below.

My city is called... It is... (describe it).

In my city, there are... In my city, there aren't any...

The main street is... The main square...

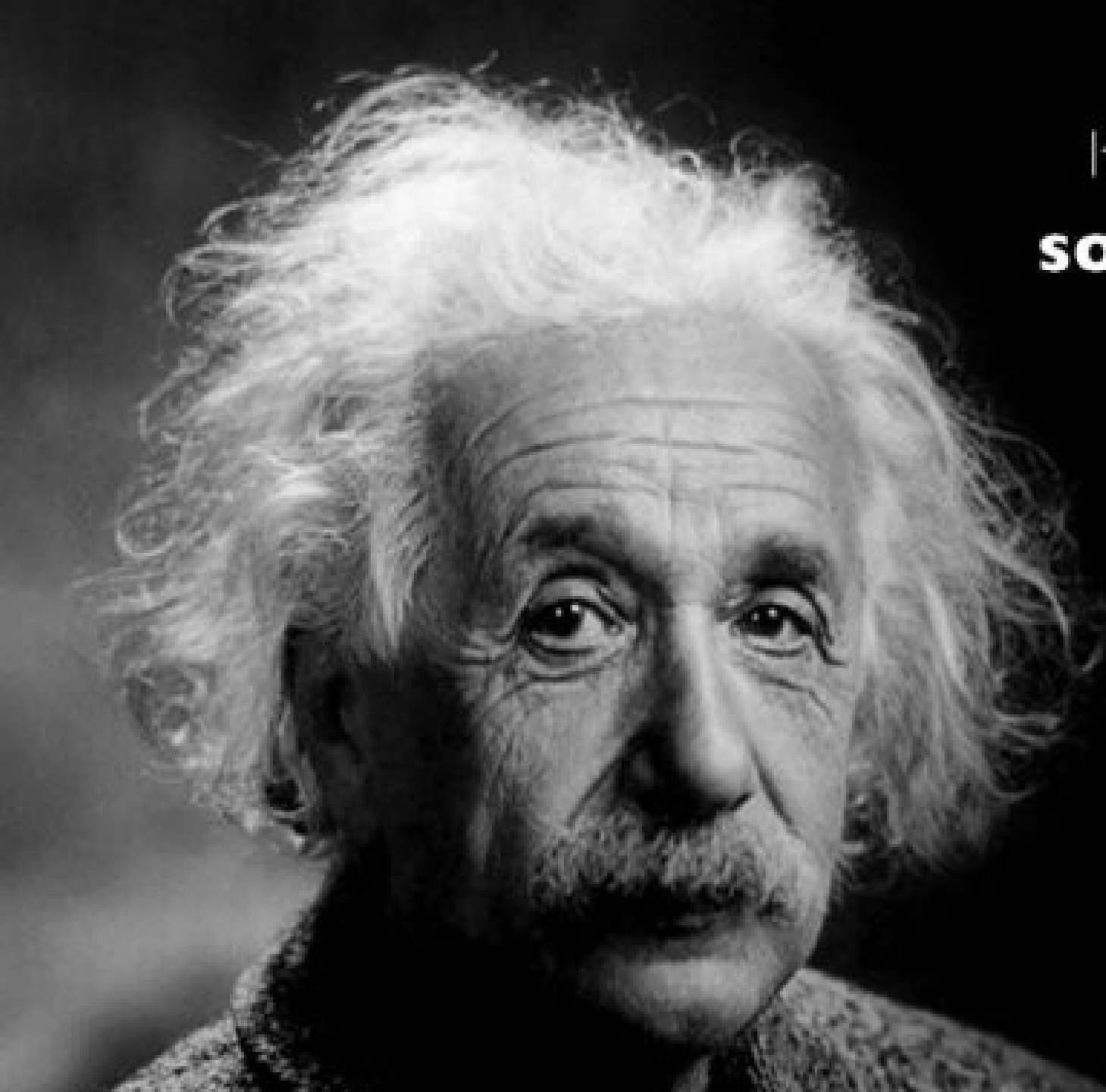
People in my town are...



Ask the Right  
Questions







If I had an hour to  
**solve a problem** and my  
**life depended** on it,

I would use the  
first 55 minutes  
determining the  
**proper questions to ask.**

*Albert Einstein*



# LEARNING BY DOING!

## PROJECT 2: RULE THE SCHOOL!

- › Do you sometimes feel you should have a say in all things school? Now is your chance! You are about to design and develop your perfect school!
- › Work in groups of four. Before you start, decide who the team leader will be for which topic.
- › How will you present your work? As a poster, or maybe digitally? Finally, who can you show it to? Your English teacher is just the start... Good luck!

### TOPIC 1: THE SCHOOL BUILDING AND THE GROUNDS

Topic leader: \_\_\_\_\_

- › Think about the building and the classrooms. What do they look like? What about the equipment?
- › And the gym and the playground? What's important for you and other students?



### TOPIC 2: LIFE AT SCHOOL

Topic leader: \_\_\_\_\_

- › Think about the whole school year: terms, breaks, holidays. How can you organise the school calendar?
- › Organise a typical school day. And don't forget about the meals!



### TOPIC 3: SCHOOL SUBJECTS

Topic leader: \_\_\_\_\_

- › Which subjects are important, and why? When should you study what? Which subjects are not important? Not an easy question!



### TOPIC 4: EXTRA-CURRICULAR ACTIVITIES

Topic leader: \_\_\_\_\_

- › What else would you like to learn about at school?



## PROJECT TIP!

It's time to start developing your brand new school! When do you think it is best for the school year to start and finish? What about breaks and holidays?

## PROJECT TIP!

These words can help you with your project. Are there any other words you might need? Use a dictionary or ask your teacher for help.

## PROJECT TIP!

All types of schools have their pros and cons. Think about some of the best things each of them has to offer. What do you like best? What would you like to have in your ideal school?

## PROJECT TIP!

*There is / There are* is used to describe places. You will need this structure for talking about your neighbourhood.

*er Pedy.*  
*stilt home.*

## PROJECT TIP!

Talk to your teachers. Find out which extra-curricular activities you can choose from next year. If you have a great idea for a different type of extra-curricular activity, tell your teachers and help them organise it. Why not write an announcement for it?



# STEP 3

encourage learners to make  
smart decisions





**NOVICE LEVEL**



**INTERMEDIATE LEVEL**



**ADVANCED LEVEL**

6

WRITING Choose a job and write about it.



Easy-peasy



No picnic



Down to work!



6

**WRITING** Choose a job and write about it.



Easy-peasy



No picnic



Down to work!

Think of a job that doesn't exist now but will exist in the future. What is it? What do you do in this job? What do you need for it?

What is your dream job? Why?

Make a riddle for your classmates. Give them three clues. How quickly can they guess?

6

**WRITING** Choose a job and write about it.



### Easy-peasy

What is your dream job? Why?



### No picnic

Make a riddle for your classmates. Give them three clues. How quickly can they guess?



### Down to work!


Think of a job that doesn't exist now but will exist in the future. What is it? What do you do in this job? What do you need for it?







I can say what people look like.

6 **WRITING** Choose a job and write about it.

 Easy-peasy

 No picnic

 Down to work!

BAD

GOOD

# Step # 4



encourage learner choice & and  
allow students to create their own  
tasks

what is that?



oh,  
just my mind

	slusanju i citanju
A.5.2. UČENIK IZRAŽAJNO NAGLAS ČITA KRATAK I JEDNOSTAVAN TEKST POZNATE TEMATIKE.	- prilagođava izgovor u skladu s fonološkim obilježjima engleskoga jezika pri čitanju naglas teksta te ih oponaša u čitanju
A.5.3. UČENIK PRIMJENJUJE INTONACIJSKA OBILJEŽJA JEDNOSTAVNE REČENICE.	- razlikuje intonacijska obilježja jednostavnih izjavnih, upitnih i uskličnih rečenica - govori rečenice primjenjujući intonacijska obilježja



## HOMWORK REVOLUTION

Written by Nina Sakic

Kids don't like homework.  
Therein lies the problem.  
And when I see problems,  
I have to solve them!

I think. I think hard.  
What can I do?  
To save every pupil,  
To help all of you?

Aha! There it is!  
A homework machine!  
A genius invention  
Hidden in the green!

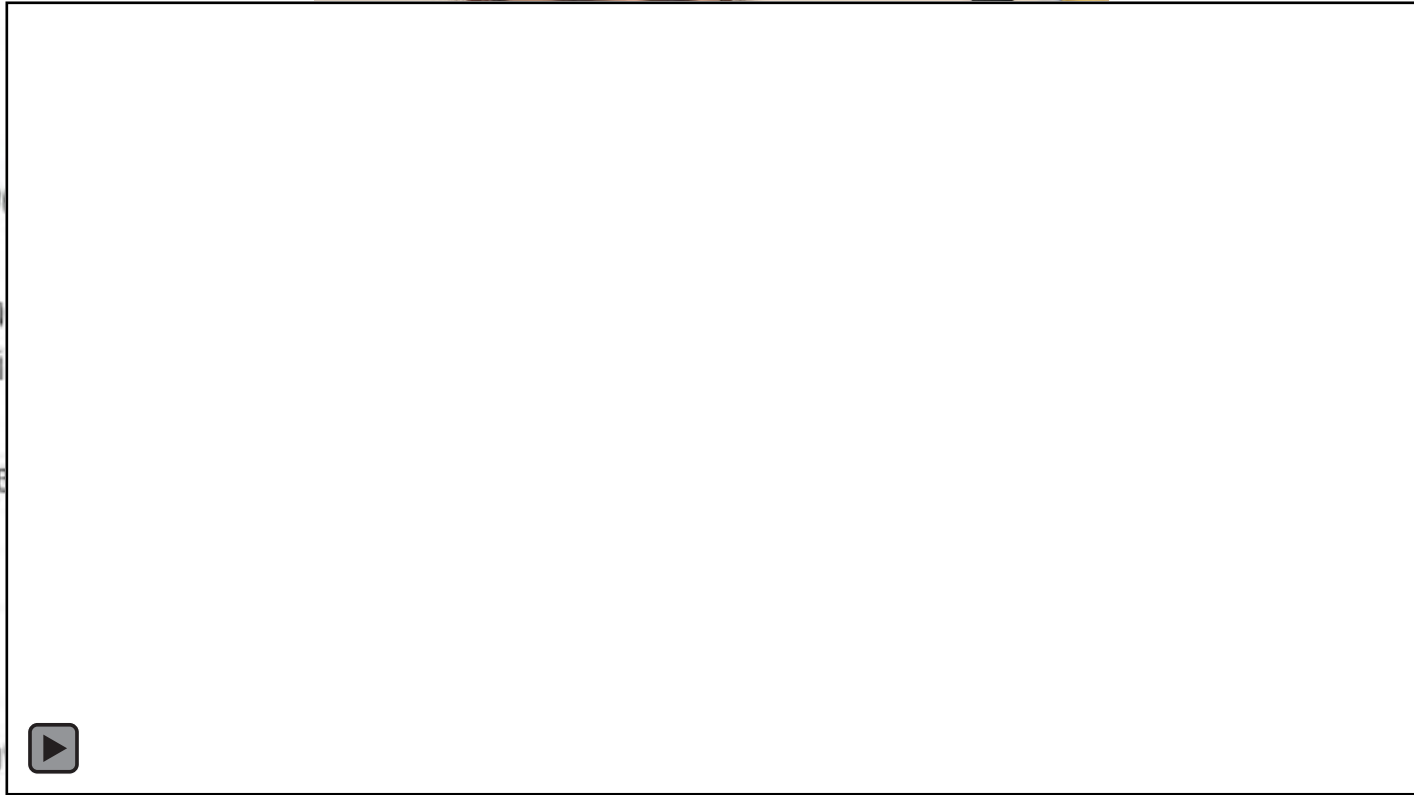
One in every park!  
A homework revolution!  
To save your free time  
It's the perfect solution!

But I want children  
To be more clever,  
To know a lot  
And be smarter than ev

So when you put your h  
In my homework machi  
It will give you a pill -  
The smartest you've see

When you take this pill  
You just know how  
To do your homework  
Right here and right no

No to homework nightmares!  
No more homework tears!  
Down with homework trouble!  
Freedom to my peers!





CREATIVITY  
LOADING...

## *Creative me!*

### *I sing*

Think of a rap melody for the poem. Sing it with your friends. Why not add a beat? Use your hands or your desk. Or try beatboxing.

### *I act*

Act out the poem. Use objects from the classroom to assemble your homework machine.

### *I write*

Compose a poem about homework. It can be a haiku or an acrostic poem. Make a class display.

### *I design*

Design a machine that can help you with school! What type of machine could help you in your everyday life? What would make your life easier?



"THEY SENT US HOME EARLY TODAY...  
THE TEACHERS NEEDED SOME QUIET TIME!"

**! WARNING**



**Loud noise hazard.**

**Hearing protection must be worn when operating this equipment.**







**YRAP  
BATTLE**









Booring



4

- a) Circle the key word in every verse.
- b) Use the key words to write a short text message to your friends. Tell them about Ella's homework machine.
- c) Discuss. Is the pill really the best solution? Would you like to have a homework machine? Why? Why not?

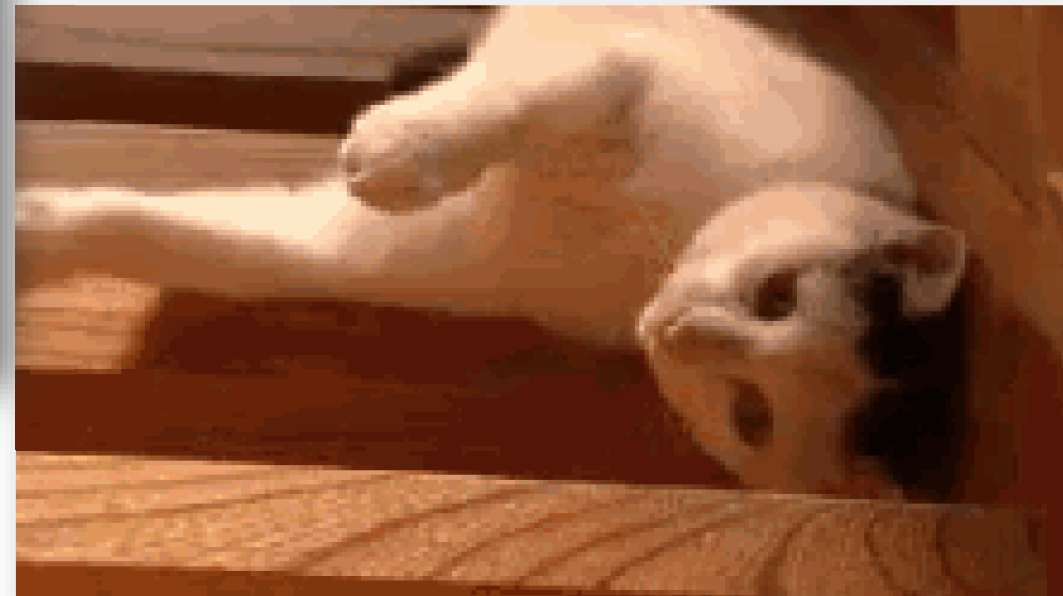
I just need  
the main ideas



all work and no play makes Jack a dull boy  
all work and no play makes Jack a dull boy  
all work and no play makes Jack a dull boy  
~~all work and no play makes Jack a dull boy~~  
all work and no play makes Jack a dull boy  
all work and no play makes Jack a dull boy

all work and no play  
makes Jack a dull boy  
all work and no play  
makes Jack a dull boy  
all work and no play  
makes Jack a dull boy

all work and no Play makes Jack a dull boy  
all work and no play makes Jack a dull boy  
all work and no play makes JAcK a dull boy  
all work andd No pay makes Jack a dull boy  
all work and no play makes Jack a Dull boy  
all w0rk and no play makes Jack a dull boy





### ANSWER KEY

Students' own answers.

---

#### **Exercise 4 b), p. 31**

- Distribute the handout with text messaging and social media templates (Resource Bank, Resource 16, p. 00) or have students write a short text message in their notebooks.
- Check as a class.



### ANSWER KEY

Students' own answers.

---

#### **Exercise 4 c), p. 31**

- Allow enough time for students to discuss the questions in small groups. Monitor and help.
- Check as a class.



### ANSWER KEY

Students' own answers.

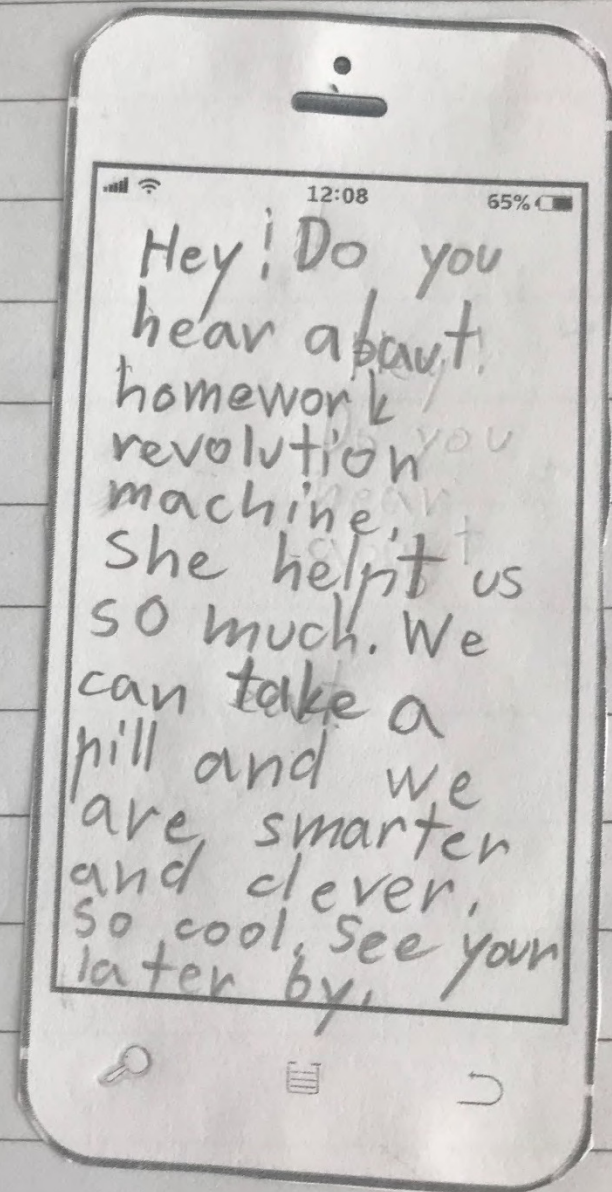
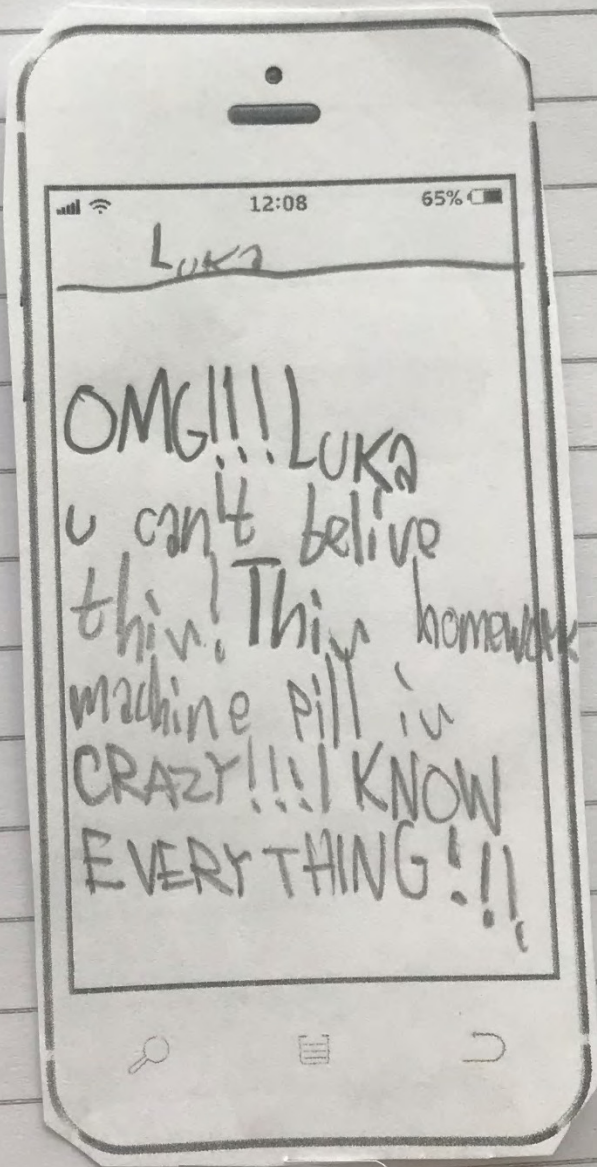


love me!

rap melody for the poem.  
with your friends. Why not  
eat? Use your hands or your  
or try beatboxing.

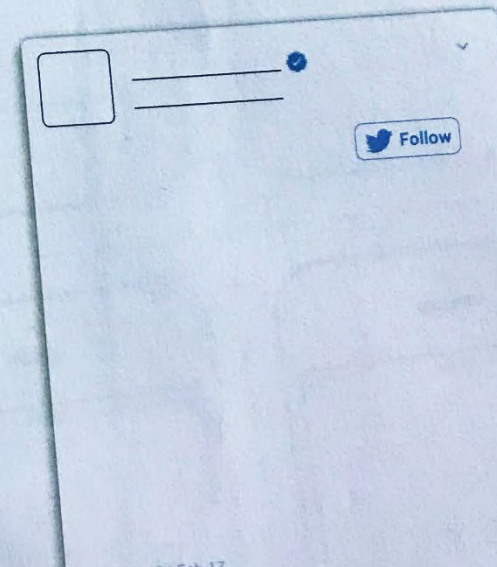
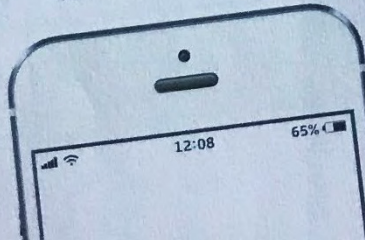
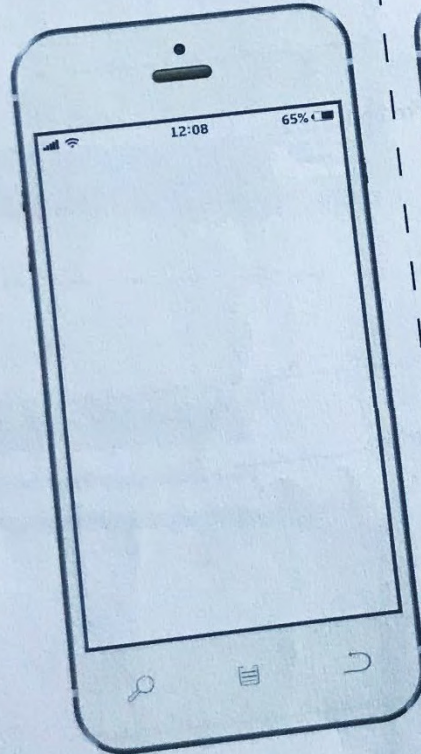
et  
out the poem. Use objects  
m the classroom to assemble  
our homework machine.

write  
Compose a poem about  
homework. It can be a haiku or  
an acrostic poem. Make a class





# 16 TEXT MESSAGES SOCIAL MEDIA



# Step 5



encourage learners to  
become active thinkers

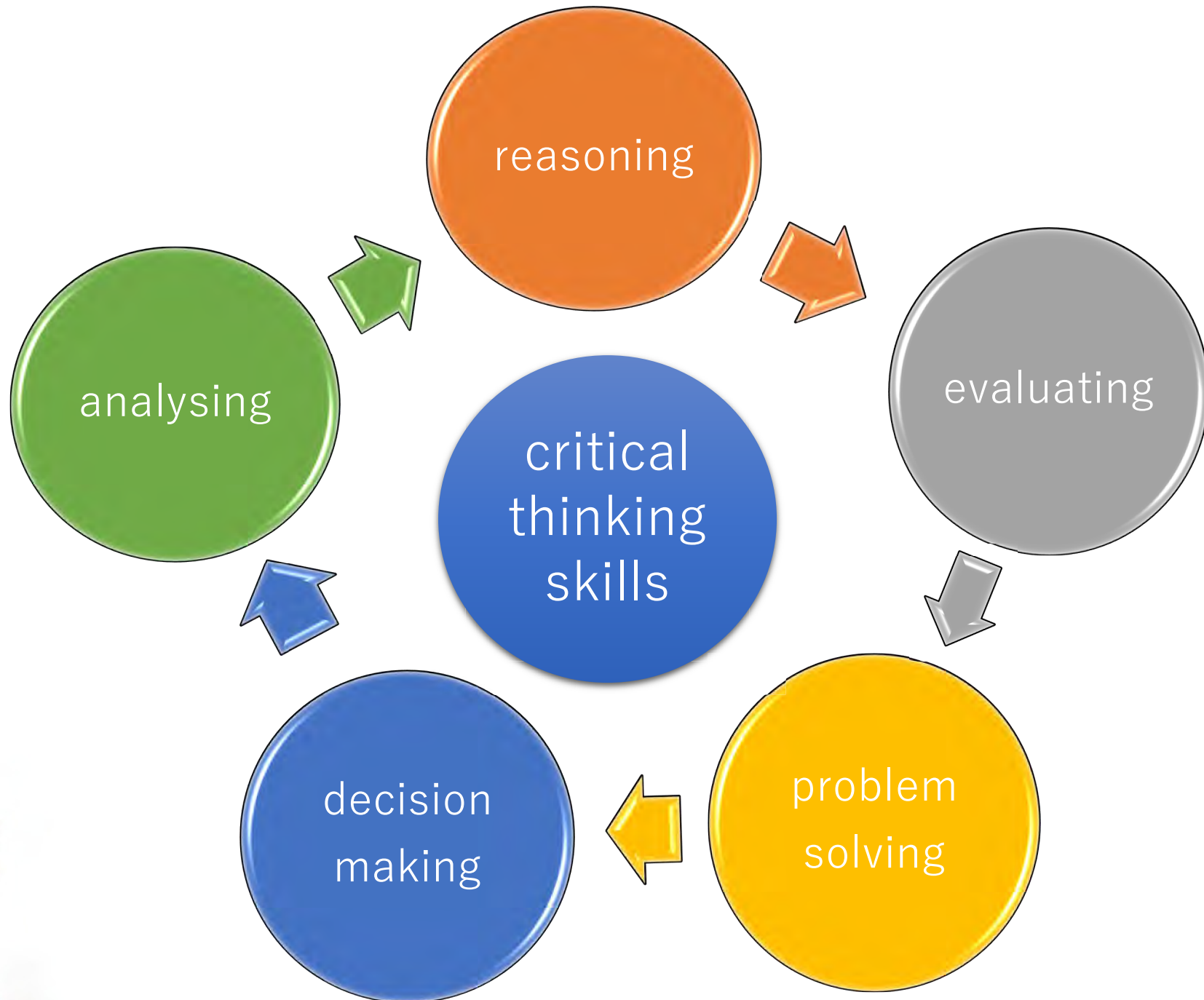


THINKER

What is critical thinking?







# Hrvatska je na dnu svijeta po učenju kritičkog mišljenja. Zašto je to strašno?

Nenad Jarić Dauenhauer  
 1.11.2018.



**NAJNOVIJE**

- 5 min** Splitska
- 9 min** Šefica P mogući smo na
- 20 min** U Srbiji i vrtiča je
- 22 min** Theresa

136/140



Handwritten mathematical notes covering various topics:

- Calculus:**
  - Derivatives:  $y = \cos x$ ,  $y = \sin x$ ,  $y = 2 \sin 5$ ,  $y = \sqrt{a \cdot b}$ ,  $y = \sqrt{a - b}$ ,  $y = \sqrt{a}$ .
  - Limits:  $\lim_{x \rightarrow a} \frac{g(x)}{h(x)}$ ,  $\lim_{x \rightarrow \infty} \frac{1}{x} = 0$ ,  $\lim_{x \rightarrow 0} \frac{a^x - b^x}{x}$ ,  $\lim_{x \rightarrow 0} \frac{ax^2 + bx + c}{ax + b}$ ,  $\lim_{x \rightarrow 0} \frac{ax^2 + bx + c}{ax + b}$ .
  - Integration:  $\int x^n dx = \frac{x^{n+1}}{n+1}$ ,  $\int \frac{1}{x} dx = \ln|x|$ .
- Algebra:**
  - Binomial Expansion:  $(a+b)^2 = a^2 + 2ab + b^2$ ,  $(a+b)^3 = (a+b)(a^2 - ab + b^2)$ .
  - Quadratic Equations:  $x^2 + 3x + R = 3x^2$ ,  $x^2 = x - T = 0$ .
  - Trigonometric Identities:  $\sin^2 \theta + \cos^2 \theta = 1$ ,  $\sin 2x = 2 \sin x \cos x$ ,  $\cos 1 = \frac{1}{2}$ .
- Geometry:**
  - Right-angled triangles with angles  $30^\circ$ ,  $52^\circ$ , and  $90^\circ$ .
  - 3D shapes: A pyramid with base  $ABCD$  and apex  $P$ ; a rectangular prism with vertices  $A, B, C, D, E, F, G, H$ .
  - Area and Volume:  $A = \pi r^2$ ,  $E = mc^2$ .
- Probability:**
  - Conditional Probability:  $P(A|B) = \frac{P(A \cap B)}{P(B)}$ .
  - Probability of Events:  $P(A) = \sum p(\omega)$ .
- Other:**
  - Series:  $\sum_{n=1}^{\infty} \frac{1}{n^2}$ .
  - Complex numbers:  $i^2 = -1$ .
  - Graphs: A sine wave, a parabola, and a bar chart.



## VOCABULARY Places

1

a) Imagine a neighbourhood you would like to live in. Rate these places from 1 to 3 (1 – very important; 2 – important; 3 – not very important). Explain why.

Start like this: *A playground is very important because...*

library

chemist's

office building

park

shop

health centre

school

post office

nursery

café

playground

market

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**1 Work in pairs. Do you think the following things are good, bad or it depends?  
Explain why.**

- 1 In a zoo, people can see wild animals without travelling far.
- 2 Zoo keepers feed the animals so animals don't hunt for their food.
- 3 Animals often live in small cages.
- 4 Animals don't live in their natural habitat.
- 5 Zoos protect endangered species.
- 6 Animals are safe from predators.

Is the sentence about Kodjo or Surabi?

**Surabi**



**Kodjo**



Is the sentence about Kodjo or Surabi?

This lion hunts for his food.



**Surabi**



**Kodjo**

Is the sentence about Kodjo or Surabi?

This lion sees people every day.

**Surabi**



**Kodjo**



Is the sentence about Kodjo or Surabi?

This lion can't live in the wild.

**Surabi**



**Kodjo**



Is the sentence about Kodjo or Surabi?

This lion is fitter and stronger.

**Surabi**



**Kodjo**

Is the sentence about Kodjo or Surabi?

This lion lives in a big group.

**Surabi**



**Kodjo**



Is the sentence about Kodjo or Surabi?

This lion will probably live a longer life.

A lion is lying down on the ground, partially obscured by a chain-link fence. The lion's head is turned towards the camera, and its eyes are visible through the mesh. The background is a dry, sandy area.

**Surabi**

A lion is shown from the chest up, looking directly at the camera. It has a thick, golden-brown mane and a serious expression. The background is a blurred natural setting.

**Kodjo**



**Which lion would you like  
to be? Why?**



**Surabi**



**Kodjo**

Treat your students  
as people first,  
learners second and  
learners of English  
third, and then  
maybe some English  
might get learnt -  
Mark Andrews







THANK

YOU!

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