

# My body

1 Look and write. 2 Look and say.

eyes ears mouth nose

hands

fingers

- 3 Count and write for you.
- 1 I've got ( ) ]\_\_\_\_\_

toes

5 I've got O

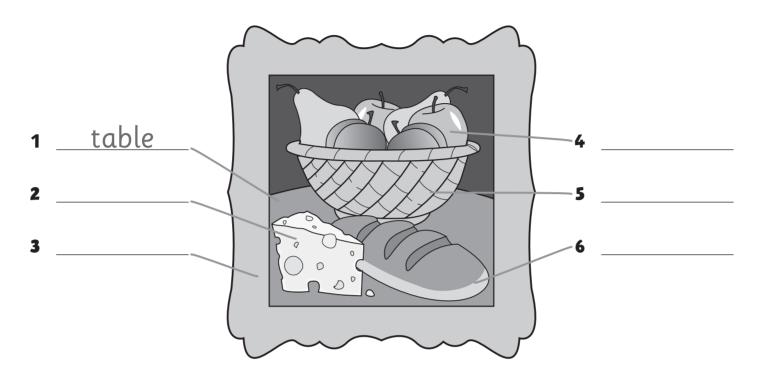
feet

- 2 I've got \_\_\_\_\_\_.
- 3 I've got \_\_\_\_\_\_.
- 7 I've got \_\_\_\_\_\_.
- 4 I've got \_\_\_\_\_\_.
- 8 I've got \_\_\_\_\_\_

## Food in art

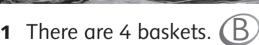
## 1 Write.

basket bread cheese fruit picture table



2 Look, read and write A or B.





- 2 There are 2 fish.
- **3** There are 4 boats.
- 4 There's fruit.



- 5 It's cloudy.
- 6 The apples are in a basket.
- 7 This is an old picture.
- 8 This is a new picture.

# **Recycle your bottles**

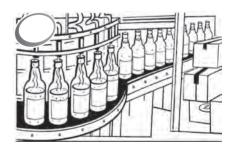
1 Read and follow.



2 Number the pictures. 3 Write.

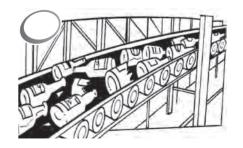








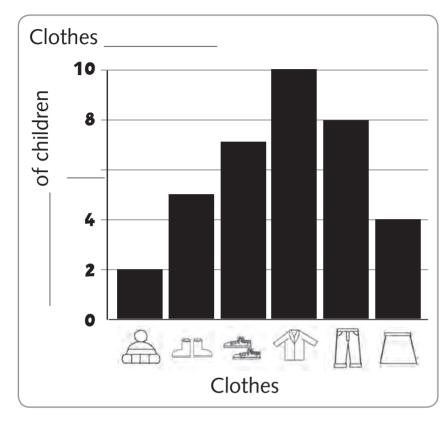




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### **Bar charts**

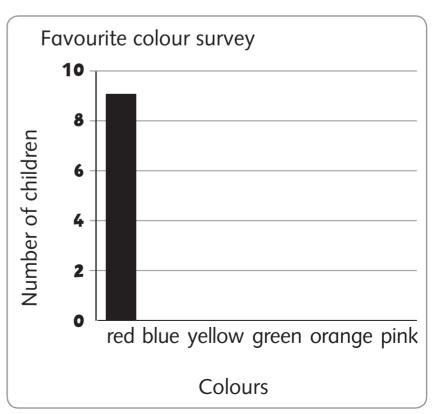
- **1** Label the bar chart. Answer the questions.
  - Number survey



- 1 How many children are wearing trousers? 8
- 2 How many children are wearing shoes?
- **3** How many children are wearing hats?
- 4 How many children are wearing skirts?
- 5 How many children are wearing boots?
- 6 How many children are wearing jackets?

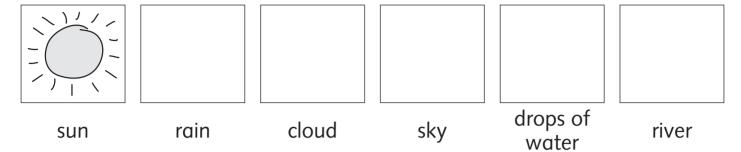
2 Look and draw the bar chart.

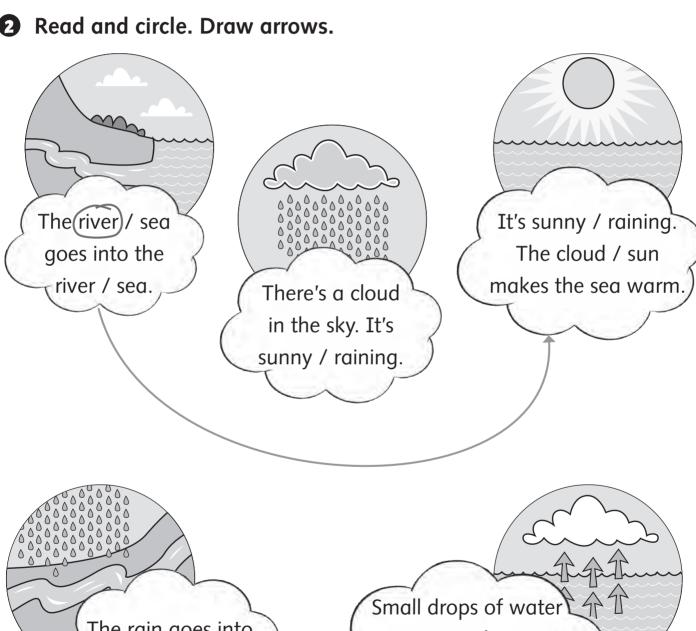




# The water cycle

1 Draw.





The rain goes into a river / the sky.

go up into the sea / sky. The drops of water make a cloud / river.