Ponavljamo pridjeve

**1. Poveži crtom rečenicu u lijevom stupcu s riječju u desnom stupcu.**

Riječi kojom imenujemo sve što nas okružuje. glagoli

Riječi koje odgovaraju na pitanja kakvo je što ili čije je što. imenice

Riječi kojima izričemo što netko radi ili što se događa. pridjevi

**2. Imenice podcrtaj, a glagole zaokruži. Svakoj imenici dodaj pridjev. Pazi na smisao rečenice.**

Matija i Petar su prijatelji. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Zajedno igraju igricu. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Katkad zajedno pišu i zadaće.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Obojica vole matematiku u školi. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Napiši pridjeve koji izriču suprotnost.**

strog \_\_\_\_\_\_\_\_\_\_\_\_ \_\_ pravedan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ star \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sretan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ brbljav \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lijen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Pridjevima iskaži osobine ljudi prema njihovim opisanim postupcima.**

snalažljiv, neodgovoran, odgovorna, spretan, mudar, darežljiv, duhovit, tiha, domišljata

Hitro i okretno izvršava zadatke. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

S lakoćom povezuje sadržaje i izvodi pouke. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Često ne izvršava svoje obveze na vrijeme. Može mnogo bolje. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Stalno je treba poticati na aktivnost i razgovor. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lako nađe izlaz iz svake situacije. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Uči na tuđim pogreškama, a svoje više ne ponavlja. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rado se smije i priča šale. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Voli darivati ljude i pomagati im. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pristupa radu s osjećajem odgovornosti. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Načini pridjeve od sljedećih imenica.**

škola \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tuga \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ proljeće \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

veselje \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ krug \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sjaj \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ponavljamo pridjeve

**1. Iz pjesme Ivanke Borovac u tablicu ispiši imenice, pridjeve i glagole.**

**Proljetna čarolija**

Proljeće kada Lahor probudi Stabla odjenu

promoli lice, zlatne jaglace, haljine cvjetne;

zablista sunce, ljubice plave zaplešu grane,

dolete ptice. i cica-mace. ljupke i sretne.

|  |  |  |
| --- | --- | --- |
| **imenice** | **glagoli** | **pridjevi** |
|  |  |  |

**2. U zadanim rečenicama imenici dodaj po tri pridjeva.**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tibor je \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dječak. On živi u \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ zgradi.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. U oblačiće upiši pridjeve koji opisuju imenicu prikazanu ilustracijom.**



**4. U rečenicama pronađi riječ (pridjev) koja opisuje ono što se navodi u rečenici. Zaokruži je zelenom bojicom.**

Ona je majka kakve sela još nisu vidjela. Salatu u ruku snažno uhvati i začini.

Za Sunce kažu „takvo sam“ i ne lažu. Iz jabuke ove boje crv eno viri.

**Smisli dvije zagonetne rečenice u kojima ćeš pridjevima iskazati osobine dviju životinja po svom izboru.**

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**5. Razmisli što si sve radila/radio tijekom današnjeg jutra, zbiva li se nešto ili si bila/bio u nekom stanju. Zapiši po četiri glagola na svaku crtu.**

RADNJA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STANJE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ZBIVANJE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6. U rečenicama podcrtaj imenice i zaokruži glagole. Zatim na crte zapiši nove rečenice tako da imenicama dopišeš pridjeve.**

Leon često planinari sa svojim roditeljima. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Katarina i Lea jako vole slušati pjesme. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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U školi se nalazi ploča. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Tara prijateljima za rođendan poklanja darove. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**7. Od zadanih imenica načini pridjeve.**

cvijeće – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drvo – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

zabava – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ uspjeh – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sara – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ djed – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8. Osmisli pet rečenica od barem pet riječi u svakoj rečenici. Zatim imenice podcrtaj crvenom bojom, pridjeve zelenom, a glagole zaokruži plavom bojom.**

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