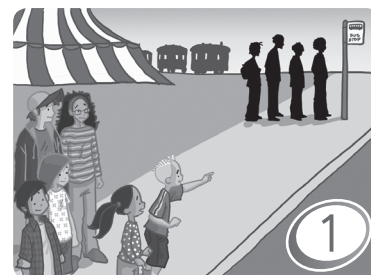


1 Read the story again. 2 Order.



3 Write.

black moustache trapeze artist beard ~~circus~~

- 1 The children are at the circus.
- 2 They see a \_\_\_\_\_ at the bus stop.
- 3 He's got wavy, \_\_\_\_\_ hair.
- 4 He hasn't got a \_\_\_\_\_
- 5 He's got a \_\_\_\_\_

4 Change the story. Choose, write and draw.

curly straight

a ponytail glasses



Which one is it? Has he got black hair?



Yes, he has. He's got \_\_\_\_\_, black hair.



Has he got a beard?



No, he hasn't. He's got \_\_\_\_\_

# 1 Match.



# 2 Circle the mistakes and write.

chasing reading ~~room~~ washing up tidying up

1 Sam is in the kitchen.

No, he isn't. He's in his room.

2 Sam is watching TV with Sophie.

No, he isn't. He's \_\_\_\_\_ with Sophie.

3 Dad is talking on the phone in the kitchen.

No, he isn't. He's \_\_\_\_\_ in the kitchen.

4 Carla is listening to music.

No, she isn't. She's \_\_\_\_\_ a book.

5 At the end of the story, Carla is eating.

No, she isn't. She's \_\_\_\_\_ Lucy.

# 3 Change the story. Choose, write and draw.

laughing chasing Mike washing up



What's that noise?



What's Carla doing?



She's \_\_\_\_\_!



1 Read the story again. 2 Order.



3 Order and write.

1 me. a I'm Look cowboy! at



Look at me. I'm  
a cowboy!

2 children. Don't silly, be



\_\_\_\_\_

3 now! He's bus a behind



\_\_\_\_\_

4 new to restaurant. Come our



\_\_\_\_\_

4 Change the story. Choose, write and draw.

king magician wizard



Look at me. I'm a

\_\_\_\_\_!

1 Match.



2 Write.

playing frisbee fun ~~playing cards~~ house of cards



Do you like  
playing cards?



We like  
\_\_\_\_\_.  
Come on, Nick!



Let's make a new  
\_\_\_\_\_ for Carla.



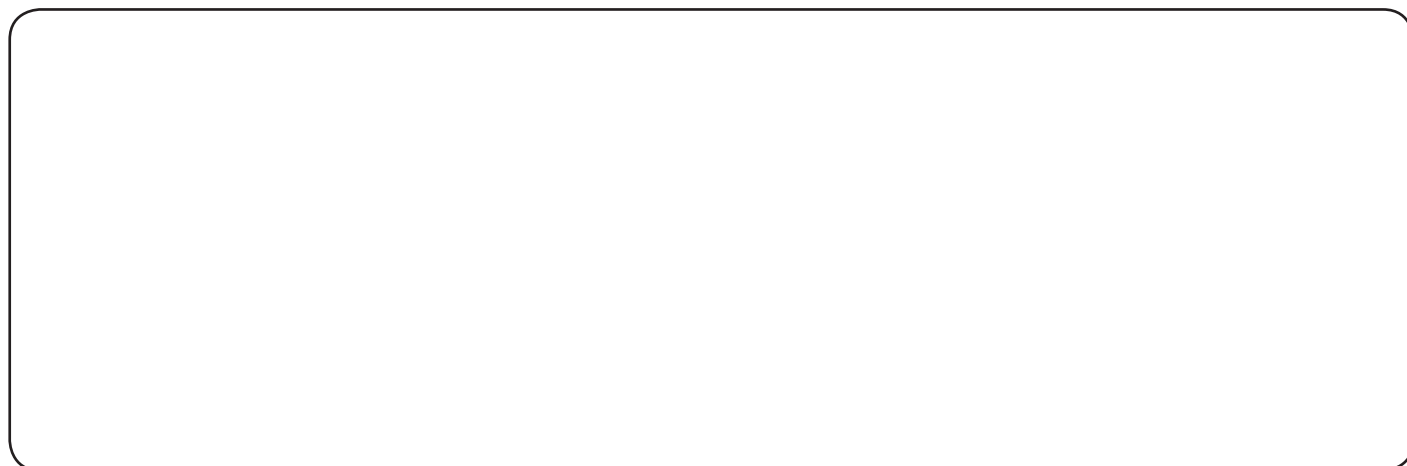
No, it's \_\_\_\_\_!

3 What happens next? Choose and draw.

Nick and Lucy play frisbee again.

They all go home.

They all play cards.



1 Read the story again. 2 Order.



3 Circle the correct answer. Then write.

- 1 The children are with their mum / dad / grandad. grandad
- 2 Lucy's friend Sophie / Nick / Sam is there too. \_\_\_\_\_
- 3 They have dinner at five / six / seven o'clock. \_\_\_\_\_
- 4 The children say eight / nine / ten o'clock is early for bed. \_\_\_\_\_
- 5 Grandad is eating / sleeping / having dinner at the end. \_\_\_\_\_

4 Change the story. Choose, write and draw.

eating listening to music reading



What's happening?  
Why are you still awake?



Shhh! Grandad is \_\_\_\_\_.