

1 Complete.



c u r l y h a i r



p _ _ y t _ _ l



w _ _ y h _ _ r



g _ _ s s _ _



s t _ _ _ h t
h a _ _



m _ _ s t _ _ _ e



b l _ _ _ h _ _ _



b e _ _ _

2 Look. Then read and match.



Has she got wavy hair?

No, he hasn't.



Has she got glasses?

Yes, she has.



Has he got a moustache?

No, she hasn't.



Has she got a ponytail?

Yes, he has.



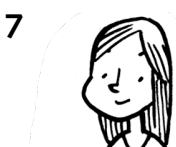
Has he got a beard?

No, she hasn't.



Has he got curly hair?

Yes, she has.

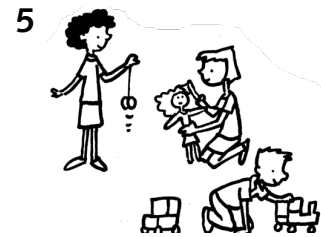
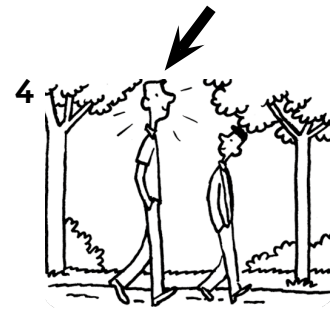
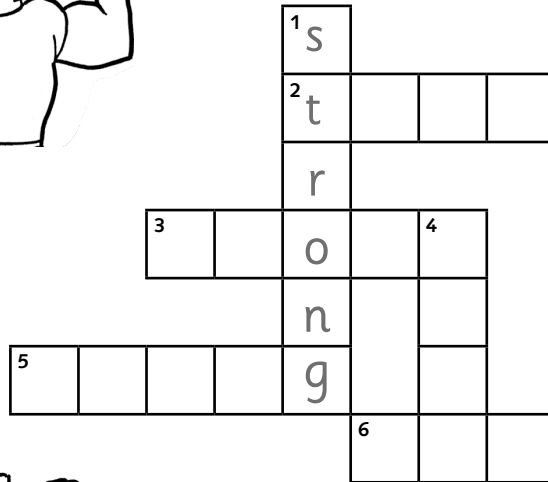
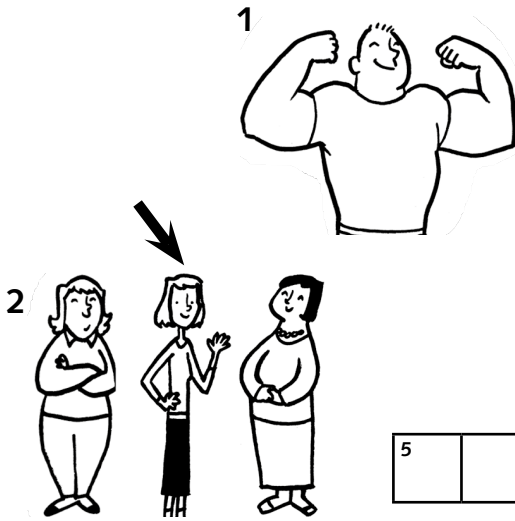


Has she got straight hair?

No, he hasn't.

1 Write.

strong tall old thin young short



2 Write. Then match.

1 old? she Is

Is she old?

Yes, she is.

2 thin? Is he

No, he isn't.

3 Is strong? he

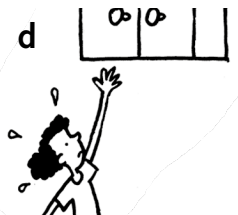
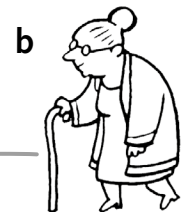
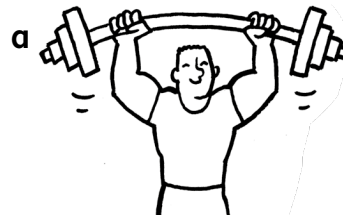
Yes, he is.

4 he young? Is

No, he isn't.

5 she short? Is

Yes, she is.



1 Write the letter. Then write about Picture D.

1 He's thin.

He's got a beard.

He hasn't got a moustache.



3 He's old.

He's got curly hair.

He hasn't got glasses.



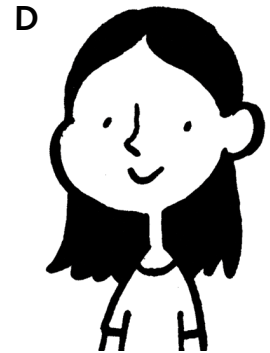
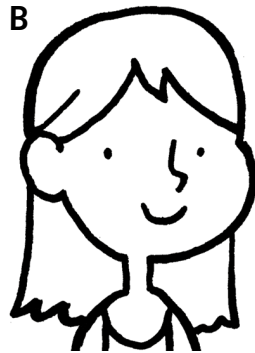
2 She's young.

She's got blond hair.

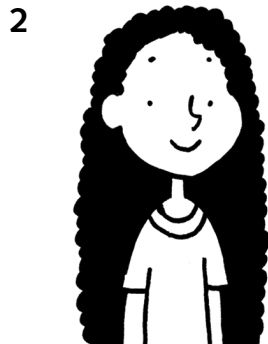
She hasn't got a ponytail.



4 She's _____

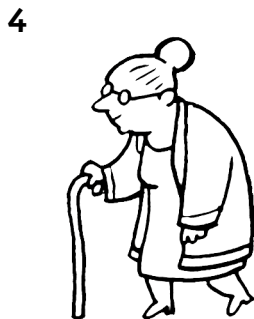
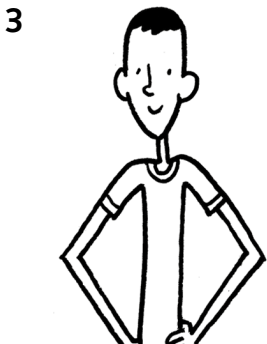


2 Look and write.



1 Has he got straight hair? No, he hasn't.
Is he young? Yes, he is.

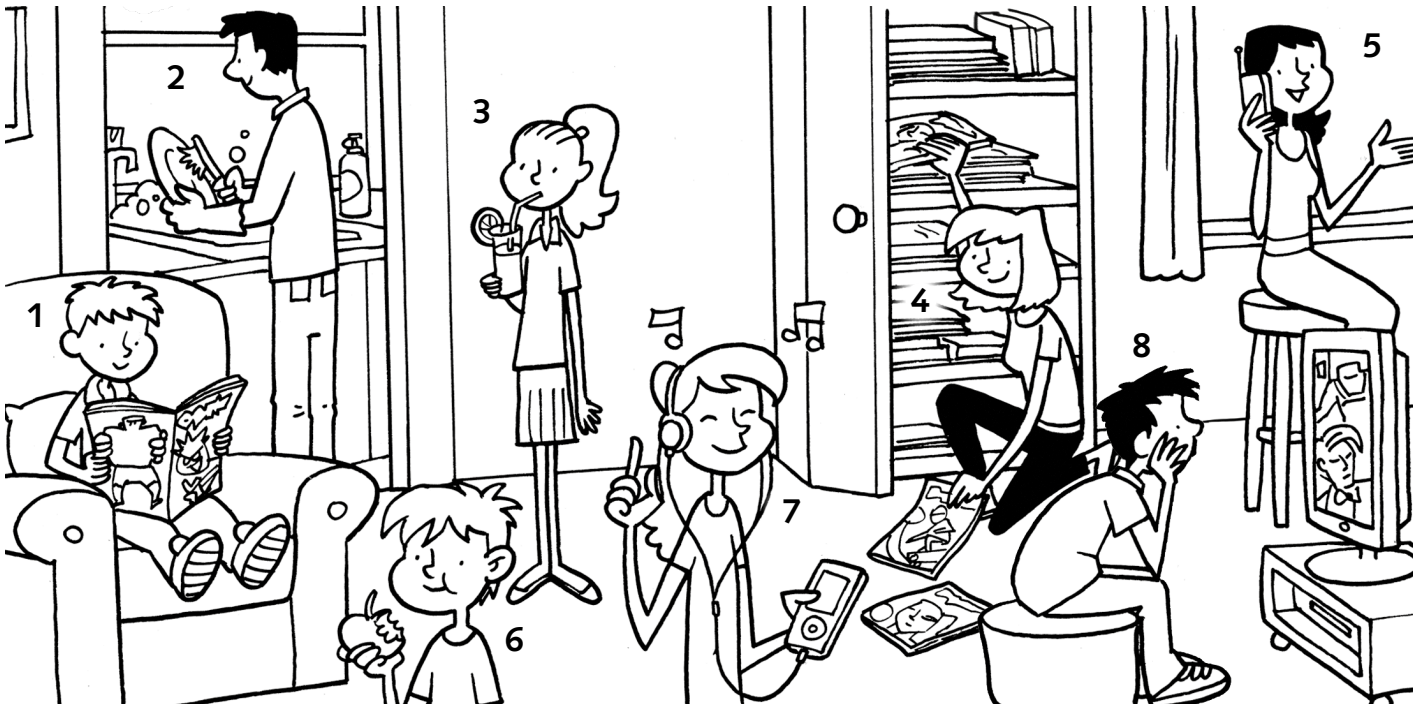
2 Has _____ long hair? _____
Is _____ old? _____



3 Has _____ glasses? _____
Is _____ thin? _____

4 Has _____ glasses? _____
Is _____ young? _____

1 Look and write.



1 He's reading.

2 He's _____

3 She's _____

4 She's _____

5 She's _____

6 He's _____

7 She's _____

8 He's _____

2 Read and match.

1 What's he doing?

He's eating.

(b)

2 What's she doing?

She's listening to music.

()

3 What's she doing?

She's reading.

()

4 What's he doing?

He's drinking.

()

5 What's he doing?

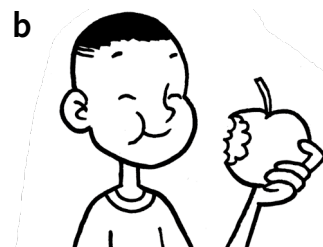
He's talking on the phone.

()

6 What's she doing?

She's washing up.

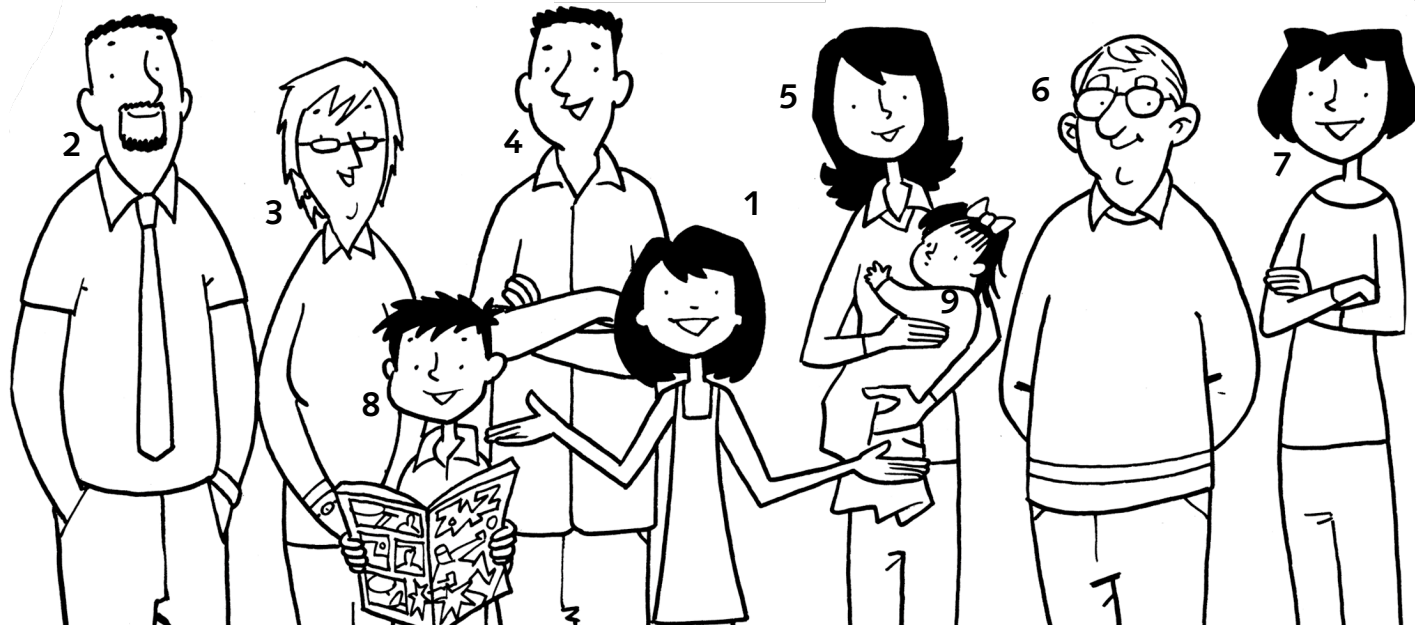
()



1 Look and write.

grandad granny auntie ~~uncle~~ brother sister mum dad

MY FAMILY



- | | | |
|-------------------|-------------|-------------|
| 1 Me | 4 My d_____ | 7 My a_____ |
| 2 My <u>uncle</u> | 5 My m_____ | 8 My b_____ |
| 3 My g_____ | 6 My g_____ | 9 My s_____ |

2 Look at Activity 1. Read and circle. Then write.

1



Who's drinking / eating?

My auntie / brother.

2



Who's washing up / tidying up?

My uncle / auntie.

3



Who's _____

My _____

4



Who's _____

My _____

1 Read and write A or B.

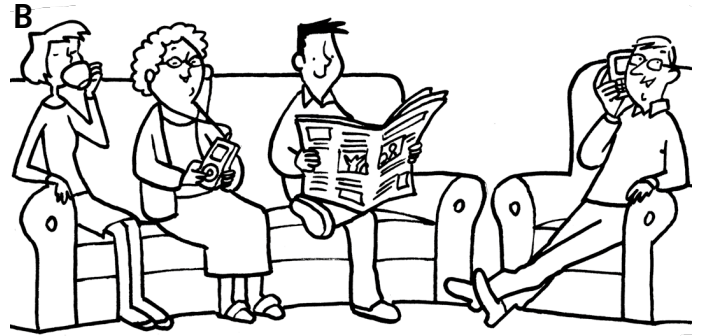


1 What's Grandad doing?
He's talking on the phone.

B

2 What's Mum doing?
She's drinking tea.

3 What's Dad doing?
He's tidying up.

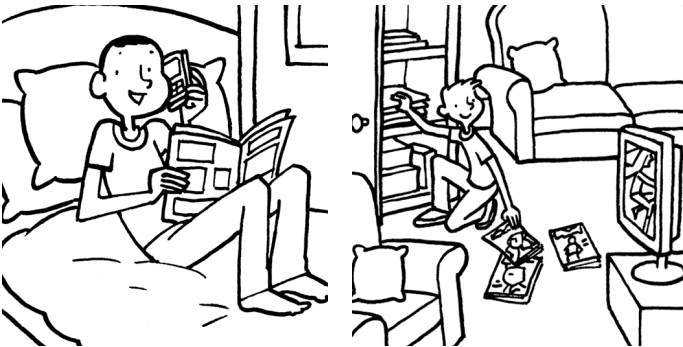


4 Who's listening to music?
My granny.

5 What's Granny doing?
She's eating biscuits.

6 Who's reading?
My dad.

2 Look and write.



Mark

David



Carol

Jane

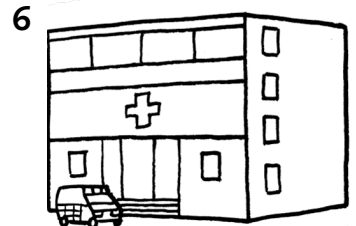
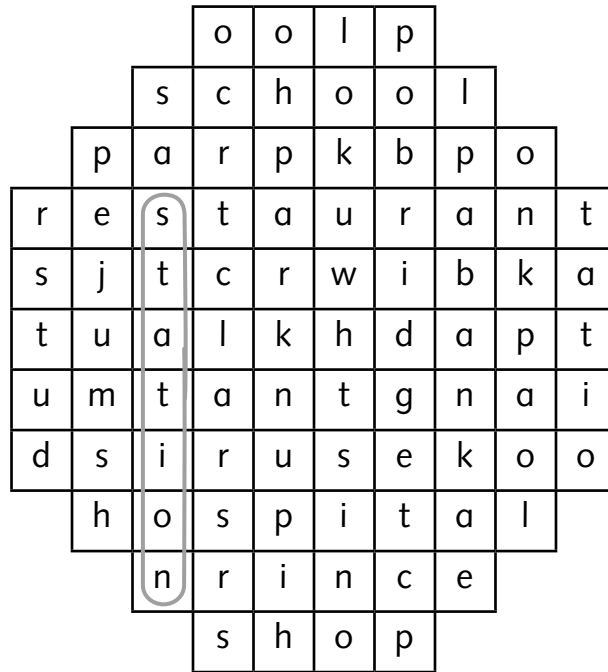
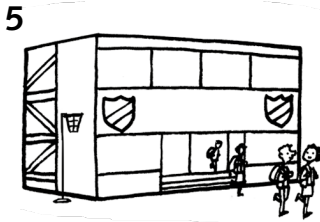
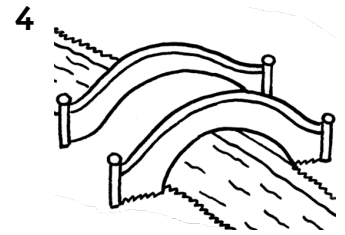
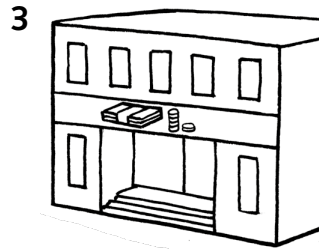
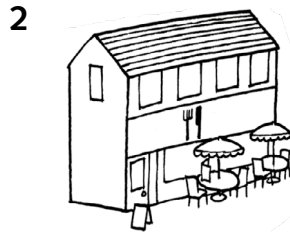
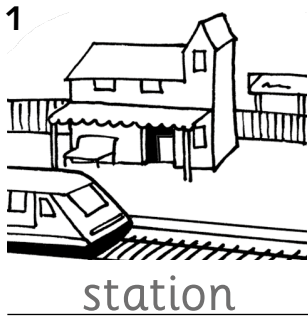
1 What's Carol doing?
She's listening to music and
she's eating biscuits.
She's in the living room.

3 What's Jane _____?
She's _____ and
she's _____
She's in the _____

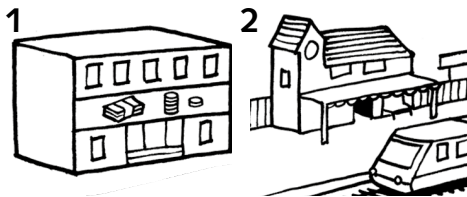
2 What's David doing?
He's _____ and
he's _____
He's in the _____

4 What's _____?

1 Find and circle. Write.



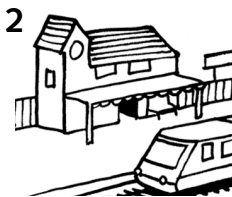
2 Write the questions. Then write *Yes, there is* or *No, there isn't*.



1 bank

Is there a bank?

Yes, there is.



2 park

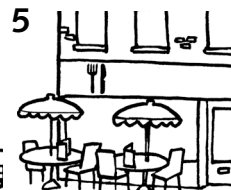
No, there isn't.



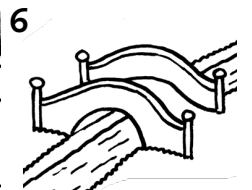
3 school



4 bridge



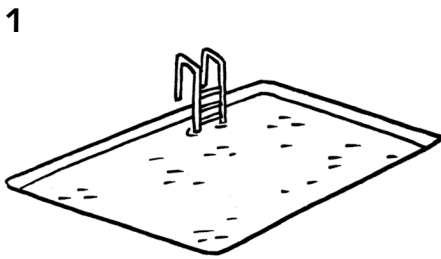
5 restaurant



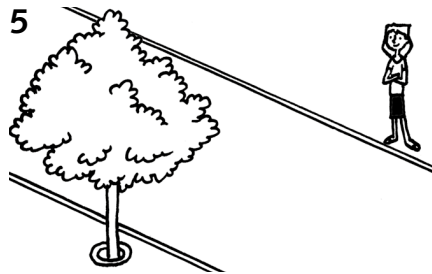
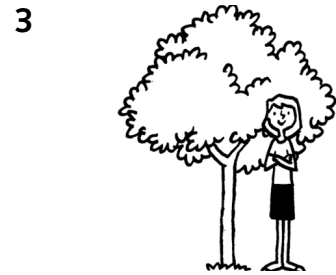
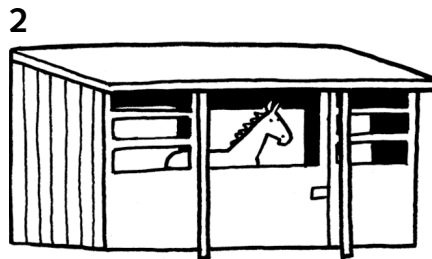
6 shop

1 Write.

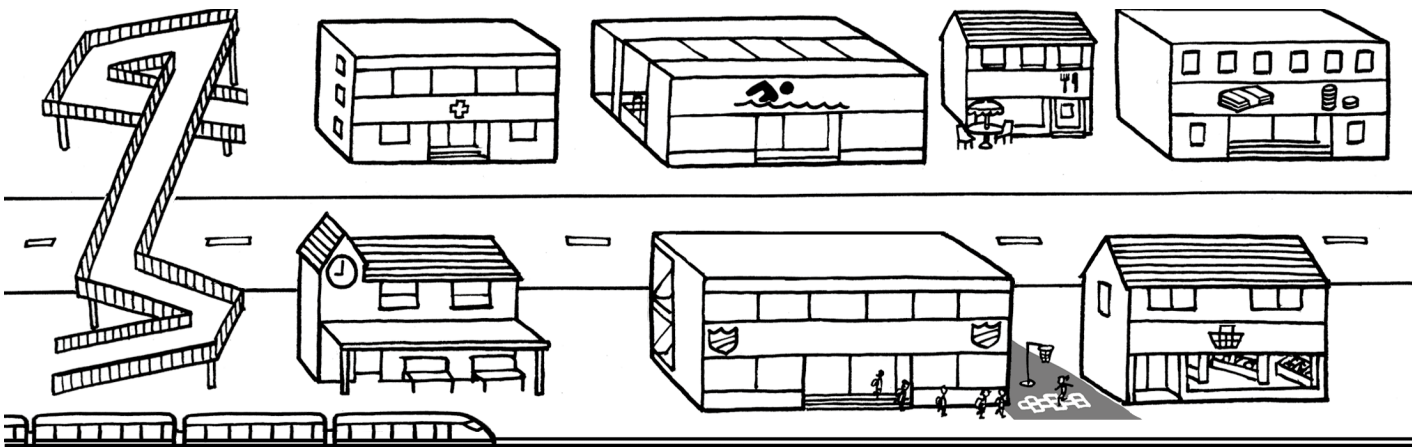
behind opposite stable ~~swimming pool~~ between in front of








swimming pool





2 Write the questions. Then write *Yes, it is* or *No, it isn't*.



1 Where's the  hospital ?
Is it opposite the  station ?
Yes, it is.

3 Where's the  _____ ?
_____ between the
 _____
and the  _____ ?

2 Where's the  _____ ?
Is it behind the  _____ ?

1 Match. Then write. Use *in front of*, *between*, *opposite* or *behind*.

1 (horse / stable)

There's a horse in front of the stable.

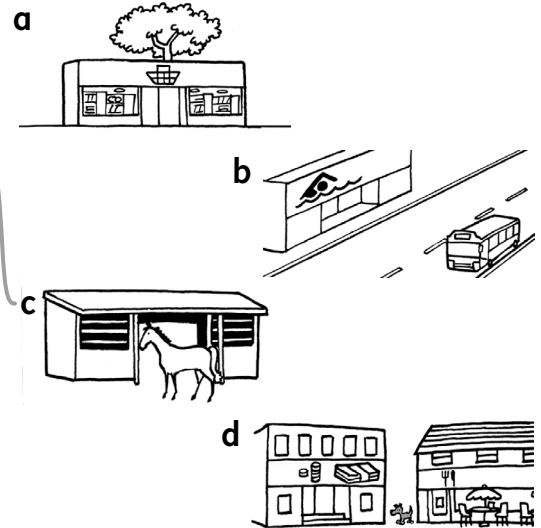
2 (bus / swimming pool)

There's a _____

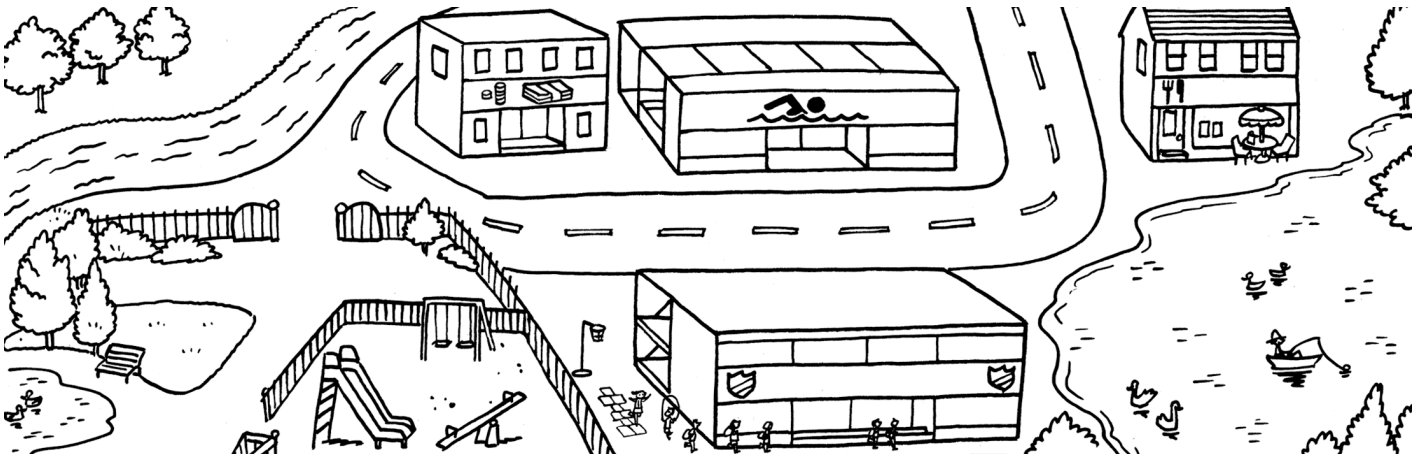
3 (dog / bank / restaurant)

There's a _____

4 (tree / shop)



2 Look and tick ✓ or cross X. Then write.



1 Is there a park? ☒ Yes, there is.

Is it behind the swimming pool? ☒ No, it isn't.

2 Is there a _____? ☐ _____

Is it opposite the _____? ☐ _____

3 Is there a _____? ☐ _____

Is it between the _____ and the _____?

☐ _____

1 Complete.



1 pl a y ing bo a r d ga m e s

5 tak ____ g ph ____ s

2 pla ____ g fr ____ e

6 ta ____ ing to frie ____ ds

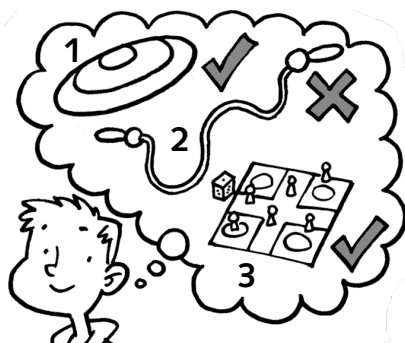
3 pl ____ ng g ____ lf

7 pl ____ ng c ____ ds

4 ski ____ g

8 do ____ g exe ____ es

2 Write the questions. Answer Yes, I do or No, I don't.



1 Do you like playing
frisbee?

Yes, I do.

2 Do you like _____

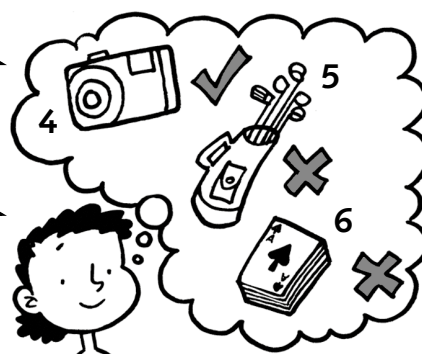
No, I don't.

3 _____

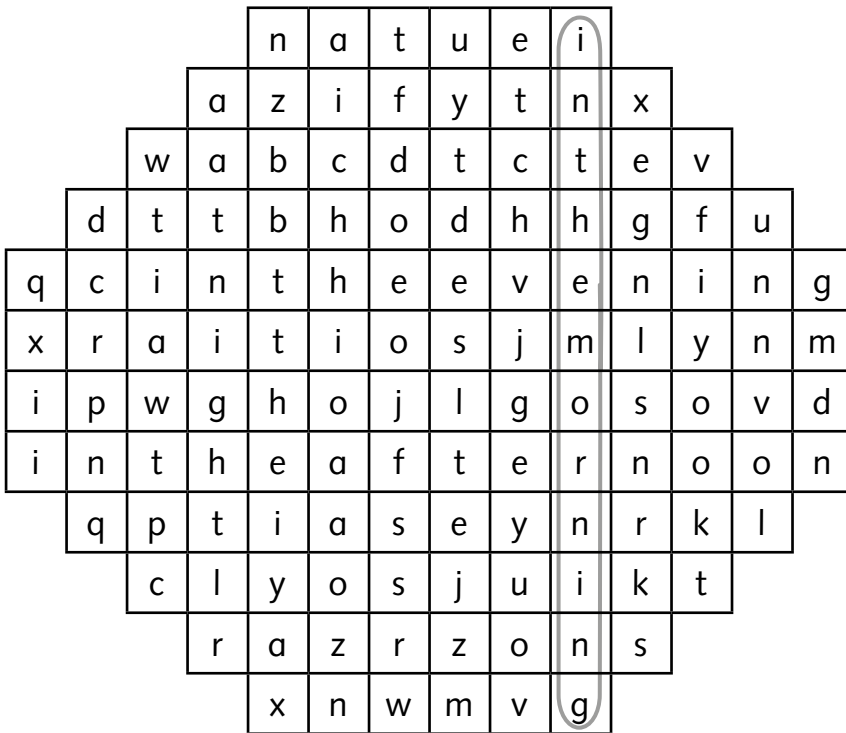
4 _____

5 _____

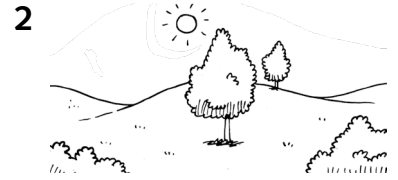
6 _____



1 Find and circle. Write.



in the morning



2 Look and write.

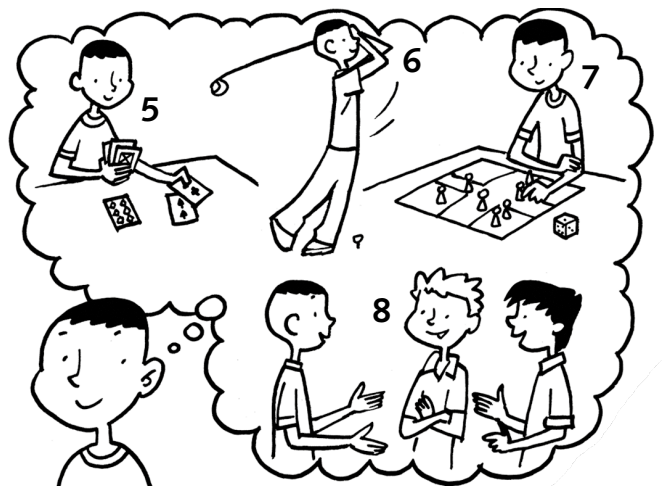


1 She likes doing exercises.

2 _____

3 _____

4 _____



5 He likes _____

6 _____

7 _____

8 _____

1 Look and match. Write.

1 Do you like talking to friends?



Yes, I do.

2 Do you like skipping?



3 Do you like playing frisbee?



4 _____?



Yes, I do.

5 _____?

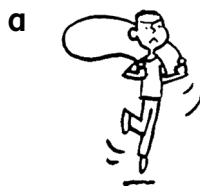


Yes, I do.

6 _____?



No, I don't.



2 Write. Use *in the morning*, *in the afternoon*, *in the evening* or *at night*.



1 Do you like skateboarding?

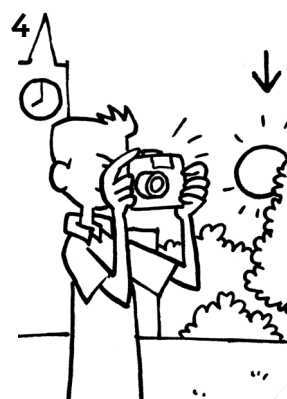
Yes, I do. I like skateboarding
in the morning.

2 Do you like playing cards?

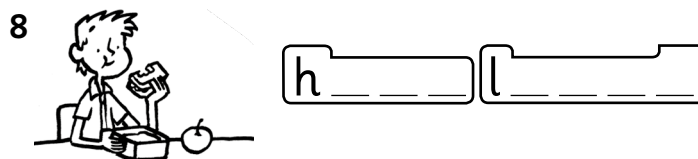
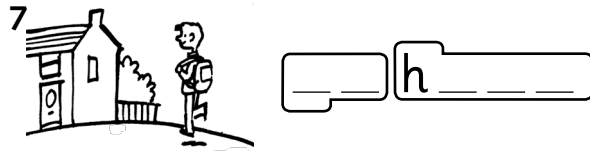
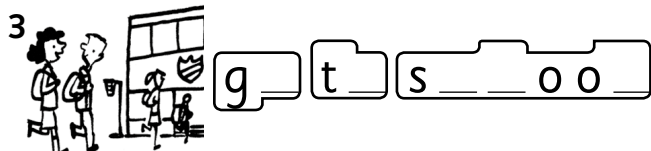
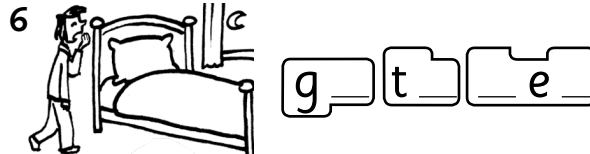
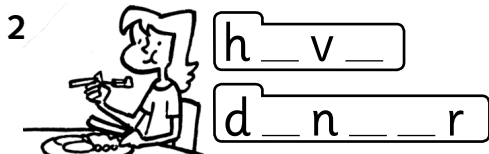
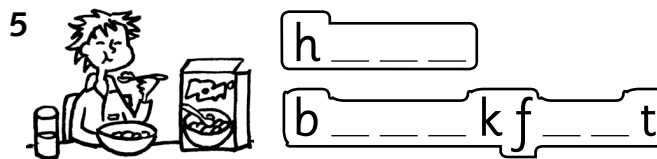
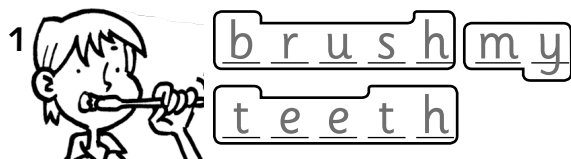


3 Do you like _____?

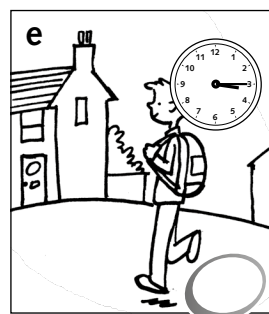
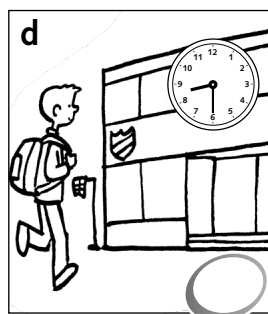
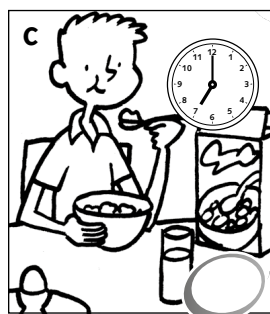
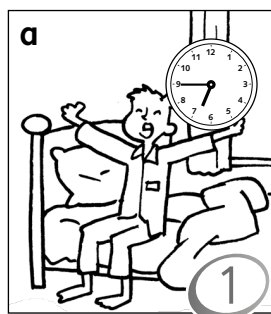
4 _____?



1 Complete.



2 Look and write. Then order.



a What time do you get up? I get up at quarter to seven.

b

c

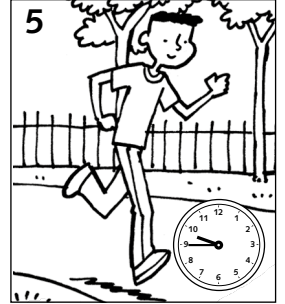
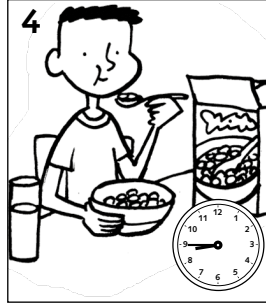
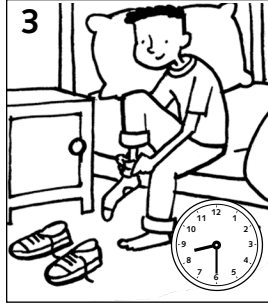
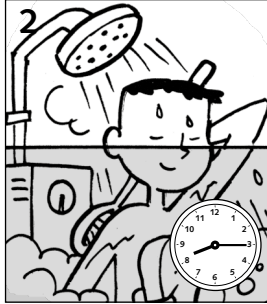
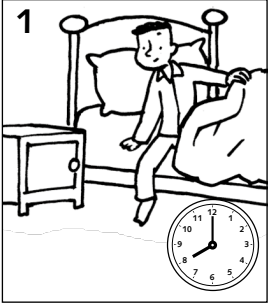
d

e

1 Look and write.

gets up gets dressed runs in the park has a shower has breakfast

On Saturdays Simon ...



gets up

2 Write T (True) or F (False) about Simon's day.

1 On Saturdays Simon gets up at eight o'clock.

☒ T

2 Simon gets dressed at quarter to eight.

☐

3 Simon has breakfast at half past eight.

☐

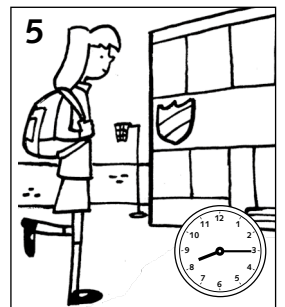
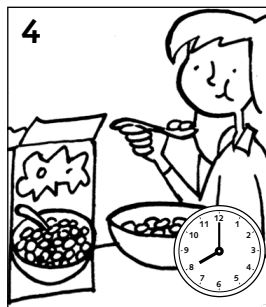
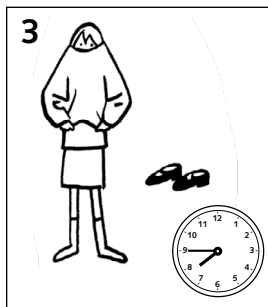
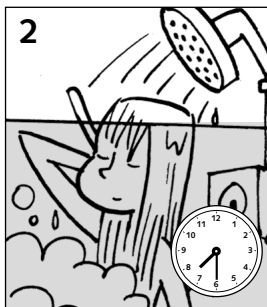
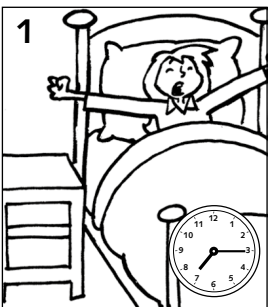
4 Simon runs in the park at quarter to ten.

☐

5 Simon has a shower at quarter past eight.

☐

3 Write about Sally's day.



1 Sally wakes up at quarter past seven.

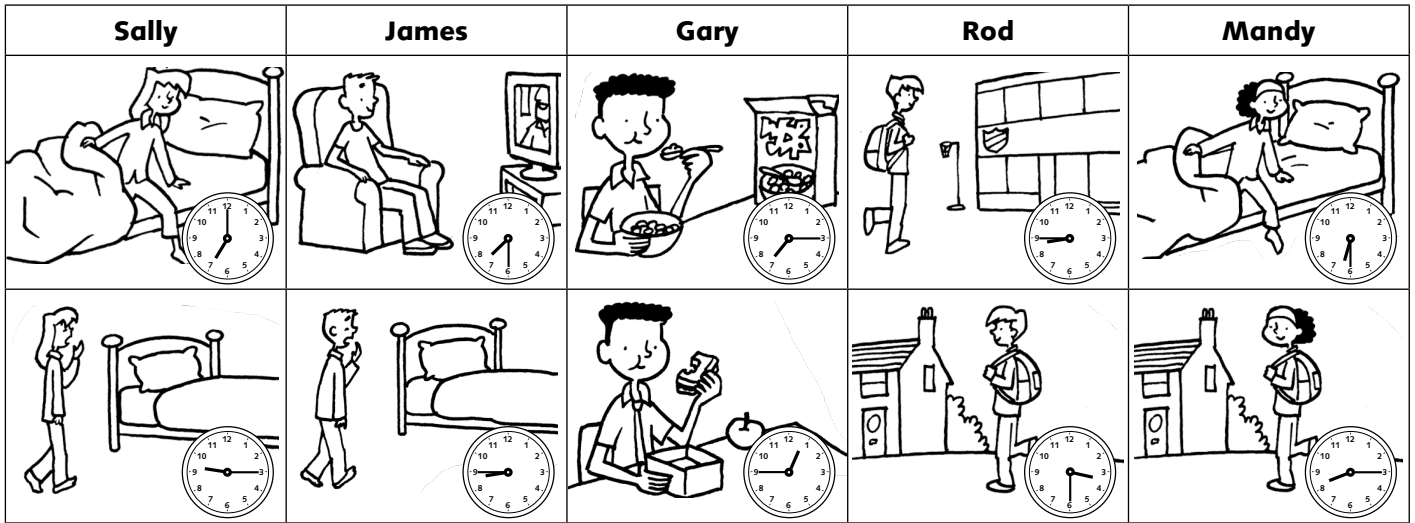
2 She

3

4

5

1 Look and write.



1 I have breakfast at quarter past seven.

I'm Gary.

2 I go to bed at quarter past nine.

I'm _____

3 I go to school at quarter to nine.

I'm _____

4 I get up at half past six.

I'm _____

5 I watch TV at half past seven.

I'm _____

6 I have lunch at quarter to one.

I'm _____

2 Write questions and answers.

~~in the morning~~ in the afternoon in the evening at night

1 get up

What time do you get up?



I get up at quarter past seven in the morning.

2 have dinner

What time



3 go home



4 go to bed

