

- A** Read the advert and talk about the ideas for volunteer work. Would you like to help out?

## A DAY OF SERVICE, NOT A DAY OFF WORK

Volunteer in your local community (animal shelter, library or soup kitchen).

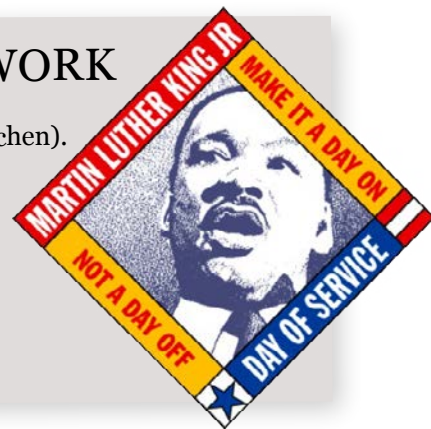
Become a tutor. Help your classmate with school.

Help elderly people in your neighborhood.

Help clean your neighborhood.

Do just one thing for a better world.

Celebrate the legacy of Dr. Martin Luther King, Jr.



- B** Read a short text about Martin Luther King Day and answer the questions:

- 1 What is the connection between Martin Luther King and volunteering?
- 2 How can volunteering help an individual and a community?

Martin Luther King, Jr. is one of the greatest heroes of the 20<sup>th</sup> century, a symbol of the fight for equal rights for all and volunteer service for one's community. He was born on January 15, 1929, in Atlanta, Georgia. In honour of him, Martin Luther King's birthday is a day of service. Why volunteer? Volunteering is giving a hand to those in need. It helps build a better community. It improves your skills and it helps you feel good about yourself.

- C** "Out of a mountain of despair, a stone of hope" are Martin Luther King's famous words. What do you think they mean? Discuss in small groups.

- D** **NINE 'DO YOU KNOW?' FACTS** Complete these facts about M. L. King using **that, he, his, who, him, who, himself, which** and **when**. Sometimes there is more than one possible solution.

- 1 He was born as Michael, but \_\_\_\_\_ father renamed both \_\_\_\_\_ and \_\_\_\_\_ after Martin Luther, the founder of the Protestant Reformation.
- 2 King Jr. skipped two years of high school and entered college at the age of 15.
- 3 By the age of 19, \_\_\_\_\_ had received a degree in sociology.
- 4 He almost became not a minister of the church but a doctor or lawyer.
- 5 King is still the youngest man \_\_\_\_\_ has won the Nobel Peace Prize. He did this at the age of 35.
- 6 He donated all the money \_\_\_\_\_ he received for his Prize to the Civil Rights Movement.
- 7 The Martin Luther King holiday, \_\_\_\_\_ was signed into federal law in 1983, was first celebrated in 1986.
- 8 The year 2000 was the year \_\_\_\_\_ all the US states started celebrating M. L. King Day.
- 9 There are only two other people in American history \_\_\_\_\_ have a national holiday in their honour: George Washington and Christopher Columbus.

- E** Read the famous speech that M. L. King gave in Washington, D.C., in 1963, and talk about its messages.

## *I Have a Dream*

"I am happy to join with you today in what **will go down in history** as the greatest demonstration for freedom in the history of our nation. Even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream. I have a dream that one day this nation **will rise up** and live out the true meaning of its creed: 'We hold these truths to be self-evident, that all men are created equal.' I have a dream that one day on the red hills of Georgia, the sons of former slaves and the sons of former slave owners **will be able to sit down** together at the table of brotherhood. I have a dream that my four little children **will one day live** in a nation where they **will not be judged** by the color of their skin but by the content of their character."



- 1 What are M. L. King's hopes for the future?
- 2 What will go down in history as being important?
- 3 Who will rise up to live a life of equality?
- 4 Who will be able to sit down together?
- 5 Who will one day live in a free country?
- 6 Who will not be judged by race?



## HOMEWORK.....

- F** Try to translate the speech into your own words or learn it by heart.
- G** Prepare a 2-minute presentation about a volunteer organisation of your choice. Include the following information:
- its name
  - what they do
  - what they are working on at the moment
  - whether you would like to join them, and why/why not

# Guidelines for Teachers

<b>Worksheet</b>	<b>Martin Luther King Day</b>
<b>Year</b>	7/8
<b>Topic</b>	Civil and human rights
<b>Key language</b>	Martin Luther King Day of Service, volunteer work, pronouns, <i>will</i> for the future, a famous speech
<b>Aims</b>	Promoting Martin Luther King Day, celebrated on the third Monday in January as a day of human/civil rights and community service
<b>Duration</b>	45 minutes
<b>Procedure</b>	<p><b>Step 1:</b> Ss read the advert promoting volunteer work with some ideas about what one can do on M. L. King Day in the USA. They then need to say what they would do and give reasons. They can also add their own ideas on how to help out.</p> <p><b>Step 2:</b> T asks students what they think about volunteer work and what they know about Martin Luther King, Jr. They then read a short text about the background and the idea behind the holiday and answer the questions. They discuss the meaning of the quote in Task C, as well.</p> <p><b>Step 3:</b> Ss read nine "do you know?" facts about M. L. King. They need to fill in different pronouns in the sentences. They make comments on the surprising facts.</p> <p><b>Step 4:</b> T reads the famous "I have a dream" speech, and Ss have to say what M. L. King's hopes for the future were.</p>
<b>References</b>	<a href="http://www.nationalservice.gov/mlkday">http://www.nationalservice.gov/mlkday</a> <a href="http://www.biography.com/people/martin-luther-king-jr">http://www.biography.com/people/martin-luther-king-jr</a> <a href="http://www.history.com/topics/black-history/martin-luther-king-jr">http://www.history.com/topics/black-history/martin-luther-king-jr</a> <a href="http://www.americanrhetoric.com/speeches/mlkihaveadream.htm">http://www.americanrhetoric.com/speeches/mlkihaveadream.htm</a>
<b>Correlation</b>	Citizenship Education (GOO) - human and civil rights History (the USA)
<b>Homework</b>	<p>Ss will try to translate the "I have a dream" speech into their own words, and one volunteer will learn it by heart.</p> <p>Students may prepare a short presentation about a volunteer organisation of their choice.</p>
<b>Answer key</b>	<u>Task D:</u> <b>1</b> his; him; himself; <b>3</b> he; <b>5</b> who/that; <b>6</b> that (can be omitted); <b>7</b> which; <b>8</b> when/that; <b>9</b> who.