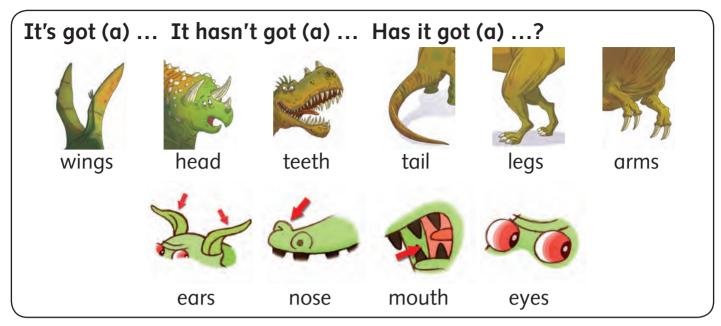
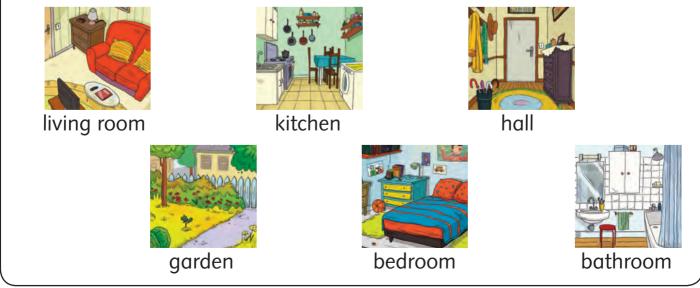
#### Vocabulary and grammar summary



My favourite ... is ... I like ... I don't like ...Image: pizza pizza pizza pizza pieze peppersImage: peppers pizza peppersImage: peppers pizza peppersImage: peppers pizza peppersImage: peppers peppersImage: p

Grandad's in the ... I am /She is / He is / We are ... in the



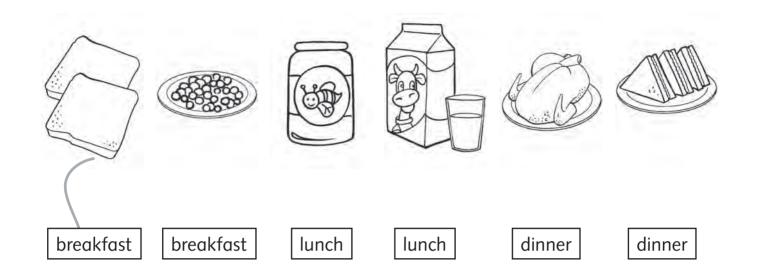
Photocopiable © Oxford University Press

#### Vocabulary and grammar summary

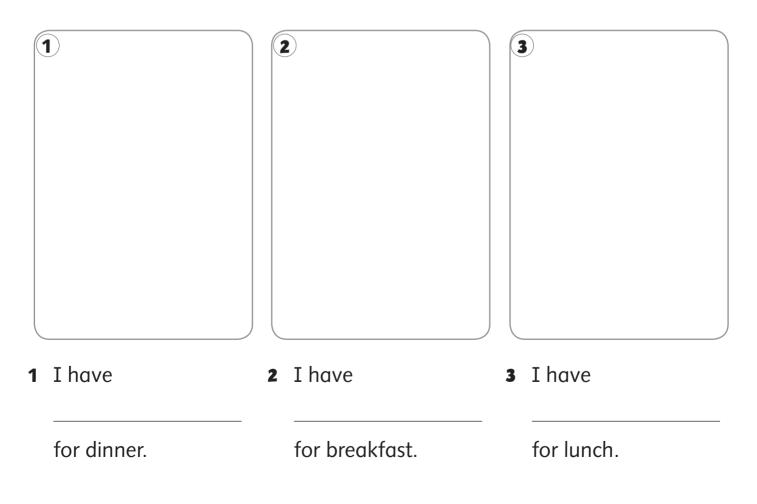


# My favourite food

### • Look and match.



### **2** Draw and write.



# His / Her

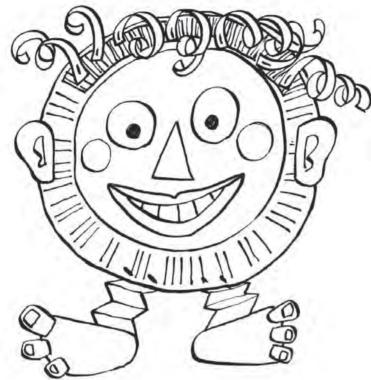
#### **1** Look at the pictures and match. **2** Write.

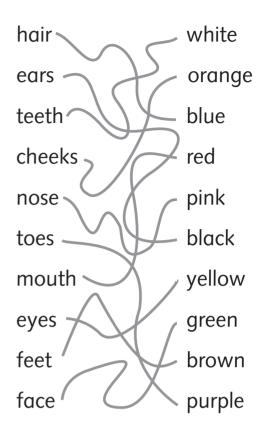
bucket spade towel ball ്ര  $\mathcal{L}^{\sim}$  $\mathcal{L}$ his This is her ball. This is ٢\_\_\_\_ د کے her This is This is **2** Write. No, it isn't. Yes, it is. Is this his towel? 1 <u>Yes, it is.</u> 2 Is this her spade?  $\bigcirc$ **3** Is this her ball? 4 Is this his sandcastle? 0

#### Language

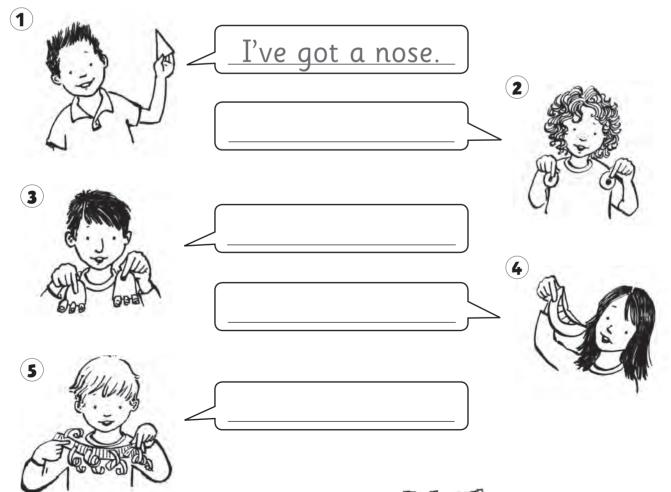
# My body

• Follow, read and colour.





#### **2** Look and write.



#### Language

### Pets

#### • Read and match. 1 rabbit 6 stick insect (2) dog (7) tortoise 3 8 donkey lizard 4 9 – cat hamster 5 10 snake parrot **2** Look and write.



Has she got a snake? Has he got a dog? Has he got a stick Yes, she has. <u>No, he hasn't</u> insect?



donkey?



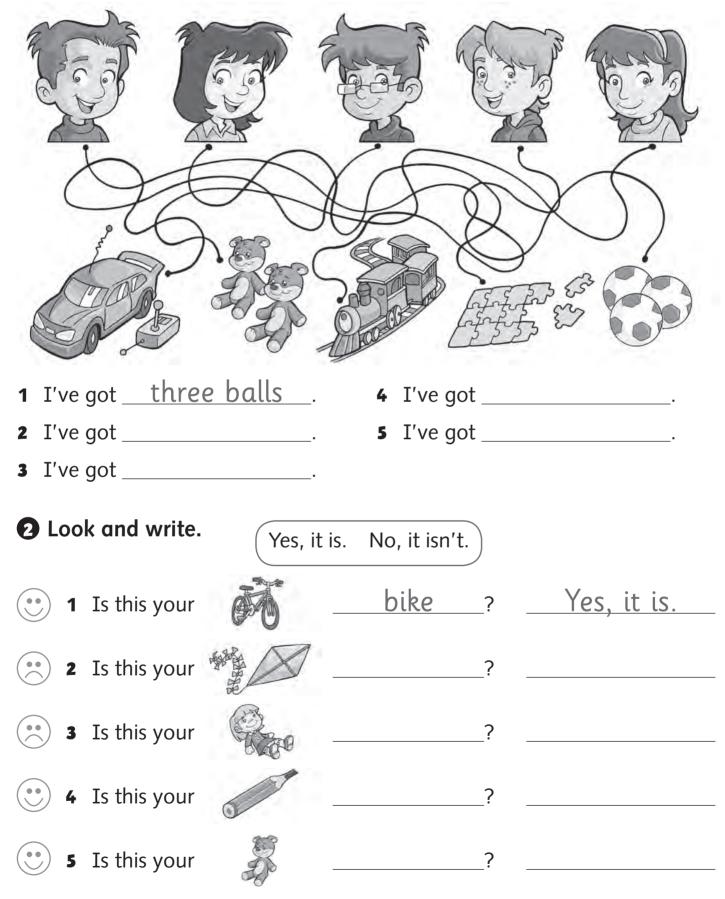
lizard?

rabbit?

Photocopiable © Oxford University Press

### Toys

Match and write.



Language

### **Family Members**



# Can I borrow your camera?

### **1** Look and match.



**2** Look and write.

play the piano play football play the guitar draw a picture

a Can I draw a picture , please?

• Can I \_\_\_\_\_, please?











c Can I \_\_\_\_\_,